



# God Leads Moses & The Israelites – The Ten Commandments

Exodus 20

**God Statement: God is in Control**

**KEY VERSE:**

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,  
NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is in control**

In today’s lesson, we are going to learn about how God is in control.

**Say:** Do you have to follow rules at home? What are some rules that your mommy, daddy, or grown up ask you to follow? (No running in the house, always brush your teeth, listen to the babysitter, etc.) Is it hard to follow the rules sometimes? Our parents give us rules to help protect us, right? We’re supposed to walk in the house so that we don’t fall or break something. We have to brush our teeth so we don’t get

cavities. Just like our parents ask us to follow their rules, God made some special rules that He asks us to follow too! He made 10 rules, called the 10 Commandments, and He made them to help our lives be better and to protect us. We're going to learn about those commandments later, but first, let's play a little game.

### **PLAY: Follow the Leader**

To get the kids thinking about the lesson, they will be playing "Follow the Leader."

*Supplies: none*

**Directions:** Gather the kids around in a circle. Explain that you will be playing the game "Follow the Leader." Everyone must follow the directions of the person designated "leader." Switch up the leader after a few rounds, allowing LIT helpers to be the leader as well. **Rules Ideas:** tiptoe around the room, bunny hop to one side of the room, turn around, put your hand on your head, act like a specific animal, etc.

*Say: Today, we're going to see how good each of us are at following the leader. Let's all form a line and see how well we can follow our "leader" as they tell us what rules we have to follow!*

## **CLEAN UP**

**(5 minutes)**

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## **LARGE GROUP**

**(15 minutes)**

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time.*

### **WELCOME & PRAYER**

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

### **WORSHIP (5-7 minutes)**

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. Find these songs on Plex, videos, EC, 2s3s folder.

**BIBLE STORY (5-7 minutes)*****THIS WEEK'S LESSON: The 10 Commandments***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class***

**Say:** Hamilton, can you follow the rules? Do whatever I tell you. OK? **Hamilton nods and does whatever teacher says.** Jump up and down. **Hamilton jumps up and down.** Wiggle your hands. **Hamilton wiggles his hands.** Shake everyone's hand. **Hamilton shakes every kids' hand.** Jump way high in the air. **Hamilton is tossed way up in the air.** Wow, Hamilton, you are good at obeying commands.

Remember how we talked about rules earlier, friends? Another word for rules is commandments. Can you say that with me? Commandments! God has some commandments for us, or directions for us to follow. Let's read about them in our Jesus Storybook Bible! Ready, Hamilton? **Hamilton nods.**

***Read page 105-107 in the Jesus Storybook Bible, the 10 Commandments.***

**Say:** God gave how many rules to the people of Israel? Ten! Let's hold up 10 fingers. **Help kids hold up both hands to show 10 fingers.** Sometimes, we can break rules, right, Hamilton? **Hamilton nods.** Sometimes we mess up... but even if we break a rule, we can tell Jesus we are sorry and He will forgive us! Jesus loves us so much that all we have to do is ask for forgiveness! Thank you, Jesus! Hamilton, are you going to try your hardest to follow God's rules this week? **Hamilton nods.** Me too, Hamilton! Thanks for coming today. We will see you next time! Bye, Hamilton! **Kids wave by to Hamilton.**

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is in Control. *Point to the large poster that will be on the wall in your class all quarter: "God is in Control" (Have the kids shout it out together multiple times)*

**WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

***Encourage class to sit quietly.***

**Say:** Let's quiet our bodies. Take a deep breath in with me, and out. Sometimes we do wrong things. Sometimes we forget to listen or we break rules. All of us do that sometimes! But, we already learned that we can tell God we're sorry. Let's tell Him right now, together. Let's say, "We are sorry that we do wrong things. Thank you for loving us. Amen."

