



God is Everywhere

2 Kings 6

God Statement: God is Wisdom

KEY VERSE: “The Lord gives wisdom. Knowledge and understanding come from his mouth.”

(Proverbs 2:6, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Everywhere

In today's lesson, we are going to learn about how God is everywhere!

SAY:

I'm going to describe something, and you have to try to guess what it is. Ready? It's all around us all the time. It's in this room right now, but you can't see it. We need this to be alive, but we don't really feel it most the time. What is it? **Let kids take turns guessing until someone guesses air/oxygen.** Air, that's right! Air is everywhere and all around us, but we can't see it. Do you know who else is everywhere, but we don't always see? **Let kids respond – God.** God, that's right!

Today, we are going to hear a story about some bad people trying to destroy the Israelites, but because of God's power and because God is everywhere, God protected them. We'll find out more in our story later, but first, let's play a game.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

New Testament Books of the Bible Cube Race

Supplies: 2 bags of New Testament books of the Bible cubes

Say: *Did you know that God is everywhere? He knows everything! He is always there for us and He always knows what's going to happen next. He gives us a great tool that we can use to help us when we don't know what to do. Do you know what that is? The bible! That's right! Today we are going to see if we remember the New Testament books of the bible! Let's see if can name them all in a special game!*

Directions: Have children get into groups of 4-5. Each group will get a chance to race against another group. Give two groups, block bags. Set a timer and see how quickly each team can finish stacking the blocks in order from beginning to end (the books of the New Testament need to be in order). Have children help their teams to remember what order the books of the New Testament go in.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great

opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“The Lord gives wisdom. Knowledge and understanding come from his mouth.”
(Proverbs 2:6, NIRV)**

****** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. ******

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY’S WORSHIP SONGS:

- Help Me Live in Step
- Glorious Day
- Closing: Awesome God

****** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. ******

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God is Everywhere – Horses & Chariots of Fire

Encourage kids to listen and engage with the lesson as they watch the teaching video.

******After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.******

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond

to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *“Awesome God” worship song in PowerPoint*

Wow! God is so amazing – He not only made Elisha able to hear everything of the enemies, but God brought His heavenly army of horses and chariots to surround and protect His people! God really is everywhere! And God knows what is best.

God knows what is best for us too, and all the things we learned about God from the story of Elisha are true today! What are some things (characteristics) that you learned about God today? ***Let kids respond, then prompt them with the following:*** God is wisdom. God is everywhere. God is all-powerful. We can trust that God will do what He says.

PRAISE & WORSHIP ACTIVITY:

God is awesome! Let’s take some time now to praise God for who He is and what He has done for us. We’re going to sing a song we’ve sung a few times – Awesome God. In this song, it says: Our God is an awesome God. He reigns from Heaven above with wisdom, power and love. Our God is an awesome God!

As you sing those words, remember that you are singing them back to God to praise and thank Him for who He is! He is awesome and He reigns!

Play “Awesome God” worship song in PowerPoint.

After the song is over, say:

God is full of wisdom, and we can go to Him whenever we need and ask for help! We can trust that our God is awesome, our God is everywhere, and our God loves us!

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Senior Center Ministry

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Who was here last week when we made those special wreaths? Who were they for? **Let kids respond.** Our new mission focus for the month of February is ACTS Senior Center Ministry.

What holiday is in February? Valentine's Day! We often give each other special gifts, card, treats on Valentine's Day. How does it make you feel to get a Valentine? **Let kids respond – warm, excited, happy, loved, etc.** Well, that feeling is exactly what we want to share with the seniors who will receive these wreaths. We want them to know that even if they sometimes feel alone or sad, that there is someone who loves them more than anyone else. Who's that? Jesus!

As we talk about the Senior Centers this month, we want to challenge you to think of little ways you can love the seniors/elderly in your life! Maybe you could make a special card at home for a grandparent, neighbor, friend. Maybe you just intentionally say hi and ask about their day. Let's love well!

Invite a couple kids to come up and pray for the seniors who will receive the wreaths, that they would feel known, loved, and seen by Jesus.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you never forget how awesome our God is! May you remember that the God who protected the Israelites is the same God who protects and loves you!

SMALL GROUP**Classroom Teachers****(10 minutes)****Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: 2 Kings 6**
 - a. **What/who surrounded Elisha and his men?:** (The Syrians and their horses and chariots.)
 - b. **Was Elisha afraid?:** (No!)
 - c. **What did Elisha tell his men and servants?** (That God would protect them and they did not need to be afraid).
 - d. **What did the servant see on the hills there to protect them?** (Horses and chariots of fire, from God).
3. **God is everywhere. We may not always see Him, but we can trust that He is with us. Can you think of a time where you had to trust God, even though you couldn't see Him?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: 2 Kings 6: 13-15**
 - a. **What/who surrounded Elisha and his men?:** (The Syrians and their horses and chariots.)
 - b. **Was Elisha afraid?:** (No!)
3. **Read scripture: 2 Kings 6: 16-17**
 - a. **What did Elisha tell his men and servants?** (That God would protect them and they did not need to be afraid).
 - b. **What did the servant see on the hills there to protect them?** (Horses and chariots of fire, from God).
4. **God is everywhere. We may not always see Him, but we can trust that He is with us. Can you think of a time where you had to trust God, even though you couldn't see Him?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Chariots of Fire Coloring Page

Supplies: one page per child, crayons or markers

Directions: Pass out one coloring page per child. Have the children color their page to remind them of the story they learned about this week.

***Say:** Wow! Today we learned about Elisha and how even though Elisha's servant was afraid, he encouraged him to trust God. We can trust God too. With ANYTHING! He is everywhere. He is omnipresent. Always with us. Let's color a picture to remind us of our story today.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.