



God is All Powerful

1 Kings 17- 2 Kings 2

God Statement: God is With Us

KEY VERSE:

**“You will pass through deep waters. But I will be with you.
You will pass through the rivers. But their waters will not sweep over you.”
Isaiah 43:2, NIRV**

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > Babies folder**.

- God can do Anything
- My God is So Big!

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a Bible story from 1 Kings 17-2 Kings 2.

Read the Bible story below. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

THIS WEEK'S LESSON: Elijah the Prophet

(Summarized from 1 Kings 17-2 Kings 2)

BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

Invite Hamilton to come out and see the class. Hamilton is holding an empty cup.

SAY: Hi Hamilton, what do you have there? ***Hamilton shows us.*** An empty cup! Are you thirsty, Hamilton? Would you like some water? ***Hamilton nods.*** Today, in our story God's people were thirsty, too! It wouldn't rain! Let's listen to this true Bible story. ***Hamilton nods.***

Share the story of Elijah using the story cards in your folder.

SAY:

- Elijah was a prophet.
- He spoke God's words to God's special family, the Israelites.
- King Ahab and Queen Jezebel ruled over the land.
- They were not a good king and queen.
- They worshipped Baal, a pretend god.
- God's special family also worshipped Baal.
- Because they weren't worshipping God, God said there would be no rain for many years!
- All the food died without water to help it grow.
- The people were very hungry and thirsty.
 - Just like Hamilton!

- One day, God told Elijah that there would be rain again!
 - Hooray! Let's celebrate, Hamilton! Do a happy dance!
- But first, God wanted to prove that He was real, and Baal was not.
- So, Elijah, King Ahab, and a LOT of people who worshipped Baal climbed on top of a mountain.
 - Let's pretend to climb a mountain!
- The people who worshipped Baal tried to get Baal to do something or show he was awake.
- They shouted to the sky and called and called for him.
- Nothing happened because Baal was a pretend god.
- Then, Elijah prayed to God and God sent fire down from the sky! Whoosh!
 - Can you use your hands to make a whoosh of fire?
- After the fire came, rain began to fall!
 - Now let's make some pretend rain with our hands.
- Wow, God is powerful!
- He is the only God and He can do anything.
- God is All Powerful!

RESPOND ACTIVITY

(10 minutes)

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Water Play

Supplies: bowl, water, towel, cups

Directions:

- Allow kids to play in water, pouring with the cups.
- If it looks like water will be spilled, remind them that we need to keep the water in the bowl.
- Feel free to put everything away if it gets out of control.

SAY: Do you remember that God brought rain in our true Bible story today?

This water can remind us of the rain that God brought.

God is powerful! He brought fire and He brought rain.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

SAY: Friends, may you always remember God is All Powerful! He is more powerful than anything or anyone on Earth and He is the one and only God.

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"