



God is Promise Keeper

1 Samuel 18-19 (David, Saul & Jonathan)

God Statement: God is Our Refuge (Place of Safety)

KEY VERSE:

**"He is my place of safety. He is like a fort to me. He is my God. I trust in him."
(Psalm 91:2)**

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S's are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

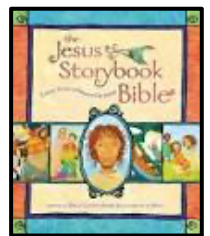
This month, focus on singing these songs:

- Jesus Loves Me
- Lord's Army
- Only God Can Do
- My God is so Big

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

Read the Bible story provided. You can read the full story from the book provided or simply read the summary provided below. Try to engage the child(ren) as you share the story by showing pictures, allowing the kids to turn pages, or repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!



THIS WEEK'S LESSON: DAVID, SAUL, AND JONATHAN

(Summarized from Jesus Storybook Bible, pages 130-135)

BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

Share about David, Saul, and Jonathan:

- Last week we learned that God chose David to be the new king
- But David had to wait to be the king
- He was very good at playing the harp
- He made beautiful songs for God
 - **Can you help Hamilton and I sing Jesus Loves me? Ready... Jesus loves me this I know for the Bible tells me so. Little ones to Him belong they are weak, but He is strong. Yes, Jesus loves me, yes Jesus loves me, yes Jesus loves me, the Bible tells me so.**
- That was so good! I love worshipping with you guys
- Just like we sang a song to God, David played a song for God
- David also played the harp for king Saul to hear

- King Saul was jealous of David and knew that one day David would be the new king
- King Saul did not like this and wanted to hurt David
 - **(Have Hamilton act scared by your shoulder) Say: I know Hamilton, that is scary, but don't work God has a plan to protect David.**
- God told Jonathan to protect David
- So, Jonathan protected David and brought him to a place to hide
- Jonathan was a good friend and helped David stay safe
- God is our Refuge; He is our Place of Safety

LEAD AN ACTIVITY

Purpose: Engage our youngest children by doing a variety of learning activities!!

TODAY'S CRAFT: DAVID'S HARP

Work one on one with each child as they work on their motor skills and imagination. Help each child make this harp craft to help them remember today's lesson.



ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes nearby and all other supplies ready before starting!
- Bring each child over to work on the project one at a time
- Give each child a preassembled harp
- Give them 1 or 2 options of stamp markers and assist them with decorating, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake

BLESSING

Purpose: To engage our youngest children in prayer while reading a blessing over them.

Pray with the kids – teach them how to fold their hands and close their eyes while you pray this blessing over them.

TODAY'S BLESSING:

“(Child’s name) may you always remember that God is with you. May you know that God is our refuge; He is our place of safety. He always protects us because He loves us. May you always remember that God is there whenever you need Him!”

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"