



Lesson
46

1st-4th

JESUS CALMS THE STORM

July 4 & 5
GOD IS IN CONTROL



LESSON GOAL:

Background: One day, Jesus and His disciples were in a boat caught in a powerful storm. While the disciples were very afraid for their lives, Jesus was sleeping on the boat! Once they woke Jesus, He spoke and the wind and waves obeyed Him, showing that He has complete control over everything.

Lesson Goal: For kids to understand that even when life feels scary or out of control, we can have faith that God is always in control. It doesn't mean the storms won't come, but God is with us through whatever we face.

Matthew 8:23-27

ANNOUNCEMENTS:

Home Discipleship Parenting Class
Hosted @ Downtown campus
July 13, 20, 27 - woodmenvalley.org/kids

THEME FOR THIS SERIES:
Awesome News 2.0



KEY VERSE:

"Finally, let the Lord make you strong. Depend on his mighty power."

Ephesians 6:10, NIRV

MISSION FOCUS:

ACTS School Lunch Donations

Have you ever struggled with being hungry? It can make us feel tired, sad or worried. There are many kids in our city who are facing this challenge - they don't have enough food.

We can help! When we donate snacks, we're not just giving food — we're showing God's love to kids who need encouragement and care

LET'S PRAY FOR THE KIDS WHO WILL GET THESE FOOD ITEMS:

Pray for them to feel loved & their hearts to be open to hearing about Jesus

Pray for their families



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, *(insert child/parent name)*!

Look up the Bible passage in your own Bible or a classroom Bible and mark it with a sticky note. Then, you can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per Ministry Partner.



DISCUSS: God is in Control!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing 3 words about our week. I'll go first!
Share your 3 words then invite the next child to share.

SAY:

Today, we are learning about how **God is in Control**. This story comes from the Bible in **Matthew 8:23-27**. Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

Jesus and His disciples

2. What is the problem?

His disciples were on a boat in the middle of a terrible storm, and the disciples were scared

3. What will God do?

Jesus showed the disciples He was in control by simply speaking and the wind and the waves obeyed Him.



MAKE: Calming the Storm Spinner

Help kids think about the lesson further and have fun by doing this activity!

Supplies: circle paper, boat paper, markers/crayons, brad



DO:

Have kids color the circle paper (sea/storm) and the boat paper. Use the brad to attach the boat to the sea (circle). Show kids how to spin the boat from the storm to the calmed sea.



SAY:

Today's story is about a time when Jesus spoke and the wind and waves obeyed showing how he was in control. God is in control of our lives, too. It doesn't mean the storms won't come, but God is with us through whatever we face.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: Where Would I be

SONG 2: Open the Eyes of my Heart



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids.

WORSHIP RESPONSE



REFLECT: God is in Control!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: storm sounds in PowerPoint



SAY:

Jesus spoke and the wind and waves obeyed Him! He is in control! Even when life feels scary or out of control, we can have faith that God is always in control. It doesn't mean the storms won't come, but God is with us through whatever we face.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God is in control! That means even when things feels scary or hard, God is with us.***
 - ***Let's all lay down and close our eyes. With your eyes closed, pretend there's a big storm outside. You can hear the rain falling and thunder crashing.*** Play storm noises on PowerPoint as you talk through the next few points.
 - ***Then, with your eyes closed, picture Jesus laying there right next to you! Give yourself a big hug to remind yourself that God is in control and God is with you.***
 - Have kids open their eyes and talk about how it felt for a few moments.
 - ***Next time you go through something hard or scary or uncertain, remember this moment and how you felt knowing Jesus is with you and God is in control!***



PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



SAY:

God gives to us...so we give back to God! Offering is an opportunity every week to give some of our money to God as a way to say "Thank you, God!" for all He has done for us.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY: *May you have peace knowing that God is in control! He loves you and is with you!*

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

Jesus and His disciples

2. What was the problem?

Jesus and His disciples were on a boat in the middle of a terrible storm, and the disciples were scared

3. What did God do?

Jesus showed the disciples He was in control by simply speaking and the wind and the waves obeyed Him.

4. Why does this matter to me?

Even when life feels scary or out of control, we can have faith that God is always in control. The storms of life will still come, but God will be with us no matter what we face!

5. How can I apply this to my own life?

Example: I can pray and ask God for peace when I'm going through something hard or scary; I can memorize Bible verses to remind me that God is with me and in control.



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card.