



God is Wisdom – King Solomon

1 Kings 3:3-15; 2 Chronicles 1:7-13

God Statement: God is Wisdom

KEY VERSE: “The Lord gives wisdom. Knowledge and understanding come from his mouth.”

(Proverbs 2:6, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Wisdom

In today's lesson, we are going to learn about how God is wisdom!

SAY:

We're starting a new series today, which means a new God Statement! I'm going to give you a hint of what it is, but you have to try and guess it. **Act out – sign “God” by swiping right hand in front of head and pulling down to chest area, then touch side of head by temple for “wisdom”. Let kids guess and provide descriptive hints for “wisdom” until they guess it.**

God is wisdom! Wisdom is a big word. Does anyone know what it means? **Let kids respond.** Wisdom is knowing what is right AND doing it. It's taking the knowledge we have and putting it into action. And guess who always knows what is right and does it? God! That is why God is wisdom!

We're going to learn in our lesson today about a man named Solomon. Touch your nose if you've heard of Solomon before. We'll find out more later, but first, let's do an activity together.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

MISSIONS FOCUS - Heart Wreath for Senior Centers!

Supplies: one wreath kit per class, glue, tape

Say: *Today we get to learn about how Solomon prayed for wisdom. He wanted to help others and asked God to give him wisdom to do so. We have an opportunity to help others this month. Today, we are going to make a special wreath as a class. This special wreath is going to be for seniors, or elderly people, who live in senior centers! Those who may not have someone who shows them how special they are. We want them to know that they are special. We're going to talk more about the senior centers during missions today, but first let's make a special craft to show them how loved they are!*



Directions: Pass out one heart per child. Have them decorate the heart using markers and crayons. When finished, have them glue their heart onto the wreath cut out. Glue the "you are loved sign" to the top of the wreath and attach the ribbon in a loop on the back using the tape.

****Place the completed wreath in the curriculum supplies. ****

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance

along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- King of Me
- House of the Lord

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"The Lord gives wisdom. Knowledge and understanding come from his mouth."
(Proverbs 2:6, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Brain

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Well, this is an interesting item today... What is this? A brain? What do you think a brain would be used for? How does this relate to our lesson? Let's find out! Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Wisdom – King Solomon

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: *key verse cards (can be passed out at check-out instead of during Worship Response)*

God is wisdom! What does having wisdom mean? It means to know what is right AND do it. Touch your head if you think God always knows what is right. Touch your nose if you think God always DOES what is right. Yes! God is the source of what is good and right. That's wisdom. King Solomon may have asked for wisdom, but it was only God who was able to provide the wisdom he needed. Did you know that God can help us be wise too?

KEY VERSE & PRAISE ACTIVITY:

Let's look at our key verse we learned earlier again. Proverbs 2:6 says:

“The Lord gives wisdom. Knowledge and understanding come from his mouth.”

Right in our verse it tells us that wisdom comes from who? ***Let kids respond – God!*** And where does knowledge and understanding come from? ***Let kids respond – His mouth!*** What a good verse for us to memorize because it reminds us that God is wisdom! Say that with me – God is wisdom! Let’s stand up and practice this verse again together.

Lead everyone in practicing the verse with the motions 2 times. Use the video from the PowerPoint if needed.

God is wisdom, and He has given us tools to gain wisdom, like what’s in the Bible! That’s why we learn our key verses and encourage you to memorize them with us. We’re going to get a new verse card today to take home. Use this card this week to help you memorize Proverbs 2:6 and remember that God is wisdom!

As we close out our time together, let’s take a moment to ask God for wisdom. Take 30 seconds and think of what you might need wisdom for. Remember wisdom is knowing what is right AND doing it. Maybe a situation at home with your brother/sister, maybe something at school, or with a friend. ***Let kids sit for 30 seconds in quiet.***

Now, let’s say this prayer together, repeat after me: **Dear God, thank you that you love me. You are wisdom! Please give me wisdom to know what is right and to do it. Amen.**

Close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Senior Center Ministry

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Raise your hand if you helped make a special heart wreath at the beginning of class. Who remembers who those wreaths are for? **Let kids respond.** That's right, they are for seniors/elderly people in senior centers around town. Our new mission focus for the month of February is ACTS Senior Center Ministry.

What holiday is in February? Valentine's Day! We often give each other special gifts, card, treats on Valentine's Day. How does it make you feel to get a Valentine? **Let kids respond – warm, excited, happy, loved, etc.** Well, that feeling is exactly what we want to share with the seniors who will receive these wreaths. We want them to know that even if they sometimes feel alone or sad, that there is someone who loves them more than anyone else. Who's that? Jesus!

As we talk about the Senior Centers this month, we want to challenge you to think of little ways you can love the seniors/elderly in your life! Maybe you could make a special card at home for a grandparent, neighbor, friend. Maybe you just intentionally say hi and ask about their day. Let's love well!

Invite a couple kids to come up and pray for the seniors who will receive the wreaths, that they would feel known, loved, and seen by Jesus.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you trust that God is wisdom. May you ask God for help to know what is right and to do it.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. What did you learn about God from our story today?

2. **Read/ Recap today's story: 1 Kings 3:3-15**
 - a. **What did Solomon ask God for?:** (Wisdom)
 - b. **Did God answer Solomons Prayer? What did He give him?:** (Yes! He gave him wisdom and answered his prayer.)
3. **Have you ever had to ask for something special to help you, before? What do you think it means to be wise?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: King Solomon Coloring Page

Supplies: one page per child, markers and crayons

Directions: Pass out one coloring page per child. Have them color the page while you discuss the question below.

Say: *Today we got to learn about Solomon and what he asked God to give him. He asked for something very wise and very special. He asked for wisdom! If you could ask God for something, what would it be? Let's color this page to remind us about our story today!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.