



## Jesus is Provider – Jesus Turns Water into Wine

John 2

### God Statement: Jesus is Our Example

**KEY VERSE:** “I have given you an example, you should do as I have done for you.”  
(John 13:15, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: Jesus is Our Example

In today’s lesson, we are going to learn about how Jesus is our example!

**SAY:**

Raise your hand if you ever play with Legos or building blocks. Have you ever gotten a really cool set of them that you wanted to build exactly like the box showed? **Let kids respond.** What do you usually have to do to put it together just like the picture on the box? **Let kids respond – follow the directions, look at the example.** You have to follow the directions and examples in the instructions! Well, kind of like building a really cool lego set can require some direction, in order to live how God wants us to as believers, we also need some direction too! What do you think helps give us direction? **Let kids**

**respond.** The Bible, God’s Word, is like an instruction manual on how to live! But not only that, God also gave us in the Bible, in the New Testament, Jesus as an example of how to live! Jesus is our example. Let’s say that together: Jesus is our example!

Today, we’re going to hear one example Jesus gave us. Jesus performed many miracles on earth... What’s a miracle? **Let kids respond.** In today’s lesson, Jesus performed a miracle that shows how Jesus is our provider! Let’s do this activity to find out more.

### MAKE:

To get the kids thinking about the lesson, they can do this activity!

#### Water To Wine Activity Page

**Supplies:** water to wine activity page, crayons or markers

**Directions:** Pass out one water to wine activity page per child. Have kids color one part of the paper strip blue for water and the other part purple/red for the wine. Encourage kids to color the rest of their pictures.

**Say:** *Today we get to learn about something AMAZING!*

*We get to learn about one of the miracles Jesus did! Let’s see if we can create a craft to give us a hint about our story. On one part of the paper strip, we will color it blue. On the other part, we will color it purple or red. When we move it back and forth it will look like it’s changing colors. I can’t wait to see what special miracle we get to hear about today!*



## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WORSHIP & LARGE GROUP RULES

*Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

**TODAY'S WORSHIP SONGS:**

- Firm Foundation
- Less Like Me

**LARGE GROUP RULES**

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

**MAIL TIME & WARDROBE OF WONDER**

*Host*

**MAIL TIME!**

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"I have given you an example, you should do as I have done for you."  
(John 13:15, NIRV)**

**WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

**What's It: WINE CUP**

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**ASK:**

Wow! This looks like a special kind of **cup**! I think this is a cup that would be used for drinking wine. What do we notice about this cup? Does it have anything in it? Right now, it's empty. If we were super thirsty, we would desperately need someone to fill this cup for us. You know, Jesus provides so much for us. He always gives us what we need. I think he may do something pretty cool with this cup to show just how amazing he is and that he can provide all that we and anyone could need. Let's find out more and dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### ***THIS WEEK'S LESSON: Jesus is Provider – Jesus Turns Water into Wine***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

***Supplies:*** prayer request papers, pens/markers, twine/wire WR stations

Wow! Can you believe that Jesus really did that? He turned water into wine – that's a miracle! Jesus is provider. He provided right when the people at the wedding needed it the most, and He provides for us too.

Did you know that we can talk to Jesus anytime and anywhere? How can we do that? ***Let kids answer – pray!*** Praying is when we talk to God! We can trust that God hears us when we talk to Him because we see Him do that again and again in the Bible.

### **PRAYER REQUESTS ACTIVITY:**

Trusting means we believe that God will do what He says He will do. Do you trust that God hears your prayers? Do you tell Him what's really on your heart? Let's take some time now to talk to God. Do you need to ask for help with something? Do you need to tell Him something and ask forgiveness? Do you need to pray for someone?

***Have teachers pass out paper and writing utensils to each kid.*** As we sit quietly for a minute, take some time to write/draw your prayers to God. Then, when you're ready, you can go quietly pin it on the board. We know that Jesus is Provider, and we can trust that He hears us!

***Encourage kids to do this quietly/individually while the soft music plays. After a few minutes, say:***

Thanks for taking time to talk to God – He hears you and He loves you! Jesus is provider.

***Close in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## COMPASSION & OFFERING

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – SDC ORPHANetwork Project

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

This year for Summer Day Camp, we are partnering with an organization called ORPHANetwork, or O-Network for short. This organization is in Nicaragua. Do you know where Nicaragua is? ***Let kids respond.*** It's in Central America!

Nicaragua is the poorest and one of the least developed countries in Central America, where access to basic services is a daily challenge. O-Network works through local churches to provide life-saving meals, healthcare, education and job skills training with the mission of breaking cycles of generational poverty.

We're raising money at SDC for a multi-purpose classroom with a mini library where children can study and learn, encouraging a strong educational foundation, preparing

them for future economic self-sufficiency and giving them the opportunity to reach their God-given capacities.

Let's take time today to pray over O-Network and the kids who will use the space! Let's pray that God will provide the money needed, through each of you, to reach our goal!

***Invite a couple kids to come up and pray for O-Network.***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you trust that God hears you and He provides for you! God loves you so much!***

## SMALL GROUP

### *Classroom Teachers* **(10 minutes)**

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: John 2:1-12**
  - a. **What was the miracle Jesus performed?** (He turned water into wine)
  - b. **How did Jesus perform the miracle?** (He had servants fill six jars with water, scoop some of the water out, and take to the person in charge of the dinner)
3. **Jesus is provider! Jesus performed the 1<sup>st</sup> miracle of turning water into wine to bring others to Him and to show that amazing things are possible when we have faith in Jesus and do what He tells us to do. Isn't it great to trust in God! Can we always hope and trust in God, even when we don't see his miracles? Yes! Jesus is our Example! How can you show others that God's Word is true?** (By obeying His Word)

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*  
(10 minutes)

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: Water to Wine Relay Matching Game**

**Supplies:** matching card sets

**Directions:** Separate kids into two teams. Line up the matching sets on one side of the room. Have one member of each team run up and flip over two cards. If they are a match, they bring the cards back to their team. If they are not a match, they flip them back over and run back for the next person to go. The game ends when all matches have been found.

**Say:** *Today we got to learn about how Jesus turned water into wine! He provides and He is our provider. Let's play a game to help us remember this special lesson!*

## CHECK-OUT

*Classroom Teacher*  
(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*