***Pray to close Large Group time out.***

## **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV**

***Friends, remember that when we do wrong things, we can tell Jesus we are sorry. He will forgive us every time. He loves you.***

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **MAKE: 10 Commandments Coloring Page**

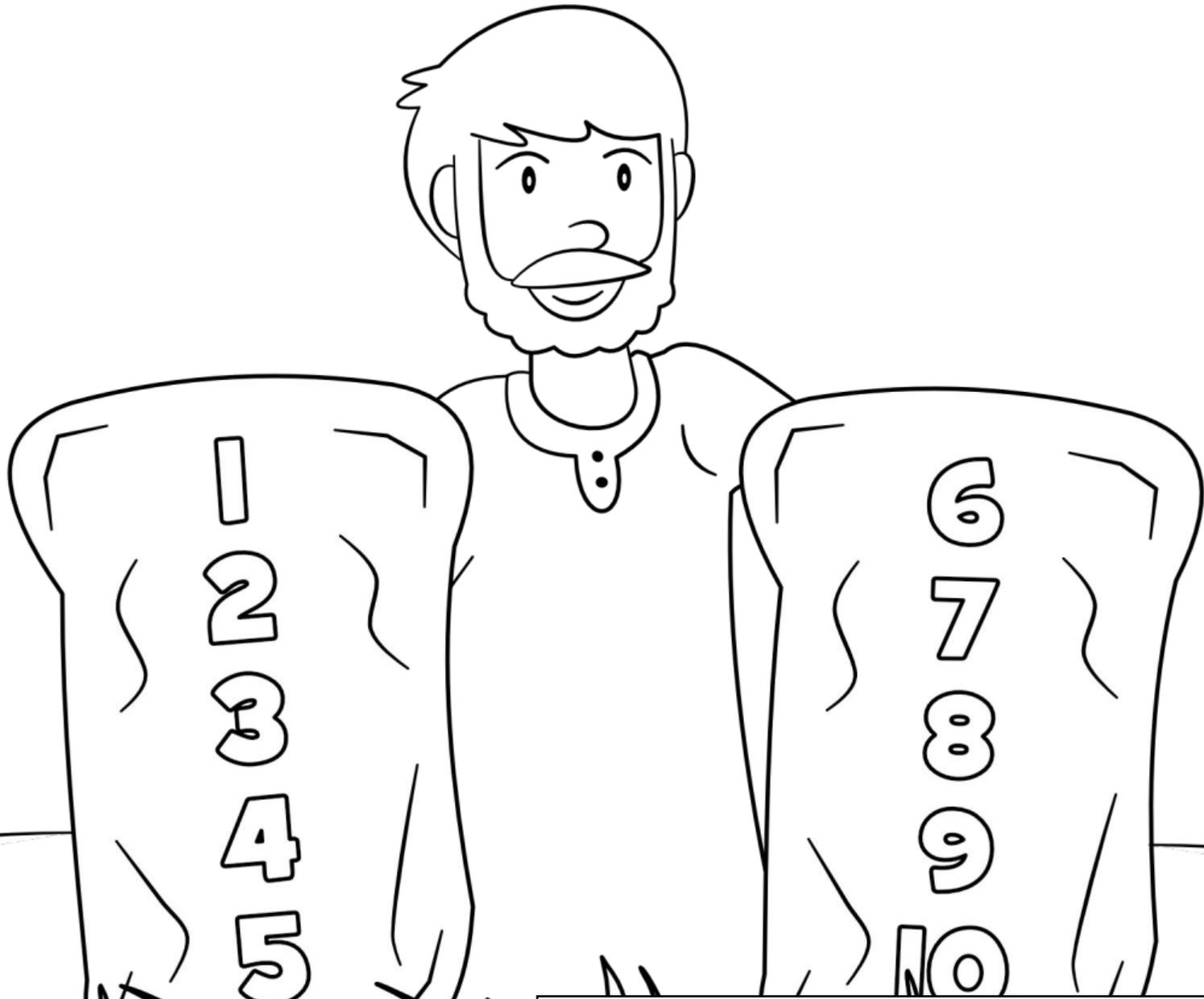
***Supplies:*** 10 Commandments coloring page- one per child, crayons

**Directions:** Pass out one coloring page to each child and encourage them to color the page as bright and colorful as they can to remind them of the lesson from today. Make sure each child takes their coloring page home to show their parents what they learned.

## **CHECK-OUT**

**(end of service)**

*As parents arrive for check-out, the kids can continue playing with the classroom games and toys.*



**GOD IS IN CONTROL**  
God Gives the 10 Commandments  
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