



## God is Our Refuge

Psalm 91 (A Mighty Fortress is Our God)

### God Statement: God is Our Refuge (Place of Safety)

**KEY VERSE:**

**“He is my place of safety. He is like a fort to me. He is my God. I trust in him.”  
(Psalm 91:2)**

## CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

## CONNECT WITH KIDS

*Purpose: To build relationships & prioritize safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S’s are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## WORSHIP TIME

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Jesus Loves Me
- Lord’s Army
- Only God Can Do
- My God is so Big

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

Read the Bible story provided. You can read the full story from the book provided or simply read the summary provided below. Try to engage the child(ren) as you share the story by showing pictures, allowing the kids to turn pages, or repeating key words and phrases. It’s ok if you don’t read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

### **THIS WEEK’S LESSON: A MIGHTY FORTRESS IS OUR GOD**

*(Summarized from Psalm 91)*

#### **BIBLE STORY:**

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

#### **Share about how God is Our Refuge:**

- This whole month, we’ve learned that God is our refuge; he is our place of safety
- God protected David
- God protected Jonathan
- God Protected Saul
- God protects you!
  - **Hamilton can you show me your happy dance because God protects us? (Have Hamilton do a little happy dance)**
- In Psalm 91:4 it says, “He will cover you with his wings. Under the feathers of his wings, you will find safety. He is faithful. He will keep you safe like a shield or a tower”
- This means God will protect us!
- God is going to protect us!

- God is our refuge; He is our place of safety
- Let's all dance and celebrate that God protects us all!
  - **Have Hamilton lead the kids in dancing and praising God!**

## LEAD AN ACTIVITY

*Purpose: Engage our youngest children by doing a variety of learning activities!!*

### TODAY'S ACTIVITY: PROTECTIVE WINGS

*Work one on one with each child to create this craft as a reminder that "God is Our Refuge."*



### ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes nearby and all other supplies ready before starting!
- Bring each child over to work on the project one at a time
- Give them 2 pre-assembled "plate wings"
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake.
- Explain that God protects us – just like the way birds have big wings; God holds us close and keeps us safe!

## BLESSING

*Purpose: To engage our youngest children in prayer while reading a blessing over them.*

***Pray with the kids – teach them how to fold their hands and close their eyes while you pray this blessing over them.***

### TODAY'S BLESSING:

"(Child's name) may you always remember that God is with you. May you know that God is our Refuge; He is our Place of Safety. May you always remember that you can run to God all the time.

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities for Babies & Younger 1 Year Old's:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

**Suggestions of activities for Older 1 Year Old's:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

## **CHECK-OUT**

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"