



Naaman the Leper – God is Healer

2 Kings 5:1-19

God Statement: God is With Us

KEY VERSE: "You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep over you."
(Isaiah 43:2, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

Special Activity: "Valentines Wreath Kit"

During check-in time, have children decorate a heart with pictures/words of encouragement. Then glue the hearts to make a boarder around the frame. These wreaths will be sent to seniors at the senior centers we partner with through ACTS ministry.

When completed, give the wreath and supplies to the staff member or division leader, after service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Healer

In today's lesson, we are going to learn about how God is healer!

SAY: Do you know what the word "heal" means? **Let kids respond.** Heal means to restore and make better. Have you ever had an injury that took a long time to heal? **Let a few kids respond.** I sure have! Sometimes we get injuries or illnesses and we need to heal and get better.

Who is the one who can heal us? Who is our healer? **Let kids respond – Jesus/God!** That's right! God! God can heal and make things better. Sometimes illnesses aren't healed, but God can do all things and He can heal anyone and anything He chooses to. We get to learn more about this in our lesson today. First, let's make a special craft!

MAKE: Naaman Paper Stick Craft

To get the kids thinking about the lesson, they can do this activity!

Supplies: Water page, person set (front and back), stick, markers/crayons

Directions: Pass out one water page, one person set (front and back) per child. Have them color their pictures. Then, glue the Naaman front and back pieces to the popsicle stick. Help the children insert the stick in the spot on the water page.



SAY: Today we get to learn about Naaman! He was healed by God. Before we learn about our lesson, let's create a special craft.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

"You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep over you"
(Isaiah 43:2, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- God is With Us
- Look What God Has Done
- Closing: The Comission

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Naaman the Leper – God is Healer

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: God is Healer Postcards

Supplies: Postcard Handouts, Pens/Markers

SAY: Have you ever had a sickness that caused you to have spots on your body? (pause) Have you ever scraped yourself from a fall on the pavement? How did that feel? Was it painful, did you cry? Well, I remember the time I cut my leg on a sharp rock. (or share your own special story when you were hurt) I was in a lot of pain. In fact, it was so painful I knew something was wrong. My leg got so infected that I had to go to the doctor and get some medicine. That was not fun.

In our story Naaman had something that was very painful. It was a disease called leprosy. During his time leprosy could not be cured. But a young servant girl from Israel told his wife about Elisha, a prophet that could help. Naaman went to Elisha and Elisha instructed him to wash in the muddy water. Elishah made it clear that it was God who was the healer, not him.

Look at the postcard. It's a postcard that you can write notes to someone and mail them. Raise your hand if you've ever received a postcard.

Today, we're going to write a note or draw a picture for someone to tell them how God is a healer. Think for a moment about someone in your life that is sick or has been hurt. Give this card to them as a reminder that God loves them and can heal their hurts or pain.

DIRECTIONS: Pass out postcards and markers/pens to each kid. Then, encourage kids to write a note or draw a picture. Turn on soft worship music as kids do this.

SAY: God is healer. He chose to heal Naaman from all his pain. Take a moment and thank God for who he is and how much He loves us.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Senior Center

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

SAY: Did you know that there is so much you can learn from the adults in your lives by listening to them and spending time with them? **Pause.** Although you may sometimes prefer to spend time with your friends or close family members, make time for the seniors in your life. When you show others that they matter, you share God’s love with them.

SAY: Our new mission focus is the Senior Center. We are partnering with ACTs to love well, the seniors of the Senior Center. ACTs seeks to share the love of Jesus with these individuals by serving, spending time with and praying for them. Think about the seniors in your life and ask God how you can serve them.

Invite a kid to come up and pray for the seniors of the Senior Center and within the community.

******After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May we always thank God for who He is and what He does for us. May we thank God when He heals someone from their pain or sickness,

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

If you feel like the kids are still listening and participating well, jump into the questions below. If kids need a break first, that's ok! Have them do some jumps or dances to get out some energy before doing the questions.

1. **What did you learn about God from our story today?** (God is Healer.)

2. **Read/ Recap today's story: 2 Kings 5:1-8**
 - What was Naaman sick with?** (Skin Disease.)

 - Who told Naman to go see the prophet in Samaria (V.3)?** (A young girl who was Naaman's wife's servant.)

 - What was the name of the prophet Naaman went to see?** (Elisha.)

3. **Naaman was a very important and valued man. He was sick, but it was by faith and obedience to God that Naaman was healed. When Naaman became healed his eyes were open and he had faith in God. What does having faith in God look like to you? Think and reflect of a time that God healed you or provided a way for you. What did this look like?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is working in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?** (God is Healer.)
2. **Read/ Recap today's story: 2 Kings 5:1-8**
 - What was Naaman sick with?** (Skin Disease.)
 - Who told Naman to go see the prophet in Samaria (V.3)?** (A young girl who was Naaman's wife's servant.)
 - What was the name of the prophet Naaman went to see?** (Elisha.)
3. **As a group read verse 11. "I was sure Elisha would come out to me. I thought he would stand there and pray to the Lord his God. I thought he would wave his hand over my skin. Then I would be healed." The healing of Naaman didn't go according to the way he thought it would. Has this ever happened to you, when something didn't go according to the way you thought? Did it turn out better?** As a group spend a couple of minutes discussing.
4. **Naaman was a very important and valued man. He was sick, but it was by faith and obedience to God that Naaman was healed. When Naaman became healed his eyes were open and he had faith in God. What does having faith in God look like to you? Think and reflect of a time that God healed you or provided a way for you. What did this look like?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is working in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Naaman Matching Game

Supplies: 2 sets of matching cards per classroom

Directions: split children into two groups. Lay out two sets of matching cards face down in the front of the room. Have one child from each team run up and flip over two cards. If it's a match, they take the match back to their team. If it is not a match, have them flip the cards back over and run back for the next person to find a match. The game continues until all matches have been found. When finished have children talk about the pictures on the matches they found.

SAY: God is healer! We learned about how God healed Naaman in our story today. Let's play a fun racing game to see how much we remember from our story.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.