



Lesson
150

4s-K

PAUL'S CONVERSION

June 29 & 30

**GOD IS
REDEEMER**



LESSON GOAL:

Paul had pieces of him that were broken physically and spiritually and God transformed and redeemed him. God can transform and redeem each one of us too!

Acts 9:1-31

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

July 13 - Southwest Campus Park
Day



KEY VERSE

for the month of July:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead.

Then you will be saved. With your heart you believe and are made right with God. With your mouth you say what you believe.

And so you are saved.

Romans 10:9-10, NIRV

MISSION FOCUS:

We have a quick break in Missions Focus content this week.

Stay tuned for our new Missions Focus next week!

For the month of July:
GOD TRANSFORMS



25
min

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

You can play with the classroom activities until we begin Explore time.

20
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



God is Redeemer!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: sunglasses

Connection:

Saul was blind; sometimes people who are blind wear sunglasses

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!

DO:

Pass the Bag of Wonder around until each child has had a turn to hold it and guess what's in the bag. Offer hints to help the kids guess the item.

SAY:

I wonder why this item is in our Bag of Wonder today! Our lesson is about how **God is Redeemer!** This story comes from the Bible in **Acts 9:1-31!** I'm going to read the story and see how this item might connect to our lesson. *(Read the passage aloud.)*



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.

SAY:

Let's answer **THE BIG 3** questions for today's lesson!

1. Who is our story about today? **God and Paul (Saul)**
2. What is the problem? **Paul had been blinded.**
3. What will God do? **God is going to transform Saul physically and spiritually! God is Redeemer!**

SAY:

Let's connect to the story! Think about these things during our lesson:

1. Why does this matter to me?
2. How can I apply this to my own life?



MAKE: God is Redeemer Glasses Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: paper sunglasses, "God is Redeemer" sticker, markers/crayons

DO:

Pass out one pair of white paper glasses per child. Have them color their glasses and then place a "God is Redeemer" sticker on the glasses.

SAY:

I wonder what we are learning about today! We get to make a special pair of glasses. In our lesson today, we will learn about how God redeemed Paul (Saul)! Paul was blinded and couldn't see. God redeemed Paul and used him to spread the gospel. God is Redeemer!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.

25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: My Jesus

SONG 2: Your Love Awakens



LESSON VIDEO

Play the daily Bible lesson video.



BENEDICTION

As Large Group ends, speak this blessing over the kids.

BLESSING FROM JUDE

Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy, to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.



TRANSITION

After the benediction, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: God is Redeemer!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: “God is Redeemer” cards



SAY:

We all fall short and make mistakes. We all sin. That’s why we need a Savior! Even if we have made some really bad choices, God can redeem us! He can help us learn from our mistakes and even use them to help us make better choices. Then, we can help other people do the same! Saul made some really bad choices, but God got his attention, healed him both physically and spiritually, and used him to share the Gospel with others. We should always try to do what’s right, but when we mess up, there’s no mistake too big that God can’t redeem and use for good.



DO:

- Ensure each child has a “God is Redeemer” card.
- Ask the kids to sit quietly in their own space and reflect on what the card says.
 - ***Do you believe that Jesus is your Savior who died for your sins?***
 - ***Are there any choices you make that you could tell God about and ask Him to help you with?***
 - ***Is there someone you know that needs God’s help that you could pray for now?***
- Tell the kids when they are done, they should sit down quietly and allow God and the Holy Spirit to speak to them while they wait for others to finish.



SAY:

As you think about the things that God is trying to teach you today, I want to close our Worship Response time with a blessing.

BLESSING: ***May you remember that God is Redeemer! He can transform us body, mind, and spirit no matter what mistakes we make or trouble we find.***



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



Let's answer THE BIG 3 questions for today's lesson!

1. Who was our story about today? **God and Paul (Saul)**
2. What was the problem? **Paul had been blinded**
3. What did God do? **God transformed Paul physically and spiritually! God is Redeemer!**



Let's connect to the story!

1. Why does this matter to me? **No matter what mistakes we make, God can redeem and use us for good things.**
2. How can I apply this to my own life? **Model an example, then ask kids to share!**



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



Invite kids to pray for each other, then the leader closes in prayer.

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.