



Lesson
150

2s & 3s

PAUL'S CONVERSION

June 29 & 30

**GOD IS
REDEEMER**



LESSON GOAL:

Paul had pieces of him that were broken physically and spiritually. God transformed and redeemed him. God can transform and redeem each one of us, too!

Acts 9:1-32

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

July 13 - Southwest Campus Park
Day



KEY VERSE

for the month of June:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead.

Then you will be saved. With your heart you believe and are made right with God. With your mouth you say what you believe.

And so you are saved.

Romans 10:9-10, NIRV

MISSION FOCUS:

We have a quick break on Missions Focus content this week.

Stay tuned for our new Missions Focus next week!

For the month of June:
GOD TRANSFORMS



25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Clothespin Caterpillar

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Clothespin, coffee filter, markers, eye dropper with water, God statement sticker



DO:

Give each child one coffee filter and some markers. Let them spend a little time coloring on the coffee filter. Once they are done, put a few drops of water on the filter and watch the colors spread. When the coffee filter is dry, use the clothespin (caterpillar) to create the wings of the butterfly. Have the children place the God statement sticker on the craft.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Jesus and Saul**
2. What is the problem? **Saul was hurting people and after meeting Jesus, Saul couldn't see.**
3. What will God do? **God redeemed Saul. Saul believed in Jesus and he could see again.**



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#)).



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Looking at my Heart

SONG 2: Jesus is our Hope



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that Saul was redeemed by God! He became a better man. What are some sins kids do? Yes, we sometimes say mean words or take things that don't belong to us. God can change our sad or mean heart, and make us better. God redeemed our sins by sending Jesus to save us. Jesus died on the cross to save us from our sins, and now He is alive again! Let's say, "Thank you, Jesus for saving me!" (kids repeat)



BLESSING

As Large Group ends, speak this blessing over the kids.

God is Redeemer

Friends, may you always remember that God is Redeemer! He saves you from your sins and gives you new life!

BIBLE STORY - Jesus Raises Lazarus



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! What do you have there? **Hamilton shows item he's holding.** A butterfly! Butterflies are so beautiful. **Hamilton nods and whispers in your ear again.** Your butterfly used to be a caterpillar? **Hamilton nods.** That's right! God makes caterpillars turn into butterflies. He makes caterpillars turn into something even better: a butterfly!

In our Bible story today, we'll hear about a man who became a better person because he believed in Jesus. Let's listen to see what Jesus did in this true Bible story!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

There was a man named Saul. Saul didn't like people who believed in Jesus. He was very mean to them. **Let's make a mean face.**

One day, Saul was on his way to hurt some people who believed in Jesus. **Let's say, "Oh no!"** Suddenly, while Saul was walking, Jesus appeared to Him in a bright light! **Wow, that's bright! Cover your eyes like it's too bright and special!** Jesus spoke to Saul. He said, "Saul, why are you trying to hurt me?" Jesus was sad that Saul was hurting people who believed in Him. It made Him sad. **Make a sad face.**

Saul learned that he was wrong; he shouldn't have hurt people who love Jesus! After meeting Jesus, Saul couldn't see. **Let's cover our eyes so we can't see.** Keep them covered. Saul couldn't see for three days. **Let's count to three.** Then, a man named Ananias prayed for Saul and he could see again! **Open your eyes!**

Saul decided to believe in Jesus. He was a changed man from that day on. He no longer hurt people; he was kind to them and taught them about Jesus. To show that he had changed, his name was changed to Paul. Just like he changes the caterpillars into butterflies, God changed Saul to Paul. Paul was a new, better man because he loved Jesus! When God makes something better, he redeems it. **Can you say redeem?** God is Redeemer!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **God is Redeemer!** Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

Do the hand motions that go along with the God Statement.

God (hand vertical in front of face) is Redeemer (make butterfly wings with your hands).



ACTIVITY

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: None

DO:

The kids will be caterpillars, crawling on their stomachs on the ground. Touch a back gently and say "flitter flutter butterfly" and they should stand up and spread their wings to fly around the room. You can touch one or two kids at a time and eventually all of them. Repeat as desired.

SAY:

We're going to pretend we are caterpillars. A caterpillar crawls on the ground. Can you lay on your tummy and wriggle like a caterpillar?

When I touch your back, and say "Flitter flutter butterfly, you can transform into a butterfly. This reminds us of how God transforms us into something beautiful when we listen and obey Him.

When you are a butterfly, you may flutter your wings and flutter gently around the room.

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.

DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.

DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.