



## Jesus is Provider

John 2

### God Statement: Jesus Is Our Example

KEY VERSE:

**“I have given you an example, you should do as I have done for you.” John 13:15 NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...*(most of the time)*

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus is Provider**

In today's lesson, we are going to learn about how Jesus is Provider.

**Say:** Jesus provides everything we need. Have you ever been very thirsty? What does your throat feel like when you are thirsty? How did you feel when you drank some water? We're going to hear about a wedding where they ran out of wine. It was very important for everyone to have enough to drink. Jesus provided what they needed.

### **MAKE: Making Juice**

*Supplies: pitcher, pre-scooped lemonade mix in baggie, spoon to mix, small cups, water*

**Directions:**

- Encourage children to join you at the table.
- Fill the pitcher with water.
- Add the lemonade mix.
- Stir.
- Pour a little into each cup.
- Let kids drink it.
- Throw away cups.

**Say:** We are making a special drink today. In our story, we're going to hear about how Jesus made a special drink. We will use a mix and a spoon. Jesus didn't need anything!

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ask:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**.

- *Only God Can Do*
- *My God is so Big!*

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This week, read about a story from the Bible in John 2.

**BIG IDEA:**

**We're going to hear about a wedding where they ran out of wine. It was very important for everyone to have enough to drink. Jesus provided what they needed.**

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

**BIBLE STORY (5-7 minutes)*****THIS WEEK'S LESSON: Jesus is Provider***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class. Hamilton is holding a little cup.***

**Say:** Hamilton, you look thirsty. *Hamilton nods.* Have you been busy? *Hamilton nods.* What's in your cup? *Hamilton looks and turns it upside down.* Shall I get you something to drink? *Hamilton nods excitedly.* Pour from the empty pitcher, pretending there is water. *Hamilton pretends to drink.* Mmm, that was good, right Hamilton? *Hamilton nods.* In our story today, we'll hear about how Jesus provided something good for everyone to drink.

**Read the Lesson below:**

**One day, Jesus went to a wedding.**

**Everyone was happy, dancing and celebrating.**

**But then there was a big problem.**

**They ran out of wine to drink.**

**Jesus' mother Mary knew what to do.**

**She told Jesus about the problem.**

**Then she told the people to do whatever Jesus says.**

**Jesus said to fill six large pots with water.**

**When they were all full, the man in charge of the wedding had a drink. He couldn't believe it. It was the best wine he had ever tasted. How could water become the best wine?**

**Jesus had performed a miracle.**

**Say:** Wow! Only Jesus can make something amazing like that happen. Jesus is provider.

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that Jesus is Provider! (Have the kids shout it out together multiple times).

**WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Say:** Let's think of some things that Jesus provides for us. Let the kids answer. You know what? Jesus provides everything we need. (List some things that the kids said and other things you can think of: air to breathe, water to drink and wash in, our family, our friends, giraffes, hippos, kitties...)

**BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** Friends, may you always remember that Jesus is the one who provides. He gives you what you need.

**CLOSING ACTIVITIES**

**(Until parents pickup)**

**PLAY: Happy Dance**

**Supplies:** *shakers and tambourines from music box in classroom,*

**Directions:** **Play song on Plex:**

1. Sit with shakers and tambourines, keeping time to music.
2. Put away instruments. Make a circle, holding hands. Take some steps to the right. Then to the left. All meet in the middle, then step back to the circle. Repeat. Try to sing along.

Hinei ma tov  
 Hinei ma tov u' manayim  
 Shevet achim gam yachad

It is a joy when people live in peace together:  
Brothers, sisters, all in peace together. From Psalm 133  
(Maybe Jesus and His family danced together like this at the wedding.)

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"