



Lesson
151

2s & 3s

PAUL AND SILAS PRISON BREAK

July 6 & 7

GOD DELIVERS



LESSON GOAL:

Paul's missionary work led him and his friend, Silas, to prison, but they continued to trust God and he delivered them out of their tough situation. Through their constant worship while in prison, a jailer and his whole family learned about Jesus and were saved.

God delivers us from hard times and he delivers us from our sin!

Acts 16:16-40

ANNOUNCEMENTS:

BOLT: Backyard Summer Camp

SW Park Day - July 13

WH Park Day - July 14

MO Park Day - July 18

RR Park Day - July 20



KEY VERSE

for the month of July:

Say with your mouth, "Jesus is Lord." Believe in your heart that God raised him from the dead. Then you will be saved.

Romans 10:9, NIRV

MISSION FOCUS:

Backpack Bash
July 6th-28th

This month, we have an amazing opportunity to pray for and help families in our community prepare for the school year ahead.

We are excited to partner with @cos_iloveyou to purchase BRAND-NEW backpacks for this year's Backpack Bash.

For the month of July:
God Transforms



25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! Do you have any offering to put in our offering bin? *(Direct child to offering station)*. You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Free the Popsicle Stick!

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Popsicle stick, markers, construction paper with slit cut, God statement sticker



DO:

Give each child a popsicle stick and construction paper. Help each child draw a face on the popsicle stick and put the God statement sticker on the paper. Then, let them slide the popsicle stick in the slit of the paper to show it is trapped. Then take it out to show it is free.



SAY:

I wonder what we are learning about today! In our story today, Paul and Silas are in jail because the people in charge didn't want them telling people about Jesus! But God delivered them - He saved them. And he also helped them share about Jesus with the jailer who was in charge!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by answering the Big 3 questions.



SAY:

Let's answer THE BIG 3 questions for today's lesson!

1. Who is our story about today? **Paul, Silas and the jailer**
2. What is the problem? **Paul and Silas were thrown in jail**
3. What will God do? **God delivered (freed) them and used them to share Jesus with the jailer and his family.**



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#)).



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Romans 10:9 Song

SONG 2: God is With Us



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

In our Bible story today, we learned that God delivers us from our sins. That means he saves us. What are some sins we do? (**wait for responses**) Yes, sometimes we hit or say mean things. Those are sins. Let's pretend we're trapped in a box, like Hamilton was. Sin is like a box. It traps us. God sets us free from those sins. He delivers us because He loves us. He sent his son Jesus to die for us. But Jesus is alive again! Let's jump up and be free from our box! God delivers us from our sins!



BLESSING

As Large Group ends, speak this blessing over the kids.

God Delivers

Friends, may you always remember that God Delivers! He sets you free from your sins and takes good care of you.

BIBLE STORY - Paul and Silas Prison Break



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

SAY:

(Hamilton is stuck in a box) Hi, Hamilton! Oh my! Hamilton, are you stuck? **The box nods.** Let me help set you free! There we go. Now you are free! **Hamilton celebrates and whispers in your ear.** Oh, our Bible story today is about God setting people free? **Hamilton nods and whispers in your ear again.** Another word for setting people free is to deliver them? Hamilton nods. So...God delivers people a package today? **Hamilton shakes his head and whispers in your ear.** Oh, deliver means to set something free, just like I set you free from the box? **Hamilton nods.** I delivered you!

Let's listen to this true Bible story!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.

SAY:

There was a man named Paul. He loved to tell people about Jesus. Paul had a friend named Silas. One day, they were sent to jail because the leaders didn't like them sharing about Jesus with others. **Let's say, "Oh no!"** That's not a good reason to be put in jail! Paul and Silas were trapped in the jail cell, but they still prayed and sang to God. Suddenly, God sent a huge earthquake! **Let's pretend we feel the earthquake. Shake your body up and down and left and right! Yikes!** Because of the earthquake, the doors of the jail flew open, and the chains holding Paul and Silas and all the other prisoners came off! They were free! God delivered Paul and Silas from jail! **Let's do a happy dance, Hamilton!**

But that's not the end of the story! All the prisoners sat in the jail cells, amazed. **Let's act amazed.** The guard was worried he was going to get in trouble. **Let's act worried.** The guard thought all the prisoners had left the jail. But Paul said, "Wait! We are all still here!" The guard couldn't believe it! He asked Paul about Jesus, and Paul told him that Jesus delivers us from our sins. Jesus sets us free from our sins! **Let's say, "Thank you, Jesus, for setting me free!"** The guard believed in Jesus, and so did his whole family! God delivered the guard and his family from their sins, and He delivers us from our sins, too! God Delivers!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **God Delivers!** Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

Do the hand motions that go along with the God Statement:

God (*hand vertical in front of face*)

Delivers (*open your arms as if setting something free*)



ACTIVITY

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: None

DO:

Sit with the kids at the table or on the floor.

SAY:

You know, sometimes we get a package delivered to our house. Maybe it is something your grown-up needs or maybe it's a birthday present from your grandma. It was DELIVERED to your house. God DELIVERS us from bad things to good things.

Maybe you are feeling very grumpy. Can you make a grumpy face? Oh my, you look grumpy.

When you pray, God will deliver you from grumpy to joyful. Let's make prayer hands. "God, please deliver me from feeling grumpy." Let's see your most joyful face. Beautiful!

Maybe you really want to take your friend's toy away from them. Maybe you are feeling very angry that you didn't get to do what you wanted. God Delivers!

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Hide an object and let kids find it
- Name and count parts of the body or discuss colors & numbers
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play “Simon Says” or “Follow the Leader”
- Make up a story using figurines or other toys
- Play more music on Plex and let kids follow along with hand motions
- Play “I spy”
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.