



Lesson  
**151**

4s-K

# PAUL AND SILAS PRISON BREAK

July 6 & 7

**GOD DELIVERS**



## LESSON GOAL:

Paul's missionary work led him and his friend, Silas, to prison, but they continued to trust God and he delivered them out of their tough situation. Through their constant worship while in prison, a jailer and his whole family learned about Jesus and were saved.

God delivers us from hard times and he delivers us from our sin!

**Acts 16:16-40**

## ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

Upcoming Park Days:

SW - July 13

WH - July 14

MO - July 18

RR - July 20



## KEY VERSE

*for the month of July:*

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead.

Then you will be saved. With your heart you believe and are made right with God. With your mouth you say what you believe.

And so you are saved.

**Romans 10:9-10, NIRV**

## MISSION FOCUS:

**Backpack Bash**

**July 6th- July 28th**

This month, we have an amazing opportunity to pray for and help families in our community prepare for the school year ahead.

We are excited to partner with @cos\_iloveyou to purchase BRAND-NEW backpacks for this year's Backpack Bash.

For the month of July:  
**GOD TRANSFORMS**



25  
min

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*

You can play with the classroom activities until we begin Explore time.

20  
min

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### God Delivers!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** chains

**Connection:** Paul and Silas were in prison

### SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!

### DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

### SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God Delivers!** This true story comes from the Bible in **Acts 16:16-40!** *(Open your Bible to the passage and show the kids that the verse is in the Bible, then summarize the lesson by answering the Big 3).*



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.

### **SAY:**

Let's answer **THE BIG 3** questions for today's lesson!

1. Who is our story about today? **Paul, Silas and the jailer**
2. What is the problem? **Paul and Silas were thrown in jail**
3. What will God do? **God delivered (freed) them and used them to share Jesus with the jailer and his family.**

### **SAY:**

Let's connect to the story! Think about these things during our lesson:

1. Why does this matter to me?
2. How can I apply this to my own life?



## MAKE: Paper Chain Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** 6 paper chain strips per child, "God Delivers" sticker, markers/crayons, glue

### **DO:**

Pass out 6 paper strips to each child. Have them decorate the chain pieces using markers and the "God delivers. He saves!" sticker. Then have them fold the paper strips into a loop to make a chain and glue/staple/tape the pieces together.

### **SAY:**

God delivers! In our story today, we learn about how God delivered Paul and Silas out of prison. He can deliver us too! Before we learn about their story, let's make a special craft to remind us that God delivers!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



# Craft Example



25  
min

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Power in the Praise

**SONG 2:** God is With Me



## LESSON VIDEO

Play the daily Bible lesson video.



## BENEDICTION

As Large Group ends, speak this blessing over the kids.

### BLESSING FROM JUDE

Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy, to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.



## TRANSITION

After the benediction, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

15  
min

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## REFLECT: God Delivers!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** “God Delivers” cards



#### SAY:

Our God is so strong and powerful. He can save us from any situation, no matter how bad or hard it is! God is deliverer! The hard part is that He doesn't always do it when or how we want. Paul and Silas continued to worship and praise God, even when they were in jail. God used Paul & Silas to help the jailer and his whole family become followers of Jesus! God wants us to trust Him even when it's hard. Even if He doesn't deliver us the way we want Him to, we have to trust His plan - we never know how He will use us to share the love of Jesus with others!



#### DO:

- Ensure each child has a “God Delivers” card.
- Ask the kids to sit quietly in their own space and reflect on what the card says.
  - ***Are you or someone you know going through something hard?***
  - ***How can you worship & trust God even when it's hard?***
  - ***Pray and ask God: “God, I choose to trust & worship you.”***
- Ask the kids to sit quietly when they are finished and reflect on what God is teaching them



#### SAY:

As you think about the things that God is trying to teach you today, I want to close our Worship Response time with a blessing.

**BLESSING:** ***May you remember that God Delivers! May you trust and worship God, even when it's hard. And may others know Jesus because of your worship to Him.***



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**Let's answer THE BIG 3 questions for today's lesson!**

1. Who was our story about today? **Paul, Silas and the jailer**
2. What was the problem? **Paul and Silas were thrown in jail**
3. What did God do? **God delivered (freed) them and used them to share Jesus with the jailer and his family.**



**Let's connect to the story!**

1. Why does this matter to me? **God can deliver you from hard things.**
2. How can I apply this to my own life? **Model an example, then ask kids to share!**



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



Invite kids to pray for each other, then the leader closes in prayer.

5  
min

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.