



## God is Compassionate

Luke 17

### God Statement: God is Provider

KEY VERSE:

**“My God will meet all of your needs. These riches come to you because you belong to Christ Jesus.” (Philippians 4:19, NIRV)**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 Ss are a simple way to keep our hearts and minds focused on this:**

When a child feels...*(most of the time)*

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

**(10 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS:

In today's lesson, we are going to learn that Jesus healed some sick men. He told them what to do and they did it. Sometimes your mommy and daddy tell you what to do. Sometimes your grandma tells you what to do. Sometimes your teacher tells you what to do. When you do what someone tells you, that is called following directions. Let's practice that.

**Say:** What is something your mommy tells you to do? Do you do it?

Jesus told His followers what to do. We can do what Jesus tells us.

### Do: Following Directions Practice

**Supplies:** none

**Directions:** Practice following directions. Give a direction and let kids follow it.

**Say:** Let's all march in place. Good. You are following directions.

Let's all sit down.

Let's hop. Can you hop on one foot?

Let's turn around.

Let's bend down and touch our toes. Good. You are following directions.

**Jesus gave His friends directions. He told them to love others. He told them to be kind. He told some guys to go to the Temple. We can follow Jesus' directions, too.**

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ask:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**. Choose some songs to sing.

- The Wisdom Song
- God can Do Anything
- Be Careful Little Eyes
- I've got the Joy Joy Joy

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This week, read about a Bible story from Luke 17.

**BIG IDEA: Some men came to Jesus to be healed. They followed His directions and Jesus made them all better!**

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

## BIBLE STORY (5-7 minutes)

### **THIS WEEK'S LESSON: The Ten Lepers**

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

*Invite Hamilton to come out and see the class. Hamilton looks sad.*

**Say:** Hamilton, you look sad. What's wrong? Did you fall down and hurt yourself? **Hamilton nods.** Do you have a little blood on your leg? **Hamilton nods.** I am going to tell you what to do to get better. **Hamilton nods.** Hamilton, I will help you. You need to follow my directions. **Hamilton nods.** Ok, Hamilton. Go back to your house. Wipe your leg clean. Put a bandage on your sore leg. Wipe your eyes and get a drink of water. Can you remember all that? Yes? Good. **Hamilton goes to his house.**

### **Read the Bible Lesson below from Luke 17.**

- **God is our provider. He provides what we need. Sometimes He wants us to follow His directions.**
- **Some men talked to Jesus.**
- **They were sick. They had a disease.**
- **They called out to Jesus: Please help us!**
- **Jesus gave them some directions.**
- **The men had faith that Jesus could heal them.**
- **The men followed the directions.**
- **Jesus made them all better!**

Hamilton, how are you doing? **Hamilton returns with a bandage on his leg, looking much happier.** Hamilton, you followed my directions and now you're all better. May I give you a hug? **Hamilton nods. Give him a hug.** Good listening, Hamilton. You followed the directions really well. We want to follow God's directions, too! He wants us to be kind and love other people. Can you do that too? **Hamilton nods.** Ok, bye Hamilton. Let's all say goodbye to Hamilton. Bye Hamilton. **Put him in his house.**

**SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is provider! Repeat that together several times. God provides what we need.

**WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

*Encourage class to sit quietly.*

**Say:** God is our Provider. What are some things that God provides for us? Encourage kids to answer. Parents, safety, puppies, brothers and sisters, air to breathe, food, etc.  
God is our Providers. He gives us what we need.

**BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** Friends, may you always remember that God loves you. He is our provider. He will give us what we need.

**CLOSING ACTIVITIES**

**(Until parents pickup)**

**Directions:**

**Make: Prayer Tree (continued from last week)**

**Supplies:** Tree picture from last week, tape, pre-cut pictures of things kids would like to pray for, glue stick

**Directions:**

- Stick the tree picture on the wall, low where the kids can reach.
- Let the kids choose pictures of people/things they would like to pray for.
- Put a little glue from the glue stick on the back of the picture.
- Let the child stick his/her picture on the Prayer Tree.  
Pray for the person or thing in the picture.



## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"