



God is Covenant Keeper

God's Covenant with Moses

God Statement: God is Covenant Keeper

KEY VERSE: "The Lord Himself will give you a sign. And he will be called Immanuel"
(Isaiah 7:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Covenant Keeper

In today's lesson, we are going to learn about how God is covenant keeper!

SAY:

What is our God Statement right now? *Let kids respond – God is covenant keeper!* What does a covenant mean? A promise, a very special agreement between God and his people! Last week, we learned about God's covenant with Abraham. Does anyone remember what it was about? God promised that one day Abraham would have as many children and grand children and great grand children as there are stars in the sky! Raise your hand if you can count all the stars in the sky. None of us can! That's a lot of kids! Does anyone remember why we talked about this special promise when we're learning about Christmas right now? *Let kids respond.* God's covenant with Abraham

was a hint at the greatest promise that was going to come. What is that? *Let kids respond – Jesus!*

This week, we're looking at another special promise God made with a man named Moses. Does anyone remember Moses? What do you remember about Moses?

At Christmas, what do we celebrate? Jesus, that's right! Today, we're going to learn about how God's covenant, or promise, to Moses was yet another hint at God's greatest promise of all- Jesus. But first, let's play a game!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Puzzle Building Race

Supplies: (square) wooden puzzles (2 per class)

Say: *Today we get to learn about Joseph! Did you know that he was Jesus' earthly father? Did you know that Joseph was a carpenter? That meant he built things with wood! Joseph was special and God had a very special place for him in His story. I can't wait to learn about how God kept His covenant with Joseph today, but first let's play a game!*

Directions: Divide the kids into two team and have them sit in a circle. Give each team a wooden puzzle and dump the piece into the middle of their circle. Set a timer for two minutes and see which team can build their wooden puzzle the quickest. (Groups can use the included picture to help build this puzzle).

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“The Lord himself will give you a sign. And he will be called Immanuel.”
(Isaiah 7:14, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God’s Covenant with Moses

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond

to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: none

Wow, God's plan just keeps growing. First, we heard from Adam & Eve, then Abraham and Mary, now Moses and Joseph? God's big plan to redeem (make right) His relationship with us had a lot of steps. The best part is that we know God is covenant keeper – so if He said it would happen, it would and it did!

GOD STATEMENT ACTIVITY:

Let's take a moment and think about what God has been doing in our own lives. We always use God Statements to describe what God did throughout the Bible, but we can also use these "God Statements" to name what God is doing in our own lives. Think for a minute... What has God been teaching or showing you right now? Close your eyes or lay down and cover your head.

Turn on soft worship music in the background before starting the activity.

As you sit there, think about that question for yourself again. What is God teaching or showing you right now? *Let kids sit quietly for a few moments, or until they get wiggly.* Would anyone like to share? When you do, try and phrase it like a God Statement. For example, God's been teaching me to listen to Him more – so God Speaks to me.

Let kids share for a few minutes. Encourage leaders to share as well to set an example. Once everyone who wants to share has, say: God is covenant keeper, and He wants us to be a part of His big story of redemption because He loves us so much!

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Take a few moments to share that Gift of Love happened this month and so many families were positively impacted by the prayer and donations brought in! Celebrate what God did together.

Then, remind kids that one of our ongoing mission focuses is Feeding Families. Hold up a green Feeding Families bag or a food donation list to share about the important role families can play by providing food donations regularly.

Invite a kid to come up and pray for the families who receive food through Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you know that God loves you so much that He sent His Son, Jesus, for you. May you remember what God is teaching you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story:** Moses shared how he was a father figure for the Israelites. He led them out of Egypt through God's plan. Joseph shares about being Jesus' father.
 - a. **What is a Covenant?:** (An agreement between God and His people/ a person or group of people).
 - b. **What was the Covenant that God made to Moses?** (God promised that He would guide him and the Israelites out of Egypt).
3. **How did Joseph feel when he found out he was supposed to marry Mary and that they would be Jesus' parents?** (Scared, uncertain. Did not know what God's plan for Jesus would be).
4. **God kept his covenant to us, through Joseph and Mary. He said that He would send a savior for the world. Jesus came to die for you and for me and to be the savior of the world. God kept His covenant and keeps His promises. How does this make you feel?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story:** Moses shared how he was a father figure for the Israelites. He led them out of Egypt through God's plan. Joseph shares about being Jesus' father.
 - a. **What is a Covenant?:** (An agreement between God and His people/ a person or group of people).
 - b. **What was the Covenant that God made to Moses?** (God promised that He would guide him and the Israelites out of Egypt).

- c. **What was the promise God made to Joseph?** (That He would send a savior for the world through Joseph and Mary).
3. **How did Joseph feel when he found out he was supposed to marry Mary and that they would be Jesus' parents?** (Scared, uncertain. Did not know what God's plan for Jesus would be).
4. **God kept his covenant to us, through Joseph and Mary. He said that He would send a savior for the world. Jesus came to die for you and for me and to be the savior of the world. God kept His covenant and keeps His promises. How does this make you feel?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

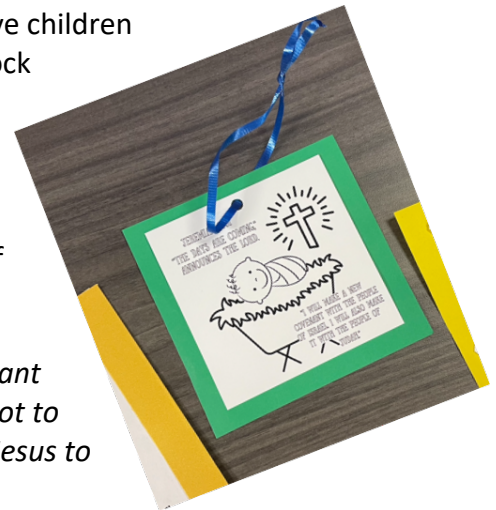
If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Baby Jesus Ornament

Supplies: baby Jesus ornament, cardstock square, hay pieces, glue, crayons/markers, ribbon

Directions: Pass out one Jesus in a manger ornament. Have children color their ornaments and glue them to a colored card stock square. Children can take hay pieces and glue them to the manger around Baby Jesus. Add a ribbon through the hole of the ornament (unless already completed). Have kids (or help them) write their name, the date, and the location (Woodmen Kids) on the back of their ornament to remember it as a keepsake!

Say: *Today we got to learn about how God kept His covenant to Moses and to Joseph! Wow! It's amazing that Joseph Got to be Jesus' earthly father. Let's make an ornament of baby Jesus to remember God's covenant to us.*



CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.