



Daniel Trained in Babylon – God is Faithful

Daniel 1

God Statement: God is With Us

KEY VERSE: "You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep over you."
(Isaiah 43:2, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Faithful

In today's lesson, we are going to learn about how God is faithful!

SAY: What does it mean to be faithful? **Let kids respond.** Faithful means to be loyal and true! Have you ever been loyal to a friend or sibling before? What does that mean to you? Share with the person next to you! **Quickly give kids 10 seconds to share with their neighbor.** When we are faithful, it means we are honest, loyal, and true. This can be hard to do sometimes!

SAY: Do you know who is always faithful? *Let kids respond – Jesus/God!* Yes! God is always faithful. No matter what. He is always true and always loyal. We can always trust God and He will be there for us. We can follow Him and trust Him, even when we might not know what is going to happen in our lives. We will get to learn more about this in our story today. First, let's make a special craft!

MAKE: Faith bracelet kit!

To get the kids thinking about the lesson, they can do this activity!


Supplies: one bracelet kit per child

Directions: Pass out one bracelet kit per child. Allow them to add the colors to their bracelets. As they create their bracelet talk about the meaning of each color:

SAY: Today we get to learn about how God is faithful! Let's create a special bracelet to learn more about trusting God and what it means to follow Him!

MY FAITH BRACELET

- Red represents the blood Jesus Christ shed for me (John 3:16)*
- Yellow is for the promise of heaven and eternal life (John 14: 1-4)*
- Green is for the growing in our relationship with God (2 Peter 3:18)*
- Blue is for baptism that makes us new in God's image (Acts 2:38)*
- Black represents that all have sinned and fall short in the glory of God (Romans 3:23)*
- White represents purity and the cleansing of our spirit for those who believe in Jesus Christ (John 1: 7-9)*





LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

***"You will pass through deep waters. But I will be with you. You will pass through the rivers.
But their waters will not sweep over you"
(Isaiah 43:2, NIRV)***

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- King of My Heart
- First Things First
- Closing: Look What God Has Done

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: *Daniel Trained in Babylon – God is Faithful*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: God Is Faithful Cards

Supplies: Cards, chalk, dry erase markers

SAY: Have you ever seen a display of flowers in a flower shop or in a garden? What is the first thing you noticed about the flowers? Was it the colors of the flowers? Was it the different types of flowers? Or was it the beauty of the flowers? I know for me, the first thing I notice about flowers is their beauty. Flowers display one of the amazing beauties of God's creation.

Daniel displayed to others the beauty of following Jesus. If you remember, Daniel and his friends were sent to a foreign land to be brought into the king's court. During that time Daniel and his friends were faithful to God and God was loving and totally faithful to them. God blessed them with vibrant health, strength, and wisdom as they served in Nebuchadnezzar's court. They were an example of God's unfailing love to all who were watching them.

Directions: Ask the children to go to the whiteboard or chalkboard to draw a display to represent the beauty of following Jesus. What would that look like? Ask the children to think about it before they proceed to the boards.

SAY: What does your display to the world look like? Can people see Jesus in you? Did people in Daniel's day see that Daniel loved God?

Close time in prayer.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Senior Center

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

SAY: If there was one thing you could do to show the seniors in your life that they are loved and appreciated, what would it be? ***Choose a few kids to respond.*** Wow! Those are great answers!

SAY: This week, think of a senior that you can show your act of kindness to. Ask an adult to help you make it happen! And continue to pray for the Senior Center. If you want to learn more about the Senior Center, talk with your ACTS Campus Coordinator, they may have some really cool stories to tell you about how the work they are doing at the Senior Center has impacted many of the individuals there.

Invite a kid to come up and pray for the seniors of the Senior Center and within the community.

****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

SAY: *May the way we live display to our family, friends, and others the beauty of following Jesus. May we live so that everyone knows we love our Savior.*

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids 4-K:

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper. If children need a quick break before doing questions, have them do some jumping jacks or exercises before doing small group questions to help them refocus.

1. **What did you learn about God from our story today?** (God is Faithful.)
2. **Read/ Recap today's story: Daniel 1:11-17**
 - **What were Daniel's 3 friends names?** (Hananiah, Mishael and Azariah.)
 - **What was the only category of food that Daniel asked for him and his 3 friends to eat?** (Vegetables.)
 - **What 2 things did God give Daniel and His 3 friends after only eating vegetables (V.17)?** (Knowledge and understanding.)
3. **Daniel was a man filled with faith. He always trusted God and had faith that He would provide a way. Sometimes living a life of faith is hard to do but we are called to have faith.**
 - **How can we live a life filled with faith?**
 - **What does it look like living this out?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is working in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids 1-4:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?** (God is Faithful.)
2. **Read/ Recap today's story: Daniel 1:11-17**
 - **What was Daniel's 3 friends names?** (Hananiah, Mishael and Azariah.)
 - **What was the only category of food that Daniel asked for him and his 3 friends to eat?** (Vegetables.)
 - **What 2 things did God give Daniel and His 3 friends after only eating vegetables (V.17)?** (Knowledge and understanding.)
3. **Re-read verse 12. Daniel said to him, "Please test us for ten days. Give us nothing but vegetables to eat. And give us only water to drink." Daniel spoke out for what honors God. What does this look like for you in your everyday life?** Spend a couple of minutes discussing as a group. Leaders give more clarity and context on what this might look like.
4. **Daniel was a man filled with faith. He always trusted God and had faith that He would provide a way. Sometimes living a life of faith is hard to do but we are called to have faith.**
 - **How can we live a life filled with faith?**
 - **What does it look like living this out?** Spend a couple of minutes discussing as a group. Be vulnerable with your students and share how God is working in your life.

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: New Testament Books of the Bible Cube Race

Supplies: 2 bags of New Testament books of the Bible cubes

Directions: Have children get into groups of 4-5. Each group will get a chance to race against another group. Give two groups, block bags. Set a timer and see how quickly each team can finish stacking the blocks in order from beginning to end (the books of the New Testament need to be in order). Have children help their teams to remember what order the books of the New Testament go in.

SAY: God is faithful! We can always trust Him. One of the ways we can grow closer to God and trust Him even more is through His word: The Bible! Let's see if we can find all the books of the New Testament and put them in order! Are you ready?

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.