



God is Everywhere

2 Kings 6

God Statement: God is Wisdom

KEY VERSE: “The Lord gives wisdom. Knowledge and understanding come from his mouth.”
(Proverbs 2:6, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Everywhere

In today's lesson, we are going to learn about how God is everywhere!

SAY:

I'm going to describe something, and you have to try to guess what it is. Ready? It's all around us all the time. It's in this room right now, but you can't see it. We need this to be alive, but we don't really feel it most the time. What is it? **Let kids take turns guessing until someone guesses air/oxygen.** Air, that's right! Air is everywhere and all around us, but we can't see it. Do you know who else is everywhere, but we don't always see? **Let kids respond – God.** God, that's right!

Today, we are going to hear a story about some bad people trying to destroy the Israelites, but because of God's power and because God is everywhere, God protected them. We'll find out more in our story later, but first, let's play a game.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

New Testament Books of the Bible Card Race

Supplies: 2 bags of NEW Testament books of the Bible cards and mats

Say: *Did you know that God is everywhere? He knows everything! He is always there for us and He always knows what's going to happen next. He gives us a great tool that we can use to help us when we don't know what to do. Do you know what that is? The bible! That's right! Today we are going to see if we remember the New Testament books of the bible! Let's see if can name them all in a special game!*

Directions: Split the class into two teams. Have an LIT or helper sit in each group. Give each helper a bag with NEW Testament matching cards and a number mat. Have the helper flip over the cards face down and shuffle them around. Allow the children to flip over one card at a time and match them to the corresponding number on the chart. The LIT or helper can then read the cards in order. The first team to finish wins.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- King of Me
- House of the Lord

- Closing: Awesome God

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“The Lord gives wisdom. Knowledge and understanding come from his mouth.”
(Proverbs 2:6, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: EAR

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Well, what is this here? Do you have one of these? That’s right – we all have **ears**! Point to your ears. What do we use ears for? **Let kids respond.** I wonder why this is in our wardrobe

today. Maybe someone had to listen really well? Let's find out! Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Everywhere – Horses & Chariots of Fire

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: "Awesome God" worship song in PowerPoint

Wow! God is so amazing – He not only made Elisha able to hear everything of the enemies, but God brought His heavenly army of horses and chariots to surround and protect His people! God really is everywhere! And God knows what is best.

God knows what is best for us too, and all the things we learned about God from the story of Elisha are true today! What are some things (characteristics) that you learned about God today? ***Let kids respond, then prompt them with the following:*** God is wisdom. God is everywhere. God is all-powerful. We can trust that God will do what He says.

PRAISE & WORSHIP ACTIVITY:

God is awesome! Let's take some time now to praise God for who He is and what He has done for us. We're going to sing a song we've sung a few times – Awesome God. In this song, it says: Our God is an awesome God. He reigns from Heaven above with wisdom, power and love. Our God is an awesome God!

As you sing those words, remember that you are singing them back to God to praise and thank Him for who He is! He is awesome and He reigns!

Play “Awesome God” worship song in PowerPoint.

After the song is over, say:

God is full of wisdom, and we can go to Him whenever we need and ask for help! We can trust that our God is awesome, our God is everywhere, and our God loves us!

Close time in prayer.

****After Worship Response, transition the power point to the Compassion & Offering slides.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Senior Center Ministry

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Who was here last week when we made those special wreaths? Who were they for? **Let kids respond.** Our new mission focus for the month of February is ACTs Senior Center Ministry.

What holiday is in February? Valentine's Day! We often give each other special gifts, card, treats on Valentine's Day. How does it make you feel to get a Valentine? **Let kids respond – warm, excited, happy, loved, etc.** Well, that feeling is exactly what we want to share with the seniors who will receive these wreaths. We want them to know that even if they sometimes feel alone or sad, that there is someone who loves them more than anyone else. Who's that? Jesus!

As we talk about the Senior Centers this month, we want to challenge you to think of little ways you can love the seniors/elderly in your life! Maybe you could make a special

card at home for a grandparent, neighbor, friend. Maybe you just intentionally say hi and ask about their day. Let's love well!

Invite a couple kids to come up and pray for the seniors who will receive the wreaths, that they would feel known, loved, and seen by Jesus.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you never forget how awesome our God is! May you remember that the God who protected the Israelites is the same God who protects and loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: 2 Kings 6**
 - a. **What/who surrounded Elisha and his men?:** (The Syrians and their horses and chariots.)
 - b. **Was Elisha afraid?:** (No!)
 - c. **What did Elisha tell his men and servants?** (That God would protect them and they did not need to be afraid).
 - d. **What did the servant see on the hills there to protect them?** (Horses and chariots of fire, from God).
3. **God is everywhere. We may not always see Him, but we can trust that He is with us. Can you think of a time where you had to trust God, even though you couldn't see Him?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Chariots of Fire Coloring Page

Supplies: one page per child, crayons or markers

Directions: Pass out one coloring page per child. Have the children color their page to remind them of the story they learned about this week.

Say: *Wow! Today we learned about Elisha and how even though Elisha's servant was afraid, he encouraged him to trust God. We can trust God too. With ANYTHING! He is everywhere. He is omnipresent. Always with us. Let's color a picture to remind us of our story today.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.