



Lesson
146

2s & 3s

JESUS RAISES LAZARUS

June 1 & 2
JESUS IS LIFE



LESSON GOAL:

Jesus helped save Lazarus from his physical death, but he ultimately saves us from a spiritual death.

The goal of this lesson is to help the kids understand that when we believe in Jesus, we gain eternal life.

John 11:17-43

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp
Summer Kick Off Event on June 6

For the month of June:
JESUS IS THE GOOD NEWS



KEY VERSE

for the month of June:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

Romans 10:9, NIRV

MISSION FOCUS:

**Woodmen Students Guatemala
Mission Trip**

This month, we are praying for the high school students who are going on a mission trip to Guatemala from June 24-July 1. We are also raising money to purchase water filters and stoves that these students will install during their trip.

**Fundraising Goal: \$5,000
By: June 15**



25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Spoon Bandage Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Spoon, self sticking gauze, eyeball stickers, Jesus is Life sticker

✓ DO:

Pass out one spoon per child. Have them take one piece of self sticking gauze and wrap it around the spoon to cover it. Add the eyeball stickers to the spoon and the Jesus is Life sticker on the stem.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.

📣 SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Lazarus, his sister & Jesus**
2. What is the problem? **Lazarus is sick & dies**
3. What will God do? **Jesus is Life! Jesus had a perfect plan.**



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#)).



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Oh, who can make a flower

SONG 2: Jesus is Awesome (from April Babies Curriculum)



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4).



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that when we believe in Jesus, we get to live with Him forever! He gives us life! Let's remember that Jesus is Life by dancing to this song called Jesus is Alive. When we believe in Jesus, we can live with Him forever! **Play "Jesus is Alive" in Plex > Videos > EC > 2s/3s.**



BLESSING

As Large Group ends, speak this blessing over the kids.

Jesus is Life

Friends, may you always remember that Jesus is Life! He loves you very much and He is alive!

BIBLE STORY - Jesus Raises Lazarus



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! What do you have there? **Hamilton shows item he's holding.** A tissue? Are you sick, Hamilton? **Hamilton shakes his head and whispers in your ear.** Oh, you found a caterpillar? He was your pet? **Hamilton nods and whispers in your ear again.** Oh no! He died? And you wrapped him in this tissue? Oh, I'm so sorry, Hamilton! It's so hard when our pets die. They're our friends! Would you like a hug? **Hamilton nods.**

In our Bible story today, Jesus had a friend who died, too. Let's listen to see what Jesus did in this true Bible story!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

A man named Lazarus was very sick. His sisters, Mary and Martha, took good care of him, but he was not getting better. Lazarus was friends with Jesus. Mary and Martha sent a message to Jesus to tell Him that Lazarus was sick. When he got the message, Jesus was talking with people, telling them about God, so he couldn't go and help Lazarus right away. He waited two days. **One, two.** Then, He went to see Lazarus.

When He got there, Martha told Jesus it was too late! Lazarus had gotten so sick that he had died! Oh, that is so sad! Just like Hamilton was sad when his friend, the caterpillar, died, Jesus was also sad when His friend, Lazarus, died. Lazarus' friends had wrapped him in cloths and put him in a tomb. Just like we wrapped up our spoon! But Jesus said, "Don't worry!" **Let's say that together: "Don't worry!"**

Jesus said, "Everyone who believes in me will never die." Jesus meant that everyone who believes in Him will get to live with Him forever! Doesn't that sound awesome, Hamilton? **Hamilton nods.** Then, Jesus prayed and said, "Lazarus, come out!" And Lazarus was alive! Let's act alive! **Wave your hands in the air, stand up, spin around, and sit down!** Mary, Martha, Lazarus, and many other people that day learned that Jesus is Life. Jesus can do amazing things. When we believe Him, we get to live with Him forever! Jesus is Life!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **Jesus is Life!** Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

Do the hand motions that go along with the God Statement.

Jesus (middle finger to center of each palm) is life (wave your hands)



ACTIVITY

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: Water bottle with a little water in it, bright yellow sun taped to a paint stick

DO:

- The kids will pretend to be seeds and then grow.

SAY:

What do seeds look like? They look dead, don't they? But Jesus gives them life! He makes them grow. Have you planted seeds in your garden? What happens when you plant a seed?

You water it and the sun shines on it. You wait and soon you will see a little plant. Let's pretend you are seeds.

- Curl up as tightly as you can on the floor.
- Look at all these seeds.
- (Use the water bottle to spray very lightly way above the kids' heads)
- (Walk around the kids with the sun "shining" on them.)
- Now we wait...(Count to 10.)
- Friends, now let's pretend you are growing. Jesus helps you grow.

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.