



## Moses is Born

Exodus 2

### God Statement: God is in Control

KEY VERSE:

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,  
NIRV**

## CHECK-IN

**(Until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is in Control**

In today's lesson, we are going to learn about how God is in control.

**No matter what happens, even if it looks bad, God is in control. Something good will happen as God works in the hard situation.**

### **PLAY: Looking for Baby Moses**

To get the kids thinking about the lesson, they will be looking for baby Moses!

**Supplies:** baby doll

**Directions:** Hide one of your baby dolls in an obvious place in the classroom. Have kids gather around as you tell them about the game they are going to play. Hide the baby doll and have children find “baby Moses”. Do this as many times as interest allows.

**Say:** *Our story today is about a little baby. His mommy had to hide him to keep him safe. A beautiful princess found him. Let’s pretend to look for the baby. Let’s see if we can find him.*

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

### WORSHIP (5-7 minutes)

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. **Find these songs on Plex, videos, EC, 2s3s folder.**

### BIBLE STORY (5-7 minutes)

#### ***THIS WEEK’S LESSON: Moses is Born***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class.***

**Say:** Hamilton, do you know any babies? ***He nods.*** Do you like babies? ***He nods vigorously.*** Well, you’ll like our story then.

**Say:** A long time ago, there was a bad king who didn't like babies! Especially baby boys!! He wanted to hurt the babies. All babies are very special. Baby Moses was special in God's story and his mommy knew God wanted her to protect him. So, she hid him in a very special hiding place so the mean king wouldn't find him. She watched over him and sent his sister to make sure he was ok.

***Read the story of baby Moses from the Beginners Bible or Toddler Bible.***

**Say:** God had a plan for baby Moses. He protected him because He had big plans for Moses' life. Remember, God is in control. Thanks for joining us today, Hamilton! We will see you next week! ***Waves goodbye to Hamilton.***

### **SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is in control. *Point to the large poster that will be on the wall in your class all quarter: "God is in control!"* (Have the kids shout it out together multiple times)

### **WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

***Encourage class to sit quietly.***

**Say:** God watched out for Baby Moses. He will watch out for you, too. We can trust Him because He is in control. Let's tell God thank you for watching over us! Let's say it together, ***"Dear God, thank You for watching out for me. You are in control."***

***Pray to close Large Group time out.***

### **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV**

*Friends, may you always remember that God is watching out for you. You don't have to be afraid because God is in control.*

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **PLAY: Classroom Activities**

Children can play with classroom activities until parents pick up.

## **CHECK-OUT**

**(end of service)**

*As parents arrive for check-out, the kids can continue playing with the classroom games and toys.*