



Joseph Becomes a Ruler

Genesis 39-41

God Statement: God is in Control

KEY VERSE:

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,
NIRV**

CHECK-IN

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today's lesson, we are going to learn about how God leads us where He wants us to go.

Sometimes God whispers in to our heart and tells us what to do. Sometimes, He reminds us to be kind. Or He reminds us to listen to our Mommy or He tells us to obey our Dad.

PLAY: Follow the Leader

To get the kids thinking about the lesson, they will be playing follow the leader.

Supplies: none

Directions: You will be guiding the kids all around your room and telling them what to do. LITs should join in or may lead. Use your imagination to think of telling them to walk on their tiptoes or take 3 Elephant Stomps, weave around the chairs and sit back down.

Say: *All right, friends, I want you all to line up and follow me. Do what I do or do what I tell you. Let's see how well you can follow the leader!*

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

WORSHIP (5-7 minutes)

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. **Find these songs on Plex, videos, EC, 2s3s folder.**

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: Joseph Becomes a Ruler

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Hamilton comes out eager to tell leader something. Hamilton whispers in leader's ear as they talk.

Say: Hamilton, what happened? Oh, your dad said no ice cream before lunch? But he said you can have ice cream AFTER lunch? That sounded bad but turned out good. What else? You can't go to your friend's house to play today? But you're going to your Grandma's tomorrow??! That sounded bad but turned out good. One more thing? You can't play outside today? But you're going swimming at the indoor pool? That sounded bad but turned out good. Wow! That's a lot of things that may seem bad, but turned out to be good instead! God does that for us too, Hamilton! Let's learn about a special man in the bible that had some bad things happen to him too. I wonder if those bad things turned out to be good instead? Joseph was a guy who lived a long time ago. He had a lot of bad things happen to him but God was in control. God made good things come out of the bad things.

Read the story of Joseph from the Beginner's Bible.

Say: Wow, God really made something good from a bad situation for Joseph. God really is in control! Thanks for listening with us today, Hamilton. ***Waves goodbye to Hamilton.***

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is in control. *Point to the large poster that will be on the wall in your class all quarter: "God is in control" (Have the kids shout it out together multiple times)*

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: God is in control. He guides us and makes things work out for the best. Shake your hands. Now let's all clap! Now shake your head. Now let's quiet our bodies. Make your body very still. Let's be very quiet. Sometimes God gives us an idea or tells us something. We can feel it or hear it in our head or our heart. Let's listen and see if God wants to tell us anything today.

Wait 30 seconds or so. Ask the kids if God told them anything. If not, that's ok. Maybe next time.

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV

Friends, remember that God loves you. He helps you and guides you.

CLOSING ACTIVITIES

(Until parents pickup)

PLAY: Classroom Activities

Children can play with classroom activities until parents pick up.

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue playing with the classroom games and toys.