



## Daniel Interprets King Nebuchadnezzar's Dream – God is Our Source of Wisdom

Daniel 2

**God Statement: God is With Us**

**KEY VERSE:** "You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep over you."  
(Isaiah 43:2, NIRV)

### CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

### EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Our Source of Wisdom**

In today's lesson, we are going to learn about how God is our source of wisdom!

**SAY:** What does it mean have wisdom? **Let kids respond.** Wisdom means knowledge! It means to know things! Have you ever had to ask someone for advice? Maybe they had more wisdom about something? **Let a few kids respond.**

Sometimes we might not know what to do and we might need help or wisdom! Do you know who IS wisdom? Who can give us wisdom? **Let kids respond – Jesus/God!** God is our source of wisdom! He can help us through things in our lives, help us make decisions, and do good things. He gives us something special to help us to learn more and to gain wisdom. Do you know what that is? What does He give us? **Let a few kids respond.** The Bible, the Big God Story, His Word! He gives us the Bible to learn and gain wisdom. I am so excited to learn more about this today, but first let's make a special craft.

### **MAKE: Wisdom-Pray Bookmark**

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** one bookmark per child, markers/crayons

**Directions:** Pass out one bookmark per child. Have them color their bookmarks using crayons and markers.

**SAY:** Today we get to learn about how God gives wisdom! We can learn from His wisdom when we read the Bible and pray to Him. Let's make a special bookmark to keep in our Bibles that will remind us of the gift of wisdom He provides when we read His word.



# LARGE GROUP

(25 minutes)

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

### *Worship Leader & Host*

### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- Clap Your Hands
- God is With Me

### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

### MAIL TIME & WARDROBE OF WONDER

#### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

*“You will pass through deep waters. But I will be with you. You will pass through the rivers.  
But their waters will not sweep over you.”  
(Isaiah 43:2, NIRV)*

## WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### What’s It: Pillow and Dream Bubble

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It’s a pillow and dream bubble. That’s kind of cool. I don’t think we have ever seen this in our wardrobe before. Do you guys think you know why there is a pillow and dream bubble in our wardrobe this week? **Let kids respond.** These are all great answers! We have this in our wardrobe because Daniel was able to interpret a dream. You guys remember Daniel from last week, right? We learned a lot of cool things about him. Now this week we get to learn more about how God chose to use him. Let’s dive in to God’s word today!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

**THIS WEEK’S LESSON: Daniel Interprets King Nebuchadnezzar’s Dream – God is Our Source of Wisdom**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**DO: Small cardstock—Bible image**

**Supplies:** Bible image printed on cardstock

**SAY:** Have you heard about wisdom? What is wisdom? Where does it come from? Can you have wisdom yourself? God grants wisdom through His Word, through prayer, and through the Holy Spirit (Jesus).

Do you remember from our story that King Nebuchadnezzar had a dream that was bothering him? He did not know what this dream meant. He orders all the wise men to tell him what this dream means. No one could tell him. He was so angry and wanted to hurt all the wise men because they didn't know the answer. Daniel reaches out to God and God tells Daniel what the dream means. Daniel tells the king. Daniel did not take any credit for figuring out the dream because he knew that his wisdom came from Jesus.

**Directions:** Ask the kids to go to the wire board and select a Bible card. Have them come back together to think about what that card means. Talk to the kids about how Jesus is where all our wisdom comes from. The Bible is truth from Jesus.

**SAY:** The Bible is truth from Jesus. We can gain all the wisdom we will ever need from God's Holy Word.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\****

**OFFERING****Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering.***

*\*\*\*After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Senior Center**

### **Host**

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**SAY:** Do you think it’s important to pray for others only sometimes or all the time? **Let kids respond.**

**SAY:** Although today is the last day of our mission focus, the Senior Center, you can still pray for the seniors in your life and in the community. Any time you think of a senior you know or anytime you see a senior in your neighborhood, at church, or at the grocery store, take a moment to pray for them and show God’s love to them.

***Invite a kid to come up and pray for the seniors of the Senior Center and within the community.***

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**SAY:** ***May the Lord bless you with wisdom. May you use the wisdom from Jesus to live your life for Him.***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

### Younger Kids 4-K:

*The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper. If children need a quick break before doing questions, have them do some jumping jacks or exercises before doing small group questions to help them refocus.*

1. **What did you learn about God from our story today?** (God is Our Source of Wisdom.)
2. **Read/ Recap today's story: Daniel 2:45b-49**
  - **Was King Nebuchadnezzar's dream true?** (Yes.)
  - **What did the king say to Daniel after he interpreted his dream (v.47)?** ("I'm sure your God is the greatest God of all. He is the Lord of kings. He explains mysteries. That's why you were able to explain the mystery of my dream.")
  - **After Daniel interpreted the king's dream what did Daniel get promoted to do?** (He was put in a position of authority to govern all of Babylon.)
3. **Daniel was a man who honored, believed in, and obeyed God. Because of this God gave Daniel knowledge (wisdom) and understanding. How can we live a life full of knowledge and understanding? What does it look like living this out?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is working in your life.

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### PLAY: Wise and Unwise Game

**Supplies:** 2 face cutouts (one smile, one frown)

**Directions:** Place the smile face on one side of the room and the frown face on the other side of the room. Have children stand in the middle of the room to start. When you read off one of the examples say “wise or unwise”. If it’s a wise choice, have the children go to the smile face. If it’s an unwise choice, have them go to the frown. Use these examples or create your own:

- When you were at a friend’s house, the friend started playing a video game that your mom would not have approved. Since you knew it was wrong, you left the room right away and did not participate in the video game.  
Wise or not wise? (Wise)
- You were not prepared for a test, so you asked a friend if you could cheat off their test.  
Wise or not wise? (Not wise)
- You had a lot of friends. Some of them didn’t always do what was right. So, you decided to hang out more with the friends that helped you follow God.  
Wise or not wise? (Wise)
- You knew you were wrong when you took your friend’s toy, so you returned it and asked for forgiveness. You never stole anything again after that!  
Wise or not wise? (Wise)
- You were angry that your friend was bragging about beating you again in soccer. You talked to your friend and told them that it hurt your feelings. Your friend didn’t realize this and said she was sorry.  
Wise or not wise? (Wise)
- Your brother won’t let you play with him so you yell at him and run off.  
Wise or not wise? (Not wise)
- Your grandma told you to clean up your room, so you played video games instead.  
Wise or not wise? (Not wise)



- You saw a new student at school and they didn't have anyone to play with. You invited them to play with you.  
Wise or unwise? ([wise](#))

**SAY:** God is wisdom! He can help us to be wise and to make good choices too. Sometimes we might make a mistake or a bad choice. God wants to help us do better. We can go to Him always and can ask for forgiveness. Today, we are going to play a game to see how wise we are! If I say something that is a wise choice, go to the smile face! If I say something that is unwise, go to the frown.

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*