



God Saves Noah and the Animals

Genesis 6-8

God Statement: God is Our Promise Keeper

KEY VERSE:

“The Lord will keep all His promises.” Psalm 145:13a, NIRV

CHECK-IN

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is our Creator

In today's lesson, we are going to learn about how God wants us to obey, how God is our creator and how God keeps his promise! Do you have any examples of how God keeps his promises to you?

PLAY: Two by Two!

Supplies: none

Directions: To get the kids thinking about the lesson, let's talk about animals and how God brought them to the ark 2 by 2.

Say: Let's all sit down on the floor. **Pick two kids and ask them to stand up.** Can you act like lions? Very good. **Call two kids at a time to act out various animals (penguin, elephant, frog, cat, monkey etc.)**

Good elephants. Well done, chickens. **Whatever animals you can think of. You can take suggestions from the crowd.**

You know God sent animals on the ark 2 by 2. He had a plan to save the animals. We'll hear more about that in our story today.

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you today and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

WORSHIP (5-7 minutes)

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. Find these songs on Plex, videos, EC, 2s3s folder.

Sing "My Friend Noah had an Ark" (just like Old MacDonald had a farm. E-I-E-I-O
And, on that ark he had a donkey, with a hee haw here and a hee haw there. Etc.
Sing 3-4 times with various animals.
Dog – bow wow
Cat – meow, meow
Cow – moo moo
Lion – roar roar

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: God Saves Noah and the Animals

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Say: Hamilton, what do you have? Kids, what is that? An umbrella? Why do you have an umbrella? Do you think it will rain? Ohh, our Bible story talks about A LOT of rain. Thanks for reminding us.

A long time ago there was a man in the Bible that was the only person who obeyed God. He did whatever God told him to. His name was Noah. Let's read about what happened.

Use the Toddler or Beginner Bible in classroom to read the story of Noah and the Flood.

Wow, Noah obeyed God and God kept His promise! After the flood waters went away, everything grew up beautiful again! God always keeps His promises. He promised to never flood the earth again. We can remember that every time we see a rainbow.

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is our Promise Keeper! *Point to the large poster that will be on the wall in your class all quarter: "God is our Promise Keeper"* (Have the kids shout it out together multiple times)

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly. Friends, let's obey God. Remember how our friend Noah obeyed God? God told him to build a big boat, an ark, to save his family and the animals. God wants us to obey Him too. He wants us to love others, to be kind to our friends and to share. Let's listen to God. How does He want you to obey?

How are you going to obey this week? ***Give a chance for kids to answer. Maybe prompt them.*** Can you be kind to your friends? Can you share with your brother or sister? Can you show love to your family? Very good. That is obeying God.

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

All Kids:

“The Lord will keep all His promises.”

Friends, when you see a rainbow, remember that God keeps His promises.

CLOSING ACTIVITIES

(Until parents pickup)

PLAY: Classroom Activities

Children can play with classroom activities until parents pick up.

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue playing with the classroom games and toys.