



Lesson
149

2s & 3s

PHILIP AND THE ETHIOPIAN

June 22 & 23

JESUS IS THE GOOD NEWS



LESSON GOAL:

When Jesus left the earth, he gave his disciples the command to go share about him with others. Philip takes that message to heart. He shows the importance of sharing this truth with others!

The goal of this lesson is to help the kids understand that we never know how a conversation we have with someone will spread the good news of Jesus.

Acts 8:26-40

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

Summer Kick Off Event on June 6



KEY VERSE

for the month of June:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

Romans 10:9, NIRV

MISSION FOCUS:

Woodmen Students Guatemala Mission Trip

This month, we are praying for the high school students who are going on a mission trip to Guatemala from June 24-July 1. We also raised money to purchase water filters and stoves that these students will install during their trip.



For the month of June:

JESUS IS THE GOOD NEWS

25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Jesus is the Good News Coloring Page

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Coloring page, crayons



DO:

Pass out a coloring sheet and crayons to each child.



SAY:

Today, we get to learn about how Jesus is the Good News! What do you do when you have good news? Do you keep it to yourself? No! We like to tell our friends and family! What are some things that are good news for you?



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Philip and the Ethiopian man**
2. What is the problem? **The Ethiopian man didn't understand what he was reading in the Bible.**
3. What will God do? **The Holy Spirit moved Philip to go talk to him and he shared the good news of Jesus!**



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#)).



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Jesus is the Light of the World

SONG 2: 5 4 3 2 1 Let's God! Jesus is the Good News!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that Jesus is the Good News! Jesus loves it when we tell other people about Him. Let's spend some time listening to God. Let's quiet our bodies. Let's quiet our minds and hearts. Let's listen to God. You probably won't hear God with a loud voice. You might hear God in your heart or your brain. Let's ask God, "Is there anyone I should tell about Jesus?" Keep quiet for a few moments. Did God tell you anything? Let them share.



BLESSING

As Large Group ends, speak this blessing over the kids.

Jesus is The Good News

Friends, may you always remember that Jesus is the Good News! May you share the truth about Him wherever you go.

BIBLE STORY - Philip and the Ethiopian



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton, what do you have there? **Hamilton shows us.** A tiny newspaper! **Hamilton nods.** Newspapers tell us what's going on in the world. They tell us news. Sometimes it's good news, sometimes it's bad news. Today in our Bible story, we're going to hear some REALLY good news! Let's listen to this true Bible story.



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

- Once there was an important man.
- He was on his way home.
- He was reading the Bible.
- Let's get our pretend Bibles out and read with him!
- The man reading the Bible was confused.
- Let's make a confused face.
- The man didn't understand what he was reading.
- A different man named Philip loved to tell people about Jesus.
- An angel told him to walk on a quiet road in the desert.
- As he was walking, he met the important man who was reading the Bible!
- Philip was able to tell the man what he was reading in the Bible so that the man would understand.
- Philip told the man about Jesus!
- Philip told the man that Jesus had saved him from his sins.
- That is good news!
- The man was so happy and he believed in Jesus.
- Let's do a happy dance!
- Jesus is the Good News!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **Jesus is the Good News!** Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

Do the hand motions that go along with the God Statement.

Jesus (middle finger from each hand touches palm of each hand) is the Good News (cup hands around mouth).



ACTIVITY

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: None

DO:

- Sit with the kids in a circle on the floor.
- You will whisper to the kid next to you and they will listen and whisper the same thing to the next person.
- Whisper things like: "Jesus is the Good News!"
"Jesus loves you!"
"God is Truth!"

SAY:

Let's tell the good news! I am going to whisper good news to you. Then you whisper that good news to the next person and so on all around the circle. Then we can all say it out loud together.

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.