



God is Wisdom

1 Kings 3:3-16, 2 Chronicles 1:7-13

God Statement: God is Wisdom

KEY VERSE:

"The Lord gives wisdom." Proverbs 2:6a, NIRV

CHECK-IN

(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE**.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Wisdom

In today's lesson, we are going to learn about how God is Wisdom.

Say: Can you say the word wisdom? Wisdom is being wise. Wise means you know the right thing to do AND you do it! God gives us wisdom when we ask Him for it. King Solomon asked God for wisdom and God gave him wisdom.

MAKE: Wisdom Prayer Book

Supplies: preassembled prayer book, crayons, sticker

Directions: Invite kids to color on their booklet and attach the sticker. Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake.



Say: Can you put your hands together like the hands of this booklet? Sometimes we put our hands like this when we pray. Let's pray right now. "Dear God, please give us wisdom. Help us to be wise."

While you are working with each child:

- Being wise means knowing the right thing to do.
- God will help us to be wise when we ask Him.
- Would it be wise to eat candy for dinner? What kinds of things do you like to eat for dinner?

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, **go to Plex > Videos > EC > 2s/3s folder.**

- *Oh Who Can Make a Rainbow?*
- *God Can Do Anything*

READ A BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God’s word!

BIG IDEA:

Wisdom is knowing what to do. King Solomon asked God for wisdom and God gave it to him. We can ask God for wisdom too.

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It’s ok if you don’t read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: King Solomon asked God for wisdom.*(From Trueway Kids)*

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is wearing a crown.

Say: Oh Hamilton, you must have heard us talking about King Solomon. Are you pretending to be a king? **Hamilton nods yes.** King Hamilton, what would you like us to do? **Hamilton whispers in your ear.** Friends, King Hamilton commands us to stand up. **Hamilton whispers in your ear again.** Friends, King Hamilton commands us to jump 3 times. **Hamilton whispers in your ear again.** Friends, King Hamilton commands us to sit down for our story. Thank you, King Hamilton! Let's listen to this story about a real king who lived in Bible times. He was the wisest man who ever lived.

Read the God is Wisdom story summarized from Trueway Kids below while showing picture handout found in curriculum folder.

Share about King Solomon:

- We just learned about David and How God chose him to be king.
 - **Hamilton can you pretend to be a king? (Have Hamilton pretend to give silent orders for 5 seconds). That's a good king impression!**
- David had a son named Solomon, and he became king after David.
- God spoke to Solomon in a dream.
 - **Hamilton can you show our friends how you pretend to sleep? Friends can you pretend to sleep?**
- God told Solomon he could ask him for anything.
- Solomon asked God for wisdom.
 - Wisdom is from God and helps us do the right thing, and what God has planned.
 - Can you guys point to your head? Good job!
 - Now can you guys point to your heart? Good Job!
- Solomon became a very wise king.
- Solomon was also very rich.
- Solomon built a special house for God.
- Solomon prayed and gave the house to God.
- We can ask God for Wisdom just like Solomon asked.
 - **Hamilton can you point to your head?**
- God is Wisdom!

Say: Thanks so much for listening to our story with us today, Hamilton! We can't wait to see you next time! Let's all say bye to Hamilton. Bye, Hamilton! **Wave goodbye to Hamilton and put him away.**

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is wisdom! (Have the kids shout it out together multiple times).

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: Let's think about wisdom. That means we do the right thing and make good choices. We can ask God for wisdom. God, please help us to be wise and make good choices. Amen.

Close large group time in prayer.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Say: Our Bible verse says, "The Lord gives wisdom," (Proverbs 2:6a NIRV). Friends, may you remember to ask God for wisdom so you can make good choices.

CLOSING ACTIVITIES

(Until parents pickup)

Make: Handprint Heart Wreath for Senior Centers

Supplies: wet wipes, paper hearts, paint

Directions: Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes and all other supplies ready before starting! Bring each child over to work on the project one at a time. Place heart on the table. Pour paint into a small bowl, spread the child's fingers apart and then spread paint onto the hand. Push the child's hand (with paint) inside the heart. Try to spread their fingers apart when placing on the page. Use a



wipe or paper towel to clean the child's hand. Allow heart to dry. Place finished handprint hearts back in the Ziplock bag, and then back in their curriculum pouch.

Say: *Today we're going to make a special craft! What shape is this? Heart! We're going to make a heart wreath to give to seniors, or elderly people! We want to show them love this February!*

PLAY!

Purpose: *Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"