



David Becomes King – God Sees Our Heart

1 Samuel 16-17

God Statement: God is With Us

KEY VERSE: "You will pass through deep waters. But I will be with you."
(Isaiah 43:2, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God Sees our Heart

In today's lesson, we are going to learn about how God sees our hearts!

SAY: Have you ever wanted to do something, or thought you could do something, but other people did not think you are good enough to do it? **Let kids respond.** It can be hard sometimes when we want to help or do something, and others don't think we will do it well.

Do you know who sees your heart? Who knows if you can do things well? **Let kids respond – Jesus/God!** That's right! God sees our hearts. He sees our talents and gifts and He helps us to accomplish things and do things that even WE might not think we

can do. We get to learn more about this in our story today, but first, let's make a special craft!

MAKE: Crown

To get the kids thinking about the lesson, they can do this activity!

Supplies: paper crown, stickers, God Sees our Heart label, markers/crayons

Directions: Pass out one crown per child. Have them decorate their crowns using stickers and markers/crayons. Pass out one "God sees our heart" label and have the child place it on their crown.

SAY: Today we get to learn about King David! God chose Him to do something very special. Other people may not have seen David the same way God did, but God saw his heart. Let's create a craft before we learn more about this special lesson.



LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- God is With Me
- King of Me

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

*“You will pass through deep waters. But I will be with you.”
(Isaiah 43:2, NIRV)*

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: A Harp

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

SAY: What do you guys see? It’s a Harp! Who was famously known in the Bible for playing a harp? **Let kids respond.** That’s right David! We talked a little bit about David last week but will learn more about him this week! David had a heart for God. All throughout David’s life he wanted to please God. David is known for writing most of the book of Psalms, as songs to God. David is one cool guy that has a heart for God. So lets dive in to todays big story to learn more about David’s life and how God used David.

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: *David Becomes King – God Sees Our Heart*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: Big Heart – God Sees Our Heart

Supplies: Big Heart, Markers, Crayons

SAY: What does your heart look like today? Is it sad, happy, mad, kind, or joyful. Does God look at our hearts? Is He with you no matter what is in your heart? God know better than anyone else about your heart.

David was a young, humble shepherd who was not the logical choice to become the king of Israel. David's stronger brothers were not chosen by God to become king. It may sound strange to you, that God would not pick someone big and strong for the job, but God does not see things the way we see them. He looks at things much differently than we do. What is more important to God is a pure heart. David was chosen by God to fulfil His plan.

Directions: Pass out 1 big heart to each child. Ask the children to draw or write on their hearts what they believe their own heart looks like today. Ask them to place the hearts on the wire boards.

Ask the children to gather back together, and to think about the heart that they just drew or wrote on.

SAY: What does your heart say about you? Are you growing to be more like Jesus? Do you spend time reading your Bible, or if you can't read do you ask someone else to read the Bible to you? Do you pray? Spend time asking God to help your heart to look more like Jesus.

Close time in prayer.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING**Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

****After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – M4 Europe

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

SAY: What would happen if you came to church one day and there was no greeter at the check-in desk? **Pause.** Or, if you walked into your classrooms and there were no teachers? How would you feel? Would you be disappointed and confused? **Let kids respond.**

SAY: Did you know that these individuals are an important part of the work God has given believers to share Jesus with others and grow His church? For the past two weeks our mission focus has been M4 Europe. Because many people in Europe have never heard of Jesus, M4 Europe is training believers to “plant” or start churches there so that others can gather together and learn more about Jesus as you do when you come to church.

Let’s pray for the church’s that will be planted in Europe and that people will have a relationship with Jesus!

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May your heart become more and more like Jesus as you grow in Him. May you spread the good news of Jesus to others.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

If you feel like the kids are still listening and participating well, jump into the questions below. If kids need a break first, that's ok! Have them do some jumps or dances to get out some energy before doing the questions.

1. **What did you learn about God from our story today?** (God Sees Our Heart.)

2. **Read/ Recap today's story: 2 Samuel 5:19-25**
 - Who wrote most of the book of Psalms?** (David.)

 - David was anointed to be king at a young age, and then when he was older, he became king of where?** (Israel.)

 - When David went to battle in the philistines did God go before him and give him victory (V.24)?** (Yes, God was with him, and going before him.)

3. **Throughout all of David's life we see that God is always with him and goes before him. Sometimes it might be difficult to see this truth in our lives, that God is always with us too. This week I want to challenge you to write on a piece of paper "God is With Me" and put it somewhere where you would be able to see it every day, so you are reminded of this truth.**
 - How do you see God with you?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how you see God with you in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Search in the Word: Bible Relay

Supplies: Bible

Directions: Have children get into groups with a leader/LIT or teacher. Make sure to have at least one bible per group and one leader per group.

Have children try to find these verses in their groups to learn more about using the Bible!

You can use this activity as a race for older kids or go step by step through each one with younger kids.

Find:

- Matthew 1:21 (Who does this verse talk about?)
- 1 Samuel 17:50 (Who does David defeat?)
- Genesis 7:1 (who is this story about?)
- John 3:16 (what is this verse?)
- Find the last book of the bible! What is it? (Revelation!)
- Proverbs 2:6 (what does this mean?)
- Isaiah 7:14 (what did God promise?)
- Proverbs 15:3 (Who knows everything?)
- Luke 4:32 (who's teaching should we follow?) (Jesus' / God's)
- 2 Samuel 22:33 (Who gives us strength?)

SAY: Today we are going to use God's very special gift that He gave us, the Bible! We are going to see if we can find some special verses and passages in the bible. Sit in a circle with your group/leader. Take turns using the bible to look up the passage when I say 'go". If you do not know how to find it, ask you leader to show you how to use the table of contents to find the book you are wanting to look up. Read and talk about each section with your group. Then pass the bible to the next person to help them find the next verse/book/ or passage. Let's see if we can use God's word to remember some of the wonderful promises He keeps and ways He helps us. You can always use your Bible to learn more about God and grow closer to Him!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.