



Lesson  
**147**

2s & 3s

# JESUS IS THE WAY, THE TRUTH, & THE LIFE

June 8 & 9

**JESUS IS THE WAY, THE TRUTH, & THE LIFE**



## LESSON GOAL:

Jesus and God are one.

The goal of this lesson is to help the kids understand that when we believe in Jesus, we get to be with God forever.

John 14:1-14

## ANNOUNCEMENTS:

BOLT: Backyard Summer Camp



## KEY VERSE

*for the month of June:*

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

**Romans 10:9, NIRV**

## MISSION FOCUS:

**Woodmen Students Guatemala Mission Trip**

This month, we are praying for the high school students who are going on a mission trip to Guatemala from June 24-July 1. We are also raising money to purchase water filters and stoves that these students will install during their trip.

**Fundraising Goal: \$5,000**  
**By: June 15**



For the month of June:

**JESUS IS THE GOOD NEWS**

25  
min

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15  
min

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## ACTIVITY Follow the path

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Velcro feet



### DO:

Create a path to follow on the floor with the Velcro feet. Have the kids take turns following the path through the room.



### SAY:

In today's lesson, we are going to learn about how Jesus is God. Jesus is the only way to Heaven. Jesus is the Good News! When we believe in Jesus, we get to be with God forever!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



### SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Jesus and the disciples**
2. What is the problem? **Jesus was going to be leaving**
3. What will God do? **Jesus is the way, the truth, & the life! He died and rose again so that we can be with God.**



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

15  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#)).



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** Jesus is His Name-O

**SONG 2:** John 14:6 I am the Way, the Truth and the Life



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that Jesus is the only way to go to God's house in heaven. Let's pray and say 'thank you' to Jesus.  
"Dear Jesus, Thank you for helping us know God. We are so excited to live with you in God's house one day. Amen."



## BLESSING

As Large Group ends, speak this blessing over the kids.

### **Jesus is the Way, the Truth, & the Life**

Friends, may you always remember that Jesus is the Way, the Truth, and the Life. He is all you need and He takes good care of you.

# BIBLE STORY - Jesus Raises Lazarus



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton, what do you have there? **Hamilton shows us.** Oh, a picture of a house! **Hamilton nods and whispers in your ear.** Oh, it's your grandma's house? **Hamilton nods.** You love to go to your grandma's house, don't you Hamilton? **Hamilton nods.** Grandma's house is such a fun place to go. In our Bible story today, Jesus teaches us about a place we can go with Him. Let's listen to this true Bible story.



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

One night, Jesus was having dinner with twelve of his friends. **Let's count to twelve.** That's a lot of people! Jesus told his friends, "My Father is God. God has a big, special house with lots of rooms." Hamilton, does your grandma's house have lots of rooms? **Hamilton nods.** Jesus said that God's house has lots of rooms, too! Let's find out why.

Jesus kept talking to his friends. He said, "I am going to my Father's house to live with Him. You can come, too." Jesus' friends were confused. They thought, "Where is God's house?" Jesus told them, "Don't worry!" **Let's say that together. "Don't worry!"** Jesus said, "Don't worry, I'll help you get to God's house. I'm the only way to God's house. I am the way, the truth, and the life. Only people who know me can know God and come to His house."

Jesus' friends were amazed! We are also Jesus' friends. We will go to God's house and live with Him forever when we believe in Jesus. God's house is in Heaven. We don't know when we'll get to go to Heaven, but Jesus will help us.

**Let's say, "Thank you, Jesus!"** Jesus is the only way to know God and to go to His special house in Heaven. Jesus is the Way, the Truth, and the Life!

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud.

### **SAY:**

Today our God statement is **Jesus is the Way, the Truth, and the Life!**  
Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice.*

### **DO:**

Jesus (middle finger of each hand to palm of each hand) is the way (point), the truth (thumbs up), and the life (shake your hands).  
Repeat several times.



## MAKE

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** Color Page, crayons, Jesus is the Way, the Truth, and the Life sticker

### **DO:**

- Sit with the kids at the table.
- Give them the color page of a maze and a few crayons.
- Have them put the sticker on the page.

### **SAY:**

Let's look at this picture. It looks a little like a road or path.  
Do you ever go hiking? You must stay on the path when you hike.  
You must stay on the path on this paper to get to Jesus.  
Let's use our finger to follow the path on this paper.  
Here is a kid. Start here.  
Use your finger to follow the path all the way to Jesus.  
Jesus is the only way to Heaven.  
You can color the kid and color Jesus.

15  
min

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.