



## God is Covenant Keeper

Adam and Eve

KEY VERSE:

**"The Lord himself will give you a sign. And he will be called Immanuel." (Isaiah 7:14)**

### CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

### CONNECT WITH KIDS

*Purpose: To build relationships & prioritize safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S's are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## WORSHIP TIME

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

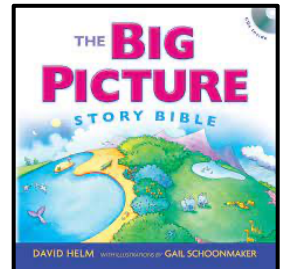
This month, focus on singing these songs:

- Oh, What a Special Night
- Silent Night
- Joy to the World
- There is a Star

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

Read the Bible story provided. You can read the full story from the book provided or simply read the summary provided below. Try to engage the child(ren) as you share the story by showing pictures, allowing the kids to turn pages, or repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!



**THIS WEEK'S LESSON: We are all Part of God's Story**  
(Summarized from *The Big Picture Bible*, page 239-241)

### BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

### Share how we are part of God's Story and How it all started:

- Today, we're learning about God's big story – the Bible
- Adam and Eve were the very first people God made
- Adam and Eve did not listen to God – they made a bad choice
  - This made God very sad!
  - Can you show Hamilton your sad face?
- But God promised to send Jesus to be our savior!
  - Can you show Hamilton your happy face?
- Jesus was born as baby just like you guys
- And we celebrate Christmas because God kept His promise and sent us baby Jesus
- We are all part of God's family just like Adam and Eve

- This makes me so happy!
  - **Hamilton, can you show our friends your happy dance because you are so excited that they are a part of God’s family too?!**
- God is a Covenant Keeper; He keeps his promises.

## LEAD AN ACTIVITY

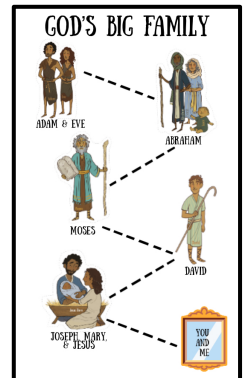
*Purpose: Engage our youngest children by doing a variety of learning activities!!*

### TODAY’S ACTIVITY: GOD’S FAMILY ORNAMENT

*Work one on one with each child to help them make this thumbprint ornament craft as a keepsake to help them remember that even as babies, they are part of God’s Family.*

#### ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes nearby and all other supplies ready before starting!
- Bring each child over to work on the project one at a time
- Press one of the child’s fingers onto the ink pad
- Push the child’s finger (with ink) onto the top-center area of the white paper on the preassembled ornament (**above where the sticker is**)
- Use a wipe or paper towel to clean their finger off
- Use a pen or marker to turn the fingerprint into a person
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake



## BLESSING

*Purpose: To engage our youngest children in prayer while reading a blessing over them.*

**Pray with the kids – teach them how to fold their hands and close their eyes while you pray this blessing over them.**

### TODAY’S BLESSING:

“(Child’s name) may you always remember that you are a part of God’s family. God keeps His promises and you are part of His plan.”

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities for Babies & Younger 1 Year Old's:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

### **Suggestions of activities for Older 1 Year Old's:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"