



## God is All Powerful

1 Kings 17 – 2 Kings 2

### God Statement: God is With Us

**“You will pass through deep waters. But I will be with you.  
You will pass through the rivers. But their waters will not sweep over you.”**

**Isaiah 43:2, NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS:

In today's lesson, we are going to learn about how God is all Powerful! He can do anything!

**SAY:** Have you ever gone camping? Does your grownup make a fire? Sometimes it takes a lot of work to make a fire. We need wood and matches or a lighter. Sometimes we use Firestarter to get that fire going. Fire is HOT! We must be careful around fire. We are going to hear in our true Bible story about how God made a fire from nothing!

### MAKE: Fire!

**Supplies:** red and yellow washable paint, paper plates, white cardstock paper, wet wipes/sink, paint shirts, paintbrushes, paper cups for water to rinse brush

#### Directions:

- Put on paint shirts.
- This will be a freestyle painting to give the illusion of fire. Write child's name on paper before painting.
- Prepare a spot for the paintings to dry.
- Squirt some red and yellow paint onto the paper plate.
- Work with one or two kids at a time.
- Show them how to dip the paintbrush into the paint.
- Allow them to paint on the white paper.
- Encourage them to use both red and yellow to paint a fire.
- Talk about how red and yellow paint make orange.
- Talk about how a real fire is very, very hot! Don't touch it!

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ASK:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**. Choose some songs to sing.

- God can do Anything
- My God is So Big!

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

This week, read about a Bible story from 1 Kings 17-2 Kings 2.

Read the Bible story below. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It’s ok if you don’t read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

**THIS WEEK'S LESSON: Elijah the Prophet**

(Summarized from 1 Kings 17-2 Kings 2)

**BIBLE STORY:**

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

***Invite Hamilton to come out and see the class. Hamilton is holding an empty cup.***

**SAY:** Hi Hamilton, what do you have there? ***Hamilton shows us.*** An empty cup! Are you thirsty, Hamilton? Would you like some water? ***Hamilton nods.*** Today, in our story God's people were thirsty, too! It wouldn't rain! Let's listen to this true Bible story. ***Hamilton nods.***

***Share the story of Elijah using the story cards in your folder.***

**SAY:**

- Elijah was a prophet.
- He spoke God's words to God's special family, the Israelites.
- King Ahab and Queen Jezebel ruled over the land.
- They were not a good king and queen.
- They worshipped Baal, a pretend god.
- God's special family also worshipped Baal.
- Because they weren't worshipping God, God said there would be no rain for many years!
- All of the food died without water to help it grow.
- The people were very hungry and thirsty.
  - Just like Hamilton!
- One day, God told Elijah that there would be rain again!
  - **Hooray! Let's celebrate, Hamilton! Do a happy dance!**
- But first, God wanted to prove that He was real and Baal was not.
- So, Elijah, King Ahab, and a LOT of people who worshipped Baal climbed on top of a mountain.
  - Let's pretend to climb a mountain!
- The people who worshipped Baal tried to get Baal to do something or show he was awake.
- They shouted to the sky and called and called for him.
- Nothing happened because Baal was a pretend god.
- Then, Elijah prayed to God and God sent fire down from the sky! Whoosh!
  - Can you use your hands to make a whoosh of fire?
- After the fire came, rain began to fall!
  - Now let's make some pretend rain with our hands.
- Wow, God is powerful!
- He is the only God and He can do anything.
- God is All Powerful!

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

**SAY:** Today our God statement is God is All Powerful. We are going to say our God statement in fun ways to help us remember it.

- Have the kids say it in a fun voice.
- Have them say it in a whisper.
- Have them say it in a loud voice.
- Motions: God (vertical hand in front of face) is all powerful (muscles).

**WORSHIP RESPONSE (2 minutes)**

*Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.*

**SAY:** In our Bible story today, we learned that Elijah listened very well to God and God showed up for Elijah when he prayed to Him.

Let's spend some time listening to God, just like Elijah did.

Let's quiet our bodies.

Let's quiet our minds and hearts.

Let's listen to God. You probably won't hear God with a loud voice.

You might hear God in your heart or your brain.

**Keep quiet for a few moments.**

Ask if they heard anything from God.

**Let them share.**

*If they didn't hear anything, SAY: "That's all right, keep listening for God."*

**BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** Friends, may you always remember God is All Powerful! He is more powerful than anything or anyone on Earth and He is the one and only God.

## RESPOND ACTIVITY

(10 minutes)

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### PLAY: Water Play

**Supplies:** bowl, water, towel, cups

**Directions:**

- Allow kids to play in water, pouring with the cups.
- If it looks like water will be spilled, remind them that we need to keep the water in the bowl.
- Feel free to put everything away if it gets out of control.

**SAY:** Do you remember that God brought rain in our true Bible story today? This water can remind us of the rain that God brought. God is powerful! He brought fire and He brought rain.

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"