



Lesson  
**146**

4s-K

# JESUS RAISES LAZARUS

June 1 & 2  
**JESUS IS LIFE**



## LESSON GOAL:

Jesus helped save Lazarus from his physical death, but he ultimately saves us from a spiritual death.

The goal of this lesson is to help the kids understand that when we believe in Jesus, we gain eternal life.

**John 11:17-43**

## ANNOUNCEMENTS:

BOLT: Backyard Summer Camp  
Summer Kick Off Event on June 6

For the month of June:  
**JESUS IS THE GOOD NEWS**



## KEY VERSE

*for the month of June:*

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

**Romans 10:9, NIRV**

## MISSION FOCUS:

**Woodmen Students Guatemala  
Mission Trip**

This month, we are praying for the high school students who are going on a mission trip to Guatemala from June 24-July 1. We are also raising money to purchase water filters and stoves that these students will install during their trip.

**Fundraising Goal: \$5,000  
By: June 15**



25  
min

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

You can play with the classroom activities until we begin Explore time.

20  
min

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### **DISCUSS: Jesus is Life**

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** Gauze

**Connection:** Lazarus was sick and died

### **SAY:**

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!

### **DO:**

Pass the Bag of Wonder around until each child has had a turn to hold it and guess what's in the bag. Offer hints to help the kids guess the item.

### **SAY:**

I wonder why this item is in our Bag of Wonder today! Our lesson is about how **Jesus is Life**! This story comes from the Bible in **John 11:17-43**! I'm going to read the story and see how this item might connect to our lesson. *(Read the passage aloud.)*



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.

### **SAY:**

Let's answer **THE BIG 3** questions for today's lesson!

1. Who is our story about today? **Lazarus, his sisters & Jesus**
2. What is the problem? **Lazarus is sick & dies**
3. What will God do? **Jesus is Life! Jesus had a perfect plan.**

### **SAY:**

Let's connect to the story! Think about these things during our lesson:

1. Why does this matter to me?
2. How can I apply this to my own life?



## MAKE: Spoon Bandage Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Spoon, self sticking gauze, eyeball stickers, Jesus is Life sticker

### **DO:**

Pass out one spoon per child. Have them take one piece of self sticking gauze and wrap it around the spoon to cover it. Add the eyeball stickers to the spoon and the Jesus is Life sticker on the stem.

### **SAY:**

I wonder what we are learning about today! We get to make a special craft. It's a spoon wrapped in gauze! Did you know that when people died in the Bible, sometimes they would wrap them up in gauze? That's what happened in our story about Lazarus. Do you know what's amazing about this story? Jesus brought Lazarus back to life! Jesus is life!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.

25  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** My Jesus

**SONG 2:** Your Love Awakens



## LESSON VIDEO

Play the daily Bible lesson video.



## BENEDICTION

As Large Group ends, speak this blessing over the kids.

### BLESSING FROM JUDE

Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy, to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.



## TRANSITION

After the benediction, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## REFLECT: Jesus is Life

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** “Jesus is Life” cards (1 per child), markers or crayons

#### **SAY:**

Jesus brings life in so many ways. He gave life to all of creation and to each one of us, but there’s more to it! Jesus gives us “eternal life” which is the gift of living forever with Jesus.

Walking with Jesus also makes our life better. Does that mean that life will always be easy? Unfortunately, no. Our world is full of sin and that means we will encounter hard things. But we can have joy knowing that if we choose to believe in Jesus and accept Him as our savior, we get to live forever in His family.

#### **DO:**

- Ensure each child has a “Jesus is Life” card.
- Ask the kids to sit quietly, in their own space and reflect on what the card says.
  - *What does “Jesus is Life” mean to you? How can you live differently knowing Jesus offers eternal life?*
- They can think, write or draw a response on the back of their card.
- Tell the kids when they are done, they should sit down quietly and listen to the music while they wait for everyone to finish.

#### **SAY:**

As you think about the things that God is trying to teach you today, I want to close our Worship Response time with a blessing.

**BLESSING:** *May you remember that Jesus is life and you can have eternal life by just believing in Him.*



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**  
Let's answer THE BIG 3 questions for today's lesson!

1. Who was our story about today? **Lazarus, his sisters & Jesus**
2. What was the problem? **Lazarus is sick & dies.**
3. What did God do? **Jesus is Life! Jesus raised Lazarus from the dead!**



**SAY:**  
Let's connect to the story!

1. Why does this matter to me? **Jesus died so we can have eternal life!**
2. How can I apply this to my own life? **Model an example, then ask kids to share.**



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**  
Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**  
Invite kids to pray for each other, then the leader closes in prayer.

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**  
Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.