



# God Saves the Israelites – Crossing the Red Sea

Exodus 14

**God Statement: God is in Control**

**KEY VERSE:**

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,  
NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is in control**

In today's lesson, we are going to learn about how God is in control.

**Say:** Raise your hand if you like swimming! Have you ever been in a big lake, pond, river or even the ocean? What do you like to do when you're in water? Swim? Splash? Dip your head under? Pretend to be a fish? Let's all act out our favorite thing to do in water. Ready? Go!

Did you know God made all the water that we talked about – the lakes, rivers, ponds, oceans and seas? Today we're going to learn about how God used his mighty power to save the Israelites. Can you show me your muscles? *Flex muscles*. God is so strong and He is in control, even when we're scared. The Israelites were scared of the people chasing them, but God did something amazing to protect them and help them get away safely. Before we hear what that is, let's do an activity to help us get ready.

### **PLAY: Water Fun**

To get the kids thinking about the lesson, they will be playing with water!

***Supplies:** plastic tub, eye droppers, small sponges, plastic fish, small funnels, paper towels, towel (from cleaning supplies)*

**Directions:** Place 1-2 inches of water in the plastic tub. Set the towel on the table and place the tub on top of it. Spread the items around the tub and place the fish in the water. Invite kids over 1-2 at a time to play in the water. If kids get too excited/out of control, immediately and kindly say "all done!" Place the tub on the counter, out of reach, after the activity is completed.

***Say:** We're going to have some fun with water today! Let's see what we can use all of these items for with our water. We have to be careful though, not to spill the water everywhere. Let's be gentle with the water or we will have to put it away.*

## **CLEAN UP**

**(5 minutes)**

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## **LARGE GROUP**

**(15 minutes)**

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .*

### **WELCOME & PRAYER**

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

### **WORSHIP (5-7 minutes)**

Before starting the lesson, open Large Group time by singing a few familiar songs and using

instruments. Find these songs on Plex, videos, EC, 2s3s folder.

## BIBLE STORY (5-7 minutes)

### ***THIS WEEK'S LESSON: God Saves the Israelites – Crossing the Red Sea***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class.***

**Say:** Hamilton, you have an umbrella! ***Hamilton nods.*** Why do you have an umbrella? ***Hamilton whispers in your ear.*** Ohh, you thought you might get wet outside today? What do we call that, friends? Rain, that's right. Well, I don't think it's going to rain today, Hamilton, but our story is about a lot of water! Don't worry, I think you'll stay nice and dry. Are you ready to hear our Bible story, Hamilton? ***Hamilton nods excitedly.*** Let's read it.

***Read the story of the Red Sea parting from Beginners Bible or Toddler Bible.***

**Say:** God really did protect and save the Israelites! He is so powerful. He parted the Red Sea just so they could walk through safely and escape the Egyptians. Hamilton, can you believe that God made that whole big sea just split right in half and they walked right through? ***Hamilton nods in surprise.*** God really is in control. Let's say that together now. God is in control!

## SAY IT OUT LOUD! (30 seconds)

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is in control. *Point to the large poster that will be on the wall in your class all quarter: "God is in control" (Have the kids shout it out together multiple times)*

## WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

***Encourage class to sit quietly.***

**Say:** I think the people were afraid when they were by all that water and the horses were coming towards them. Would you be afraid? Show me your scared face.

**Say:** Do you ever feel afraid? Yes, we're all afraid sometimes. When have you been afraid? Maybe you're afraid when your mommy has to go to the store without you. Maybe you're afraid of a big dog. Maybe you're afraid when it thunders. But God is

bigger than all those things. God says, "Don't be afraid." God is with us always, and God protects us, just like He did for the Israelites in our story. We can ask Him to help us when we feel afraid. We can say, "God, help me." And, He will help you. Let's all close our eyes and say thank you to Jesus for protecting and helping us. "Thank you, Jesus, for keeping us safe!"

