God’s Word is True – Jesus is Tempted


God Statement: Jesus is Our Hope

KEY VERSE:
“Let your light shine so that others can see it…” Matthew 5:16, NIRV

CHECK-IN
(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)
SAFE: physically and emotionally
SEEN: known and understood
SOOTHE: calmed and supported
They can become SECURE.

EXPLORE ACTIVITY
(10 minutes)
The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God’s Word is True.
In today’s lesson, we are going to learn that God’s word is true.

Say: Do you know what this is? Hold Bible up. This is a Bible! Sometimes, we use a different name – God’s Word – to talk about this, the Bible. And God’s Word is true! Everything in this Bible is true because it is from God!

Say: Have you ever been on a road trip? A really long car ride? When we go on a long car ride, sometimes we use a map to tell us how to get where we want to go. Just like we use maps, the Bible is kind of like a big map for our lives. We can follow what the Bible says, because it is God’s truth and will show us how to live. We’re going to play a game to help us get thinking about our lesson for today.

PLAY: Follow the Leader
Supplies: the emergency rope with colorful handles (found in the green bag), children’s Bible

Directions: Have the Kids hold onto the emergency rope and for the first round, lead them around the room. Emphasize that you have a Bible in your hand as you’re leading the class. Ask a few questions as you lead them. Pause every now and then to ask questions below (as you hold the bible - making it clear that the leader has the Bible).

Say: We’re going to hear in our Bible story today about how Jesus listened to God, His Father, by following God’s Word, the Bible. To get ready to hear this story, let’s play a game to work on how well we listen to direction.

Idea: Try and let the kids be the line leader! It’s a great way to get them more involved and engaged!

While you are working with the children:
• Talk about ways we can follow Jesus and how much He loves us.
• Talk about how the Bible is true and how we can follow it.
• Talk about what it means to obey God.
CLEAN UP
(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.
Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP
(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.

WELCOME & PRAYER
Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > 2s/3s folder.

- Thank you, God
- God is so Good

SHARE A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

Use the picture of Jesus from your curriculum folder to tell the story today.

**BIG IDEA:**
God’s Word is true! We can trust in the Bible and follow God’s plan for us.

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It’s ok if you don’t read every word on
Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

**BIBLE STORY (5-7 minutes)**

**THIS WEEK’S LESSON: God’s Word Is True – Jesus is Tempted**  
Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

*Invite Hamilton to come out and see the class.*  
**Say:** Hi Hamilton! We’re talking about obeying today. Will you play a game with us? *Hamilton nods.* Ok, obey everything I tell you to do. Ready? *Hamilton nods and follows all the directions of the teacher.* Jump up and down. Twirl. Shake hands with the kids. Jump way up high.

**Say:** Very good, Hamilton. You are good at obeying. We’re going to hear about how Jesus obeyed His father. Do you know who Jesus’s father is? That’s right, God! Will you listen to our story with us? *Hamilton nods excitedly.* OK, sit right down here. *Put Ham somewhere safe – in his house.*

*Use provided Bible Story printout in the folder to tell the story of Jesus being tempted.*

**Say:** Satan was being mean and he was trying to get Jesus to do something bad. He said, “Don’t listen to God; listen to me.”

**Say:** “No!” Jesus said to him. “I will do what God says!” And Jesus always did what God said. What are some things God says that we should listen to? Be kind. Obey your parents. Love others.

**Say:** Can you do those things? With God’s help you can. Let’s pray right now and ask Him to help us do what He wants. *Pray with kids.* Let’s all tell Hamilton goodbye. *Wave goodbye to Hamilton.*

**SAY IT OUT LOUD! (30 seconds)**

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that Jesus is our Hope. *Point to the large poster that will be on the wall in your class all quarter:* “Jesus is our Hope!” (Have the kids shout it out together multiple times)

**WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids.
**Encourage class to sit quietly.**
Say: Let’s think about obeying. What are some things God asks us to obey? Be kind. Obey your parents. Love others. Can you ask God to help you do these things? Let’s do that right now. Let’s say it together. Dear God, help me to obey you. Amen.

Play Worship Response music from Plex during this time and allow kids to listen and respond as they like.
Go to Plex > Videos > EC > 2s/3s folder.

**Pray to close Large Group time out.**

**BLESSING (1 minute)**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

*Friends, always remember that Jesus is our Hope. You can ask him to help you obey.*

**CLOSING ACTIVITIES**
(Until parents pickup)

**MAKE: Coloring Page – Take Home Activity**
*Supplies:* Coloring page- one per child, crayons

**Directions:** Pass out one coloring page to each child and encourage them to color the page as bright and colorful as they can to remind them of the lesson from today. Make sure each child takes their coloring page home to show their parents what they learned.

*As kids color, talk about the lesson from the day:*
- Talk about how Jesus obeyed His father – God.
- Talk about how kids can obey their parents.
- Read the verse on the page.
- Talk about what the figures on the page are doing.
- Talk about what they might be saying.
- Talk about what colors you are using.
PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities:**
- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

*(end of service)*

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say “Bye (child’s name)!"
After Jesus was baptized, He went out into the desert.

Jesus did not eat for 40 days.

He just prayed and thought about God.

Satan wanted to make Jesus do something bad.

Satan came to Jesus saying, “If you are really the Son of God then turn these stones into bread.”

Jesus could have done it, but He knew it was not God’s will.

Jesus replied with a Bible verse, “Man does not live on bread alone, but on every word that comes from the mouth of God.”

Satan tried to make Jesus do other wrong things.

Each time, Jesus replied with a Bible verse.

Jesus knew the right thing was to obey the Bible.

Finally, He told Satan to go away.
God’s Word Is True