



## God is Healer

2 Kings 5:1-19

### God Statement: God is With Us

**“You will pass through deep waters. But I will be with you.  
You will pass through the rivers. But their waters will not sweep over you.”**

**Isaiah 43:2.NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...*(most of the time)*

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

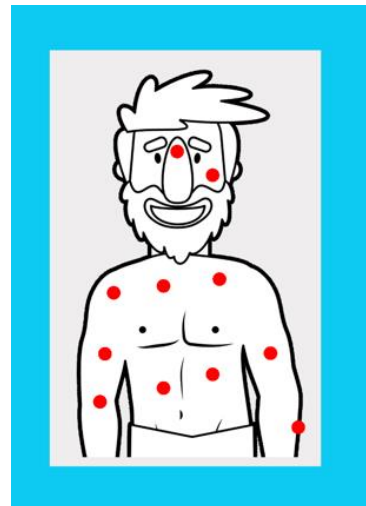
**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS:

In today's lesson, we are going to learn about how God is Healer. He can make us all better.

**SAY:** This is Naaman. God helped Naaman get all clean from his red dots on his sick skin. God is Healer.



### COLOR/PAINT: Naaman and His Spots

**Supplies:** Naaman image, red paint dabbers, crayons

#### Directions:

- Sit with the kids at the table.
- Give them the coloring page of Naaman and allow them to color.
- When they are finished, let the child add some red paint dots to show that Naaman's skin was sick.

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ASK:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**. Choose some songs to sing.

- God can Do Anything
- Our God is So Big!

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

This week, read about a Bible story from 2 Kings 5:1-19.

Read the Bible story below. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It’s ok if you don’t read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

**THIS WEEK'S LESSON: Naaman the Leper**

(Summarized from 2 Kings 5:1-19 and True Way Kids)

**BIBLE STORY:**

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

*Invite Hamilton to come out and see the class. Hamilton is wearing a bandaid.*

**SAY:** Hi Hamilton! Oh, no! Did you get hurt Hamilton? I see you have a bandaid on. **Hamilton nods.** Band-aids can help our cuts heal and make us feel better. In our Bible story today, God heals a man! Let's listen to this true Bible story. **Hamilton nods.**

*Share the story of Naaman using the story cards in your folder.*

**SAY:**

- Naaman was an important man.
- He was brave. He was the leader of an army.
- Naaman's skin was sick.
- It was itchy and had cuts on it.
  - Yikes! Pretend you have an itchy arm. That's no fun!
- Naaman went to see a man named Elisha.
- Elisha loved God and listened to God.
- Elisha told Naaman that God would heal Naaman's skin if he washed in a very dirty river seven times.
- Naaman was angry.
- He thought he was too important to get in the dirty river, but he was tired of being sick.
- Naaman went into the river.
- Naaman dipped himself in the river one, two, three times, but nothing happened.
  - How many times did he have to wash in the river? Seven, that's right!
- So Naaman dipped himself in the river one, two, three, four, five, six, seven times!
- Just like that, Naaman was healed!
- His skin was all better.
- God had healed Naaman because he listened.
- God is Healer!

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

**SAY:** Today our God statement is **God is Healer**. We are going to say our God statement in fun ways to help us remember it.

- Have the kids say it in a fun voice.

- Have them say it in a whisper.
- Have them say it in a loud voice.

### WORSHIP RESPONSE (2 minutes)

*Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.*

#### Supplies: stickers

**SAY:** In our Bible story today, Elisha gave Naaman God's instructions so his skin could be healed.

What are some instructions God gives us?

God asks us to be kind.

God asks us to be helpful.

God asks us to share what we have with other people.

**Give each child a sticker.**

Can you practice following God's instructions by giving your sticker to someone else?

God loves it when you are kind and share what you have with others!

### BLESSING (1 minute)

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** Friends, may you always listen for God's instructions. He takes care of you and wants to heal you inside and out!

## RESPOND ACTIVITY

(10 minutes)

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### PLAY: A Counting Game

(from TrueWayKids.com)

**Supplies:** none

#### Directions:

- Exercise those gross motor skills by doing everything 7 times!
- Pick an action for the children to repeat.
- Count to 7 as the children do the actions and choose another action.

**Examples:**

- Clap
- Jump
- Step
- Stand up and sit down.
- Put your hand in the air.

**SAY:** Naaman had to follow Elisha’s instructions from God. He had to dip into the water seven times! Let’s count. We will count to 7. Ready? 1, 2, 3, 4, 5, 6, 7!

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

**(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say “Bye (child’s name)!”