



## God Calls Moses - A Bush is on Fire

Exodus 3

**God Statement: God is in Control**

**KEY VERSE:**

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,  
NIRV**

### CHECK-IN

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

### EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

#### **DISCUSS: God is in Control**

In today's lesson, we are going to learn about how God is in control.

**Say:** Have you ever gone camping? One of the best parts of camping is sitting around the fire and roasting marshmallows. Who likes roasting marshmallows? What happens when we put the marshmallow over the fire? It slowly, or sometimes quickly, turns gold/brown and heats up! Then we can add it to graham crackers and chocolate, and we get S'mores! Mmmm. That sounds amazing!

**Say:** Later today, we're going to hear a story about a fire in the Bible, the Big God Story. It wasn't quite like a campfire, but something even more amazing. Before we do that, let's make a craft!

### **MAKE: Handprint Fire**

To get the kids thinking about the lesson, they will get to engage in messy play as they paint a fire with their handprints!

***Supplies:** orange/red/yellow washable paint, paper plates, wide paintbrush/foam brush, white cardstock paper*

**Directions:** Call children over one at a time and have your LIT assist you in wiping hands off in between colors. Pour a small amount of each color paint onto the paper plate. Put paint shirt on the child. Using the provided paint brush, carefully paint a thin layer of red paint on the child's hand and have them push down on the paper. Wipe off the paint and repeat with orange and yellow. Layer the handprints to make the paint look like the flames of a fire.

***Say:** If I make a fire, it will eventually burn up, if I stop adding stuff to it. God talked to Moses through a fire, but this was a very special fire. It didn't burn at all! We're going to make a picture of a fire to remind us to listen when God speaks.*

## **CLEAN UP**

**(5 minutes)**

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## **LARGE GROUP**

**(15 minutes)**

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time.*

### **WELCOME & PRAYER**

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

### **WORSHIP (5-7 minutes)**

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. **Find these songs on Plex, videos, EC, 2s3s folder.**

**BIBLE STORY (5-7 minutes)*****THIS WEEK'S LESSON: God Speaks to Moses - A Bush is on Fire***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class.***

**Say:** Hamilton, have you ever seen a campfire? ***Hamilton nods.*** Where did you see one?

***Hamilton whispers into teacher's ear.*** Oh! You went camping this summer? That's so fun! Did any of my other friends go camping this summer? ***Pause for response.***

Hamilton, did you ever hear a fire talk? ***Hamilton shakes head no.*** God spoke to Moses through a fire! Show me your faces friends, how would you feel if you heard God speak through a fire? ***Make a confused/worried/surprised face and encourage kids to do as well.*** Wouldn't that be something?

**Say:** God had a special job for Moses to do. Sometimes God does something BIG to get our attention. Let's see what He does to get Moses' attention. Let's read about it in the Bible, the Big God Story!

***Read the story of the Burning Bush from the Beginner's Bible or the Toddler Bible.***

**Say:** Wow! God really did talk to Moses through a fire. It was a burning bush! Sometimes God wants to talk to us too, but we can forget to listen. Hamilton, do you ever forget to listen to your mom or dad? ***Hamilton nods slowly.*** Me too, Hamilton, it's okay. Just like we have to make sure to listen to our parents or grandparents, we have to make sure to listen to God too. Because God is in control and He loves us! Thanks for coming to help me tell our story today, Hamilton! See you next week. ***Waves goodbye to Hamilton.***

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is in control. *Point to the large poster that will be on the wall in your class all quarter: "God is in control" (Have the kids shout it out together multiple times)*

**WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect*

*independently*. Then read through the Worship Response prompts below as you lead the kids through the time.

***Encourage class to sit quietly.***

**Say:** God had a big job for Moses to do. God got Moses' attention by speaking through a fire. We can listen in our hearts for God to speak to us. Let's all lay down and close our eyes. I'm going to turn the lights off/down, and we're going to listen for God. Does He have something to tell you today? Let's listen and find out. Quiet hearts and bodies. Let's listen. ***Turn on soft worship music while kids lay quietly. Even if they don't seem like they are still, give them 1-2 minutes to lay still and pray that God would speak to them.***

**Say:** Wow, friends! You did such a good job laying quietly with still bodies and listening to God. Would anyone like to share something they felt God say? ***If no one speaks up, remind them that it's okay if God didn't talk, but we can keep making room to listen to Him every day.***

