



God is Covenant Keeper

Adam & Eve - We're All Part of God's Story!

God Statement: God is Covenant Keeper

KEY VERSE: "The Lord Himself will give you a sign. And he will be called Immanuel"
(Isaiah 7:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Covenant Keeper

In today's lesson, we are going to learn about how God is covenant keeper!

SAY:

We've got a new God Statement today: God is Covenant Keeper! That's a big word. Does anyone know what covenant means? *Let kids respond.* Great guesses. Covenant is like a promise. A covenant is a special promise that God made with His people. This month, we're going to learn about some of the covenants God made with His people throughout the Bible!

Have you ever made a promise with someone? What was it? *Let kids respond.* Did you/the other person keep that promise? *Let kids respond.* Do you think God kept all the

covenants, or promises, He made with His people? *Let kids respond.* Yes! God is Covenant Keeper! God is promise keeper! If God says He will do something, we can trust that God will do what He says.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Promise Ball

Supplies: 2 blow up balls

Say: *Friends, do you remember some of the promises God has kept to us? Maybe you remember some promises He has kept in some of the stories we have learned about. Today we get to learn about a new word, “Covenant”. That means promise! Before we do, let’s play a promise game!*

Directions: Have children get into two groups and form circles sitting on the floor. Have one child roll the ball to another one across the circle. When the child catches the ball, they tell a promise God has kept to them. Then they roll the ball to another child. Have children share promises they know God keeps. Once everyone has had a turn, collect the balls.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you’re excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE**Host**

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

“The Lord himself will give you a sign. And he will be called Immanuel.”

(Isaiah 7:14, NIRV)

****** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. ******

OPENING WORSHIP**Worship Leader**

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

****** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. ******

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Adam & Eve - We're All Part of God's Story

Encourage kids to listen and engage with the lesson as they watch the teaching video.

******After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.******

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: key verse bookmarks, wire/twine WR stations, people cutouts, clothespins, markers

God is covenant keeper! Covenant is a pretty big word, but we learned that it means what? It means an agreement or promise made between two people. God used these covenants as part of His big plan to redeem (make right) His relationship with His children, all of us!

We are all part of God's family, and God loves us so much that He made a plan to fix what happened in the garden of Eden, when sin entered the world. God's plans are good, and we can trust that He is in control.

Turn on soft worship music in the background before starting the activity.

GOD'S FAMILY ACTIVITY:

We are all part of God's family, and God loves us so much that He made a plan to fix what happened in the garden of Eden, when sin entered the world. God's plans are good, and we can trust that He is in control. Let's take some time to think about what it means to us that we are part of God's family!

Have teachers pass out people die cuts to each child with a marker. As they do this, say:

As you look at this person cutout, think about God's family. The family that Abraham, Moses, David, Mary, Joseph, and even Jesus himself are in is the SAME family that WE are in. How does that make you feel? As we listen to this song, "Who You Say I Am", draw yourself on one side of the person. On the other side, tell God how you feel. Maybe you feel really thankful, maybe you feel confused, maybe you feel excited. Whatever it is, tell God.

Once kids have finished writing, they can pin their person on the board. As they do that, have a couple teachers stationed at the board to hand out the key verse bookmark and say "God is your covenant keeper" over each child.

Once almost everyone has finished, close out by saying: You each just got a very special bookmark. One side says our key verse. The other side says, "God is covenant keeper" and it has 5 special symbols on it. Each symbol represents God's covenants He made with His people. Take this home and put it somewhere special, maybe your Bible or nightstand. Let it be your reminder that God keeps His covenants and promises because He loves us!

Close the time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP**Worship Leader**

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING**Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Gift of Love**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: Does anyone remember our Mission Focus right now? I'll give you a hint: it has something to do with the very big holiday coming up soon. That's right, we've been talking about Gift of Love!

Say: Gift of Love is a super special event that allows families in need to shop for Christmas gifts at a very low cost! And guess how you can be a part of it? Your family can help by donating new toys/clothes/activities/games/etc. for the families to shop for. Did you notice the big Christmas trees when you came in today? You've each had a chance to take an ornament as a family off the tree to shop for a specific kid! This weekend was the last weekend to bring in UNWRAPPED gifts before the actual event next Saturday! Let's take some time now and pray for each kid who will receive those gifts.

Invite a kid to come up and pray for the families who will participate in Gift of Love.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May God fill you with His love today. May you know that you are part of God’s family, and He is covenant keeper!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today’s story: Adam and Eve talked about their story and how their decedents would lead to baby Jesus!**
 - a. **What is a Covenant?:** (An agreement between God and His people/ a person or group of people).
 - b. **After Adam and Eve sinned, who did God say would defeat Satan and the sin He caused?** (Jesus!)
3. **God keeps His promises. He sent someone special to defeat sin and to die for us. Jesus! God made a covenant with Adam and Eve and it led to Jesus! It all started with Adam and Eve and generations and generations later, Jesus was born!**
 - a. **Can you think of someone special in your family that is much older than you? Who is the oldest person you know of in your family? Or the oldest person you have ever learned about?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Summarize today's lesson: Adam and Eve talked about their story and how their decedents would lead to baby Jesus!**
 - a. **What is a Covenant?:** (An agreement between God and His people/ a person or group of people).
3. **Read scripture:** Genesis 3:14-15
 - a. **What happened to Adam and Eve after they sinned? Who did God curse?:** (God cursed Satan. The seed of Adam and Eve would defeat Satan.)
 - b. **Who did God say would defeat Satan?** (Jesus!)
4. **God keeps His promises. He sent someone special to defeat sin and to die for us. Jesus! God made a covenant with Adam and Eve and it led to Jesus! It all started with Adam and Eve and generations and generations later, Jesus was born!**
 - a. **Can you think of someone special in your family that is much older than you? Who is the oldest person you know of in your family? Or the oldest person you have ever learned about?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Part of God's Story – Picture Frame Ornament

Supplies: 1 frame per child, page in the frame for child to draw on, ribbon, markers/crayons, glue, God story timeline

Directions: Pass out one frame per child. Have them place the “I am a part of God’s big family” page in the frame (if not done already). Have children draw themselves in the frame. Glue the timeline on the back of the frame and attach a ribbon through the hole at the top. Have kids (or help them) write their name, the date, and the location (Woodmen Kids) on their ornament back to remember it as a keepsake! Children can attach a small bow to the top to decorate their frame.

Say: *It is so incredible to think about how God keeps his promises. He kept his promise to Adam and Eve and that lead to the story of Jesus! Did you know that you are also a part of God’s big family?? We get to make a self-portrait of us in an ornament to remember this wonderful promise!*



CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.