



Elijah the Prophet – God is All Powerful

1 Kings 17 – 2 Kings 2

God Statement: God is With Us

KEY VERSE: "You will pass through deep waters. But I will be with you. You will pass through the rives. But their waters will not sweep you over."
(Isaiah 43:2, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is All Powerful

In today's lesson, we are going to learn about how God is all powerful!

SAY: What does it mean to be powerful? **Let kids respond.** Those are great examples! Powerful means 'strong' and 'mighty'. If someone is powerful what do you think they would do? **Let a few kids respond.** It sounds wonderful to be powerful, doesn't it? To be able to use our strengths for good?

Who is ALL powerful? **Let kids respond – Jesus/God!** That's right! God is all powerful! He can do ANYTHING and He is mighty. Today we get to learn about someone who had to listen to God and God used His mighty power to help this person do something BIG!

MAKE: Listening Ears

To get the kids thinking about the lesson, they can do this activity!

Supplies: one Ear set and two paper strips per child, markers/crayons, roll of tape or a stapler

Directions: Pass out one set of ears and a set of paper strips to each child. Make sure to pass out one blank one and one with the statement “I can listen to God”. Have children color their ears and then piece them all together using the strips and tape.

SAY: Today we get to learn about Elijah! God did something powerful in our story today! Elijah had to listen very carefully to God, and we can listen to God too! Let’s make a special craft to get us ready for our story today.



LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

"You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep you over"
(Isaiah 43:2, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- God is With Us
- Clap your Hands
- Closing: First Things First

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: *Elijah the Prophet – God is All Powerful*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: Big Heart – Charriot Cards on Wire Boards – God is All Powerful

Supplies: Charriot Cards

SAY: Have you been on a roller coaster or a thrill ride at a theme park? (pause) How exciting was your ride? (pause) Well our wax museum friend, Eilijah told us about his ride. It was quite the ride. I can't even imagine being on a chariot headed to heaven. What do you think it was like for Elijah on that amazing ride? (pause)

Elijah was on a great journey with God. God had proved to be all powerful and faithful to Elijah. He proved to be Elijah's strength and protection. Elijah knew that his time to be with God was soon. He turned to his friend, Elisha and said to him, "what shall I do for you, before I am taken away?" Elisha at this point knew that Elijah the prophet of God, who had the courage to stand up against the evil in the world, would soon be gone to be with God. He knew he would be the next prophet after Elijah was gone. Elijah had trained him well. Elijah wanted to make sure Elisha was ok before he left in the chariot.

DIRECTIONS: *Ask the kids to go to the wire board and grab a chariot. When the kids return ask them to all sit quietly and think about the power of God. God is all powerful. He did*

something miraculous. He took his faithful prophet Elijah to heaven in a very unusual way.

SAY: God shows his power not only for Elijah, but also for you. Take your chariots home and place them somewhere in your room, so that you can remember that God is faithful to you and can show His power to you at any time in your life. You can trust God and listen to Him.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – M4 Europe

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

SAY: Can someone tell me what makes the church special to you? **Choose a few kids to respond.** Those are really good answers! What is beautiful about God's church is that He fills it with people like me and you and those who do not know Him so that they can have the opportunity to be a part of His family forever.

SAY: As we wrap up our mission focus this week, let's not forget the amazing work God is doing in and through M4 Europe to plant church's and share Jesus with others. Let's continue to pray for Europe and people all around the world who do not know Jesus. Let's pray that God would continue to send people to share the good news of His son with others and that those who do not know Him would have a relationship with Him.

Let's pray for the church's that will be planted in Europe and that people will have a relationship with Jesus!

****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you believe that God is all powerful. May you believe that He loves you so much, and He wants to be there for you no matter your situation.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

If you feel like the kids are still listening and participating well, jump into the questions below. If kids need a break first, that's ok! Have them do some jumps or dances to get out some energy before doing the questions.

1. **What did you learn about God from our story today?** (God is All Powerful.)

2. **Read/ Recap today's story: 1 Kings 18:34-39**
 - What was the name of the prophet we learned about today?** (Elijah.)

 - What did Elijah want the people to know (V.37)?** (That God is the only God.)

 - How did God take Elijah up to heaven?** In a chariot of fire.)

3. **Elijah was a prophet that pleased God. He wanted others to know God and to trust in Him. Sometimes it's hard to trust that God is all powerful when we don't see the full picture. How can we put into practice living out the truth that God is All Powerful?**
Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how you live your life out walking in the truth and knowledge of God being All Powerful.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?** (God is All Powerful.)
2. **Read/ Recap today's story: 1 Kings 18:34-39**
 - What was the name of the prophet we learned about today?** (Elijah.)
 - What did Elijah want the people to know (V.37)?** (That God is the only God.)
 - How did God take Elijah up to heaven?** In a chariot of fire.)
3. **As a group reread verse 39. "They cried out, The Lord is the one and only God! The Lord is the one and only God!"**
 - What does this mean?**
 - What does it look like living out the truth of God being the only one true God?** As a group spend a couple of minutes discussing.
4. **Elijah was a prophet that pleased God. He wanted others to know God and to trust in Him. Sometimes it's hard to trust that God is all powerful when we don't see the full picture. How can we put into practice living out the truth that God is All Powerful?**
Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how you live your life out walking in the truth and knowledge of God being All Powerful.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: “Elijah Says”

Supplies: none

Directions: This game is played like Simon Says except leader will say, “Elijah says...” Some examples are:

- Touch your nose
- Run in place
- High five your neighbor
- ... And so on

If you only say an action WITHOUT “Elijah says...” and a child does the action, that child is out for that round and will sit down.

SAY: Today we got to learn about Elijah. He had to listen to God and when Elijah was scared to tell others about God, God comforted him and encouraged him. Elijah gained confidence! Let’s play a game to remember our story today.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.