

God Makes All Things Possible

Mark 9

God Statement: Jesus is Amazing

KEY VERSE:

"They were amazed at His teaching, because His message had authority." (Luke 4:32, NIRV)

CHECK-IN

(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become SECURE.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God Makes All Things Possible

In today's lesson, we are going to learn about how with God all things are possible.

Say: Tell me about a time when you were sick. What happened? Did you go to the doctor? God helped the doctor make you well again. Your mommy and daddy took good care of you. God made you well again. We're going to hear about a little boy who Jesus healed in our Bible story today.

MAKE: Surprise Bag

Supplies: Bag full of things that they can touch to guess and then pull it out Things that we will hear about in our story.

- Earphones (can't hear)
- Sunglasses (can't see)
- Tongue depressor or cough drop (can't speak)

Directions: Let the kids explore the items in the bag. They can reach in and touch the items and try to guess what it is.

Say: These are earphones. When do you use earphones? These are sunglasses. Why do you use sunglasses? This is a cough drop. Have you ever had a cough drop? What is that for?

Let's see what these things have to do with our story in a bit.

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > 2s/3s folder. Choose some songs to sing.

- The Wise Man
- The Wisdom Song
- Only God Can Do
- · God can Do Anything

READ A BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a Bible story from Mark 9.

BIG IDEA:

There was a boy who was very sick. Only Jesus could heal him because with God all things are possible.

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: God Makes All Things Possible

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamiliton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is coughing and has a stuffy nose. You can tell this because you are coughing for him and sniffing.

Say: Hamilton, you sound like you don't feel very well. *Hamilton nods*. You had better get back to bed. *Hamilton nods and goes back to his house*. Hamilton is sick today. We're going to hear about a boy who Jesus made well. God makes all things possible.

Read the Bible Lesson below.

- Jesus has done many amazing things.
- He has walked on water, turned water into a fancy drink called wine, and has healed many people.
- None of this could be possible without God!
- Jesus healed a very sick boy.
 - Sometimes when we're sick our ears might hurt (show earphones) our eyes might hurt or not see well (show sunglasses) or we may have a sore throat (show cough drop.) These things can help us feel a little better but only Jesus can heal completely. Because with God all things are possible!
- A man brought his son to be healed by Jesus' friends, but they couldn't.
- The father asked Jesus, if He could, have compassion and help them.
- Jesus said, "All things are possible for one who believes."

- Jesus commanded the boy to be healed.
 - Can you show me a surprised face? Wow! Jesus could heal the boy?!
- God Makes All Things Possible!
- The little boy was healed, and many people saw that Jesus is the son of God by all the amazing things He was doing.
- Jesus is Amazing!

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that "With God all Things are Possible." (Have the kids shout it out together multiple times).

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: God makes all things possible. He can do anything! What are some things that God can do? Let's think about Him and remember what God can do.

Give a moment to think and then let kids share what God can do.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Say: Friends, may you always remember that God can do anything! You can ask Him for what you need.

CLOSING ACTIVITIES

(Until parents pickup)

PLAY: Coloring Page

Supplies: coloring page, crayons

Directions: Sit with the kids and color the picture. Talk about things that God can do.

- God can heal
- God can love
- God can see us
- God can create



PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"