

# God is Wisdom

1 Kings 3:3-13; 2 Chronicles 1:7-13

**God Statement: God is Wisdom** 

**KEY VERSE:** 

"The Lord Gives Wisdom. Knowledge and understanding come from His mouth." (Proverbs 2:6)

# **CHECK-IN**

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

# **CONNECT WITH KIDS**

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S's are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become SECURE.

### **WORSHIP TIME**

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- The Wisdom Song
- Jonah Song
- Jesus Loves Me
- My God is so Big

### **READ THE BIBLE STORY**

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

#### THIS WEEK'S LESSON: DAVID SPARES SAUL

(Summarized from Trueway Kids Solomon Story)

#### **BIBLE STORY:**

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

#### **Share about King Solomon:**

- We just learned about David and How God chose him to be king.
  - Hamilton can you pretend to be a king? (Have Hamilton pretend to give silent orders for 5 seconds). That's a good king impression!
- David had a son named Solomon, and he became king after David.
- God spoke to Solomon in a dream.
  - Hamilton can you show our friends how you pretend to sleep? Friends can you pretend to sleep?
- God told Solomon he could ask him for anything.
- Solomon asked God for wisdom.
  - Wisdom is from God and helps us do the right thing, and what God has planned.
  - Can you guys point to your head? Good job!
  - Now can you guys point to your heart? Good Job!

- Solomon became a very wise king.
- Solomon was also very rich.
- Solomon built a special house for God.
- Solomon prayed and gave the house to God.
- We can ask God for Wisdom just like Solomon asked.
  - O Hamilton can you point to your head?
- God is Wisdom!

## **LEAD AN ACTIVITY**

Purpose: Engage our youngest children by doing a variety of learning activities!!

### **TODAY'S ACTIVITY: WISDOM PRAYER BOOK**

Work one on one with each child as they work on their fine motor skills while making this craft. Help each child participate in coloring and decorating their own prayer book to help remind them that they can pray for wisdom too.



#### **ACTIVITY INSTRUCTIONS:**

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have supplies ready before starting!
- Bring each child over to work on the project one at a time.
- Give them the pre-assembled prayer hand booklet.
- Give them 1 or 2 options of crayons and assist them with coloring, as needed.
- Give them 2 or 3 options of stickers and assist, as needed.
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake.

## **LEAD AN ACTIVITY**

Purpose: Engage our youngest children by doing a variety of learning activities!!

### **TODAY'S ACTIVITY: SENIOR CENTER HANDPRINT HEART WREATH**

Work one on one with each child as they work on their fine motor skills while making this craft. Help each child participate in this handprint activity to make for the senior centers.



#### **ACTIVITY INSTRUCTIONS:**

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes and all other supplies ready before starting!
- Bring each child over to work on the project one at a time.
- Place heart on the table.
- Pour paint into small bowl, spread the child's fingers apart and then spread paint onto the hand.
- Push the child's hand (with paint) inside the heart.

- o Try to spread their fingers apart when placing on the page.
- Use a wipe or paper towel to clean the child's hand.
- Allow heart to dry.
- Place finished handprint hearts back in the Ziplock bag, and then back in their curriculum pouch.

# **BLESSING**

Purpose: To read a blessing or verse over the kids.

Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.

### **TODAY'S BLESSING:**

"(Child's name) may you always remember that God is Wisdom. May you always remember that God wants you to ask for wisdom. May you know that God loves you and has a plan for you." Amen.



While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

### Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

# **CHECK-OUT**

### (end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"