



David is Anointed and Fights Goliath – God is Courage

1 Samuel 16-17

God Statement: God is With Us

KEY VERSE: "You will pass through deep waters. But I will be with you."
(Isaiah 43:2, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Courage

In today's lesson, we are going to learn about how God is Courage!

SAY: What does it mean to have courage? **Let kids respond.** Courage means to be brave! When we do things that are difficult or scary, we can be courageous! Have you ever had to show courage and be brave before? **Let a few kids respond.** It's not always easy showing courage!

Who can give us courage and help us to be brave? **Let kids respond – Jesus/God!** That's right! God gives us courage. He is courage. He is brave. God can give us courage too, to

face difficult things in our lives. I can't wait to learn more about this in our lesson today!

MAKE: David and Goliath Page

To get the kids thinking about the lesson, they can do this activity!

Supplies: one activity page per child, one stone paper strip per child, crayons/markers

Directions: Pass out one David and Goliath page per child. Have them color their pictures using markers and crayons. Help children attach the stone strip in between the two openings. As they pull the paper back and forth, they can watch the stone move!



SAY: Today we get to learn about something amazing! We get to learn about the story of David and Goliath. David was given a lot of courage by God. I can't wait to learn more about it. First, let's make a craft to remind us of this awesome story!

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- God is With Me
- King of Me

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

*“You will pass through deep waters. But I will be with you.”
(Isaiah 43:2, NIRV)*

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: A Bag of Stones

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

SAY: What do you guys see? It’s a bag of stones. That’s weird... why do you think we have a bag of stones? Who in the Bible could we be learning about today? **Let kids respond.** That’s right, David! Today we are discovering more about how God used David and how God was with David throughout his journey. David and Goliath is such a fun, true story, so lets dive into God’s word today to discover more about how God is Courage.

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: *David is Anointed and Fights Goliath – God is Courage*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: Chalkboard Station – God is Courage

Supplies: Chalk

SAY: Do you know anyone who is really strong and tall? I am sure you do! Do those big strong people make you afraid? Well in our story today, we saw David stand up against the giant Goliath. When other men were standing in fear, David was filled with confidence because of God.

David was a humble, young shepherd boy who was not who you would think could become the king of Israel. But God did not care how David looked. He was not looking for the strongest or bravest. He was looking at David's heart. David had a pure heart. When David was anointed as king, it set in motion for Jesus to come. God uses all kinds of people to bring about His plan. Whether a boy in the fields watching after sheep and then facing a giant or a little baby born in a manger, God knows best, and He knows who to bring about to fulfil His perfect plan.

God is Courage! The message of this story was it is God alone who is courageous. He saves and delivers. Salvation comes not from swords or stones, but through His power.

DIRECTIONS: Have the children take turns going to the chalkboard. Talk about how David was bold to take down Goliath, because of God. Have the children draw a picture or write something to express to God how you would like him to strengthen you to obey Him and be bold like David. After the children go to the chalkboard, talk about what they drew or wrote.

Let's spend time in prayer thanking God for giving us strength to face our giants.

Close time in prayer.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING**Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – M4 Europe**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

SAY: Who here likes to receive good news? **Pause.** What is some good news that you have received recently? **Select a few kids to respond.** Wow! That’s awesome! When you heard the good news, did you want to keep it to yourself or were you really excited to share it with someone else? **Pause.**

SAY: Did you know that God wants us to share the good news of Jesus with others? **Pause.** When you come to church and learn about Jesus, God then wants you to share what you’ve learned with others so that they believe in Him. And when others believe in Jesus, God’s church grows. Does anyone remember what our mission focus is? **Let kids respond.** M4 Europe is an organization that started in 2007 with the goal of training people to help plant, or start, churches all across Europe. Did you know there are many people in Europe and all over the world who have never heard of Jesus? **Pause.** In fact, less than 3% of Europeans have a relationship with Jesus! God is using M4 Europe to impact the people of Europe in amazing ways.

Let’s take a moment to pray:

- That young people will want to plant more churches
- For M4 leaders as they recruit and train church planters
- For more churches to be planted in Europe
- That people in Europe will hear about the hope of Jesus and start a relationship with him

******After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May the Lord give you strength to obey Him and be bold. May you always turn your eyes toward Jesus.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

If you feel like the kids are still listening and participating well, jump into the questions below. If kids need a break first, that's ok! Have them do some jumps or dances to get out some energy before doing the questions.

1. **What did you learn about God from our story today?** (God is Courage.)

2. **Read/ Recap today's story: 1 Samuel 17:39-50**
 - What did David bring with him to fight the giant Goliath?** (V.40)? (5 smooth stones and a sling shot.)

 - What did David say to Goliath when Goliath was "picking on him" for not having any weapons** (V.46)? (The Lord will give me victory over you.)

 - Did David win the battle, and if so how** (V.50)? (Yes, he did, and with his sling and a stone.)

3. **David was much smaller and younger than Goliath. Goliath was very much bigger than David, and he was the undefeatable giant. When David got the "nudge"/call from God to take down Goliath do you think he was scared? I think it's safe to say that David was a little nervous, but he was also filled with courage because he knew that God was with him. This week my challenge for you is whenever you feel scared to do something that you have to do remember that God is with you, and that God is courage.**
 - Now how can we remember this?** Spend a couple of minutes discussing as a group. Come up with some ideas, tips, tricks, and strategies. Share some way's that help you remember these truths.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: David, David, Goliath

Supplies: none

Directions: have children sit in a circle. Choose one child to be “it”. Have them go from one child to the next and say “David, David, David, David, Goliath” when they say “Goliath” that child jumps up and tries to tag them while the child that is it runs around the circle to get to the open spot. (this game plays like “duck duck goose”).

SAY: Today we get to remember how God gave courage to David and He defeated Goliath. God is always with us and He can give us courage too. Let’s play a game to help us remember this great truth!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.