



## Jesus is our Teacher – Good Samaritan

Luke 10:25-38

### Jesus is our Teacher

KEY VERSE:

**“With God, all things are possible” Matthew 19:26, NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...*(most of the time)*

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE**.

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus is our Teacher**

In today's lesson, we are going to learn about how Jesus is our Teacher.

**Say:** Do you like reading or listening to stories? What's your favorite story to read? Well, Jesus is the best storyteller and teacher of all! We can read many of Jesus' stories in this book right here. What is this called? The Bible, the Big God Story, that's right! Jesus taught people stories to help them understand about Him. Today, we're going to hear a story about a Good Man who helped someone.

### **MAKE: Make a Person**

**Supplies:** *cut out shape of person, crayons, bandages*

**Directions:** Encourage kids to color their person shape. They can draw cuts and bruises on the body. Allow them to put several bandages on the cut out.

**Say:** *We're going to hear a Bible story today that Jesus told. Someone helped this poor person who got hurt. We'll talk more about it soon.*

**While you are working with each child say:**

- I wonder what happened to this guy.
- You're getting him all fixed up with bandages.
- How can we help our friends if they are hurt?

## CLEAN UP

**(5 minutes)**

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, **go to Plex > Videos > EC > 2s/3s folder.**

- *Thank you, God*
- *Jesus Loves Me*

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This week, read about a story about The Good Samaritan in ***Jesus Calling Storybook Bible***

**BIG IDEA:**

**Jesus wants us to help others even when no one else is helping. He wants us to love our neighbors.**

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

### BIBLE STORY (5-7 minutes)

***THIS WEEK'S LESSON: Jesus is Our Teacher - The Good Samaritan***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class. Hamilton has bandages on his legs and head.***

**Say:** Hamilton, what happened to you? *Hamilton whispers in your ear.* Oh no! You fell off your bike? You were crying? No one saw you? *Hamilton whispers in your ear again.* Your neighbor came out of her house? She got bandages and put them on your scrapes? She walked you back to your house? Oh, what a good kind neighbor.

**Read the The Good Samaritan in Jesus Calling Bible Storybook on page 176-177.**

**Say:** Jesus wants us to love our neighbors – all the people around us.

**Say:** Let's act out this story.

**Need: 2 blankets, ace type bandage, play money.**

**Tell the story again, helping the children to act it out.**

- A man is walking down the road with a blanket around his shoulders.
- One robber pretends to hit him and take his blanket. Robber goes back and sits down.
- Man cries and moans and lays down.
- One kid looks at him and walks away.
- Another kid looks at him and walks away.
- The Good Samaritan (or Neighbor) looks at him. Neighbor pats man's shoulder, wraps bandage around his head or leg, covers him with a blanket.
- Man walks with neighbor to another area with an Innkeeper.
- Neighbor hands over the man to the innkeeper and gives him the play money.

**Say:** Jesus wants us to be like the neighbor. He wants us to help the people around us.

**Repeat the story if the kids seem interested. Different kids can take the various parts.**

**Say:** Thanks for joining us today, Hamilton! We can't wait to learn more next week from Jesus. Bye, Hamilton. **Put Hamilton back in his house.**

### **SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that **Jesus is our Teacher.** (Have the kids shout it out together multiple times).

### **WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

*Encourage class to sit quietly.*

**Say:** Jesus wants us to help others, like the Good Neighbor (Samaritan) did. How can we be kind to the people around us?

**Say:** Let's pray that Jesus will show us how to be kind and helpful. **Let kids pray quietly.** Now let's pray together. Let's say, "Jesus, please show us how to be kind and helpful."

**Say it together.** Amen.

## **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** *Friends, always remember that Jesus can help us to be kind and helpful.*

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **PLAY: Color Sheet**

**Supplies:** *coloring sheet and crayons*

**Directions:** Encourage the kids to use the crayons to color their pages as bright and colorful as they can. Make sure to send the paper home if they don't have time to color, so that parents can see what they learned from the day.

**While you are working with each child, ask:**

- What happened to this man?
- What is the other man doing?
- How can we help the people around us?
- What colors are you using?

## **PLAY!**

**Purpose:** *Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### (end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"