



God Sees Our Heart

1 Samuel 16, 17, and 2 Samuel 5

God Statement: God is With Us

KEY VERSE:

**“You will pass through deep waters. But I will be with you.
You will pass through the rivers. But their waters will not sweep over you.”
Isaiah 43:2, NIRV**

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > Babies folder**.

- My God is So Big!
- Only a Boy Named David

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS:

In today's lesson, we are going to learn about how God Sees our Heart.

SAY: Where is your heart? Put your hand on your heart. Can you feel it beating? Let's jump 10 times. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10! Now feel your heart. Whew, you made it work hard by jumping.

MAKE: Finding Hearts (from TruewayKids.com)

Supplies: several cut out paper hearts with the paper frame from which it was cut

Directions:

- Lay square shape frame pieces with heart missing in front of the child.
- Allow them to choose one square.
- Now, instruct them to move around the room and look for a cut-out heart that matches their square.

For example, an orange cut-out must look for an orange heart.

- Repeat until all heart pieces are found.



SAY: God can see our hearts. He knows what our hearts are like. Do you have a kind heart? Do you have a strong heart? Do you have a loving heart? We will hear about a boy named David's heart in our true Bible story in a bit.

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read a Bible story from 1 Samuel 16, 17 and 2 Samuel 5.

Read the Bible story below. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

THIS WEEK'S LESSON: David Becomes King

(Summarized from 1 Samuel 16 and 17, 2 Samuel 5 and True Way Kids)

BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

Invite Hamilton to come out and see the class. Hamilton is holding a crown.

SAY: Hi Hamilton, what do you have there? ***Hamilton shows us.*** Oh, a crown! Who might wear a crown? Yes, a king or a queen! Let's listen to this true Bible story about a very special king named David. ***Hamilton nods.***

Share the story of David becoming king using the story cards in your folder.

SAY:

- There once was a king named Saul.
- God was not happy with Saul because he was mean and didn't listen to God.
- God wanted a new king.
- God sent one of his special helpers, Samuel, to search for a new king.
- Samuel went to Jesse's house.
- Jesse had a lot of sons.
- Jesse's first son was tall, strong, and handsome.
- He looked like a king.
 - Hamilton, do you think he looks like a good king? ***Hamilton nods.***
- God said he wasn't the new king. What a surprise!
- Jesse brought his second son.
 - Does he look like a good king?
- God said he wasn't the new king either.
- Jesse had seven sons.
 - Let's count to 7!
- God said none of the sons were the new king!

- “Do you have any more sons?” Samuel asked Jesse.
- Jesse said, “Only the youngest in the fields. He takes care of the sheep.”
- David was the 8th son and he was just a little boy.
 - Do you think a little boy who takes care of sheep would be a good king?
- He didn’t look like he should be a king!
- But God told Samuel to make David the new king because David loved God and had a good heart.
- David took good care of the sheep in the fields, so God knew David would take good care of people.
- God saw David’s heart and knew he would be a good king, even though he didn’t look big and strong.
- God sees our hearts, too, and knows how much we love Him.
- Even though you’re small right now, God can use you to do great, big, amazing things!
- God Sees Our Heart!

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

SAY: Friends, may you always remember that God sees your heart and knows if it is soft or hard. He loves you so, so much no matter what your heart looks like.

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old’s:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old’s:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"