*Pray to close Large Group time out.*

## **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV**

*Friends, remember that God is always with you. He loves you. You don't have to be afraid.*

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **MAKE: Red Sea Coloring Page**

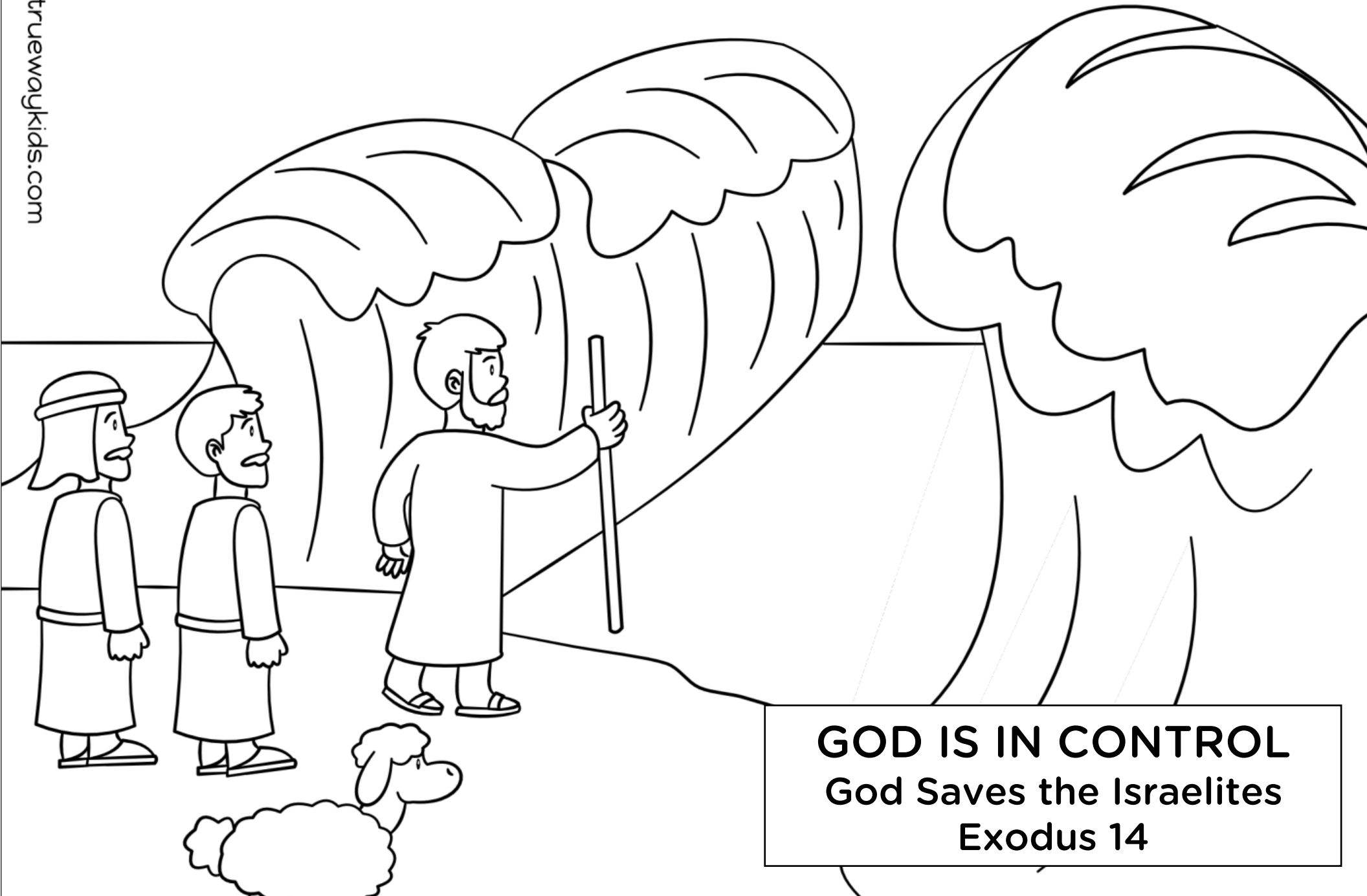
*Supplies: Red Sea coloring page per child, crayons*

**Directions:** Pass out one coloring page to each child and encourage them to color the page as bright and colorful as they can to remind them of the lesson from today. Make sure each child takes their coloring page home to show their parents what they learned.

## **CHECK-OUT**

**(end of service)**

*As parents arrive for check-out, the kids can continue playing with the classroom games and toys.*



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