



## God is Covenant Keeper

God's Covenant with Moses

**God Statement: God is Covenant Keeper**

**KEY VERSE:** "The Lord Himself will give you a sign. And he will be called Immanuel"  
(Isaiah 7:14, NIRV)

### CHECK-IN

*Classroom Teacher*

*(until 15 minutes after the start of each service)*

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

### EXPLORE ACTIVITY

*Classroom Teacher*

*(15 minutes)*

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: God is Covenant Keeper

In today's lesson, we are going to learn about how God is covenant keeper!

**SAY:**

What is our God Statement right now? *Let kids respond – God is covenant keeper!* What does a covenant mean? A promise, a very special agreement between God and his people! Last week, we learned about God's covenant with Abraham. Does anyone remember what it was about? God promised that one day Abraham would have as many children and grand children and great grand children as there are stars in the sky! Raise your hand if you can count all the stars in the sky. None of us can! That's a lot of kids! Does anyone remember why we talked about this special promise when we're

learning about Christmas right now? *Let kids respond.* God's covenant with Abraham was a hint at the greatest promise that was going to come. What is that? *Let kids respond – Jesus!*

This week, we're looking at another special promise God made with a man named Moses. Does anyone remember Moses? What do you remember about Moses?

At Christmas, what do we celebrate? Jesus, that's right! Today, we're going to learn about how God's covenant, or promise, to Moses was yet another hint at God's greatest promise of all-Jesus. But first, let's play a game!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Puzzle Building Race**

**Supplies:** (square) wooden puzzles (2 per class)

**Say:** *Today we get to learn about Joseph! Did you know that he was Jesus' earthly father? Did you know Joseph was a carpenter? That meant he built things with wood! Joseph was special and God had a very special place for him in His story. I can't wait to learn about how God kept His covenant with Joseph today, but first let's play a game!*

**Directions:** Divide the kids into two team and have them sit in a circle. Have a teacher or LIT sit in each group. Give each team a wooden puzzle and dump the piece into the middle of their circle. Set a timer for 2 minutes and see which team can build their wooden puzzle the quickest. (Groups can use the included picture to help build this puzzle).

# LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

*Worship Leader & Host*

### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

## MAIL TIME & WARDROBE OF WONDER

*Host*

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"The Lord himself will give you a sign. And he will be called Immanuel."  
(Isaiah 7:14, NIRV)**

## WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### What’s It: TEN COMMANDMENTS

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### ASK:

Well, this is an interesting item today. Do you know what this is? It’s the Ten Commandments! The very special rules that God gave to Moses in the Old Testament. I wonder what this has to do with Christmas and with Joseph. Let’s find out! Do you know what time it is? It’s time for us to dive into God’s Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### THIS WEEK’S LESSON: God’s Covenant with Moses

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** none

Wow, God's plan just keeps growing. First, we heard from Adam & Eve, then Abraham and Mary, now Moses and Joseph? God's big plan to redeem (make right) His relationship with us had a lot of steps. The best part is that we know God is covenant keeper – so if He said it would happen, it would and it did!

**GOD STATEMENT ACTIVITY:**

Let's take a moment and think about what God has been doing in our own lives. We always use God Statements to describe what God did throughout the Bible, but we can also use these "God Statements" to name what God is doing in our own lives. Think for a minute... What has God been teaching or showing you right now? Close your eyes or lay down and cover your head.

***Turn on soft worship music in the background before starting the activity.***

As you sit there, think about that question for yourself again. What is God teaching or showing you right now? *Let kids sit quietly for a few moments, or until they get wiggly.* Would anyone like to share? When you do, try and phrase it like a God Statement. For example, God's been teaching me to listen to Him more – so God Speaks to me.

***Let kids share for a few minutes. Encourage leaders to share as well to set an example. Once everyone who wants to share has, say:*** God is covenant keeper, and He wants us to be a part of His big story of redemption because He loves us so much!

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

**COMPASSION & OFFERING*****Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families**

### **Host**

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Take a few moments to share that Gift of Love happened this month and so many families were positively impacted by the prayer and donations brought in! Celebrate what God did together.**

**Then, remind kids that one of our ongoing mission focuses is Feeding Families. Hold up a green Feeding Families bag or a food donation list to share about the important role families can play by providing food donations regularly.**

***Invite a kid to come up and pray for the families who receive food through Feeding Families.***

***\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you know that God loves you so much that He sent His Son, Jesus, for you. May you remember what God is teaching you!***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story:** Moses shared how he was a father figure for the Israelites. He led them out of Egypt through God's plan. Joseph shares about being Jesus' father.
  - a. **What is a Covenant?:** (An agreement between God and His people/ a person or group of people).
  - b. **What was the Covenant that God made to Moses?** (God promised that He would guide him and the Israelites out of Egypt).
3. **How did Joseph feel when he found out he was supposed to marry Mary and that they would be Jesus' parents?** (Scared, uncertain. Did not know what God's plan for Jesus would be).
4. **God kept his covenant to us, through Joseph and Mary. He said that He would send a savior for the world. Jesus came to die for you and for me and to be the savior of the world. God kept His covenant and keeps His promises. How does this make you feel?**

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### DISCUSS:

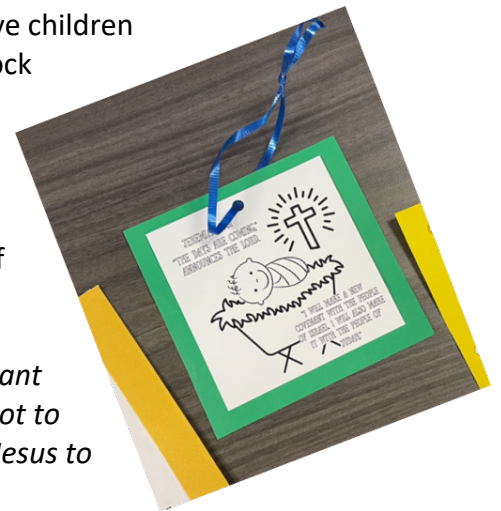
If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE: Baby Jesus Ornament

**Supplies:** baby Jesus ornament, cardstock square, hay pieces, glue, crayons/markers, ribbon

**Directions:** Pass out one Jesus in a manger ornament. Have children color their ornaments and glue them to a colored card stock square. Children can take hay pieces and glue them to the manger around Baby Jesus. Add a ribbon through the hole of the ornament (unless already completed). Have kids (or help them) write their name, the date, and the location (Woodmen Kids) on the back of their ornament to remember it as a keepsake!

**Say:** *Today we got to learn about how God kept His covenant to Moses and to Joseph! Wow! It's amazing that Joseph Got to be Jesus' earthly father. Let's make an ornament of baby Jesus to remember God's covenant to us.*



## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*