***Pray to close Large Group time out.***

## **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV**

***Friends, may you know that God loves you so much. He wants to tell you. May you listen to what He has to say.***

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

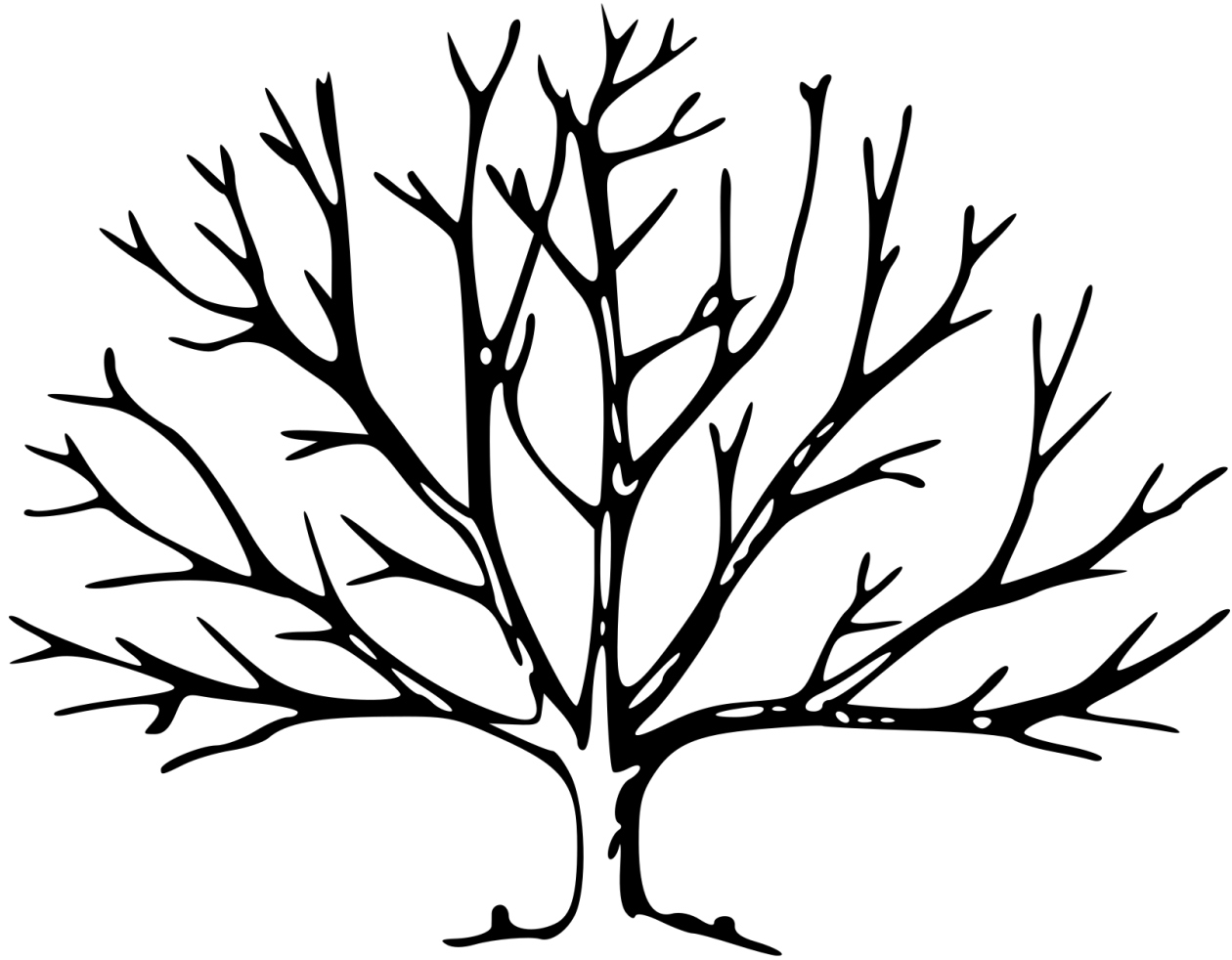
### **PLAY: Classroom Activities**

Children can play with classroom activities until parents pick up.

## **CHECK-OUT**

**(end of service)**

*As parents arrive for check-out, the kids can continue playing with the classroom games and toys.*



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