



Lesson
149

1st-4th

PHILIP AND THE ETHIOPIAN

June 22 & 23

**JESUS IS THE
GOOD NEWS**



LESSON GOAL:

Philip models the importance of sharing the truth about Jesus with others.

The goal of this lesson is to help the kids understand that we should share the good news of Jesus with others!

Acts 8:26-40

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

Sabbath Week Next Week



KEY VERSE

for the month of June:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

Romans 10:9, NIRV

MISSION FOCUS:

**Woodmen Students Guatemala
Mission Trip**

This month, we are praying for the high school students who are going on a mission trip to Guatemala from June 24-July 1. We also raised money to purchase water filters and stoves that these students will install during their trip.

For the month of June:
JESUS IS THE GOOD NEWS



25
min

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

When you're done, grab today's lesson card. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

20
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: Jesus is the Good News!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing 3 words about our week. I'll go first!
Share your 3 words then invite the next child to share.

SAY:

Today, we are learning about how **Jesus is the Good News!** This story comes from the Bible in **Acts 8:26-40!** Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.

SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Philip and the Ethiopian man**
2. What is the problem? **The Ethiopian man didn't understand what he was reading in the Bible.**
3. What will God do? **The Holy Spirit moved Philip to go talk to him and he shared the good news of Jesus!**

SAY:

Let's connect to the story! Think about these things during our lesson:

1. Why does this matter to me?
2. How can I apply this to my own life?



MAKE: Share the Good News, Newspaper Heart Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: colored paper heart, newspaper pieces, "Jesus is the Good News" sticker

DO:

Pass out one heart per child. Have them glue the small newspaper pieces to their heart. When finished, they can put their "Jesus is the Good News" sticker in the middle of their heart.

SAY:

I wonder what we are learning about today! Jesus is the...? Let kids respond. Good news! That's right. We get to learn about sharing the good news of Jesus and God's plan with others. First, let's make this special craft!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.

25
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: My Jesus

SONG 2: The Commission



LESSON VIDEO

Play the daily Bible lesson video.



BENEDICTION

As Large Group ends, speak this blessing over the kids.

BLESSING FROM JUDE

Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy, to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.



TRANSITION

After the benediction, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Jesus is the Good News

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: Jesus is the Good News cards, markers



SAY:

Sometimes, the Holy Spirit will nudge us to reach out or connect with someone! To some it's easy to follow that nudge and for others of us, it can be really hard. We never know how God will use us to share the good news of Jesus with others. When we feel Him leading or nudging us, we can pray for God to give us strength, courage, and faith and choose to follow His leading.



DO:

- Ensure each child has a "Jesus is the Good News" card.
- Ask the kids to sit quietly in their own space & reflect on what the card says.
 - Can you think of a person that God is asking you to talk to?
- Draw or write that person on the back of your card and then pray! Ask God to help you know what to say to them and pray that they will respond!
- Keep your card where you can see it this week to remind you to pray for this person and maybe you'll be able to share the good news of Jesus with them!
- Tell the kids when they are done, they should sit down quietly and allow God and the Holy Spirit to speak to them while they wait for others to finish.



SAY:

As you think about the things that God is trying to teach you today, I want to close our Worship Response time with a blessing.

BLESSING: *May you remember that Jesus is the Good News and we can change the lives of others by sharing this news with them!*



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



Let's answer THE BIG 3 questions for today's lesson!

1. Who was our story about today? **Philip and the Ethiopian man**
2. What was the problem? **The Ethiopian man didn't understand what he was reading in the Bible.**
3. What did God do? **The Holy Spirit moved Philip to go talk to him and he shared the good news of Jesus!**



Let's connect to the story!

1. Why does this matter to me? **God will use us to share the good news of Jesus with others!**
2. How can I apply this to my own life? **Model an example, then ask kids to share.**



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



Does anyone have a prayer request they'd like to share? You can also write it down, if you're not comfortable sharing aloud.



Invite kids to pray for each other, then the leader closes in prayer.

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.