



## God Sees Our Heart – A Woman Washes Jesus’ Feet

Luke 7

### God Statement: Jesus is Amazing

**KEY VERSE:** “They were amazed at his teachings because his message had authority.”  
(Luke 4:32, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God Sees Our Heart**

In today’s lesson, we are going to learn about how God sees our hearts!

**SAY:**

Who is someone who is really important to you? **Let a few kids share.** Have you ever done something really special for that person to show them how much they mean to you? What was it?

Today, we’re going to hear about a woman who knew Jesus is REALLY important and wanted to show Him what He meant to her. Does anyone have any guesses of what she did? **Let a few kids respond.** Good guesses. We’re going to find out shortly! The coolest

part about the story is that even though others might not have understood why the woman did what she did, Jesus did! You know why? Because God sees our hearts! That means that God knew the woman just wanted to express her love and gratitude for Jesus! Let's find out more with an activity.

**MAKE:**

To get the kids thinking about the lesson, they can do this activity!

**Story Mini Book!**

**Supplies:** one mini book per child, markers and crayons

**Directions:** Pass out one mini book per child and have the children color their books.

**Say:** Today we are going to learn about something very special! This book shows a woman washing someone's feet. Do you know who this person was? What do you think she used to wash his feet? She must have had such a good heart to do something so sweet! God sees our hearts too! I can't wait to see what we learn from this story!

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WORSHIP & LARGE GROUP RULES

**Worship Leader & Host****WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

**TODAY'S WORSHIP SONGS:**

- Real Love
- Shine a Light

**LARGE GROUP RULES**

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

## MAIL TIME & WARDROBE OF WONDER

*Host*

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“They were amazed at his teaching, because his message had authority.”  
(Luke 4:32, NIRV)**

### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

#### **What’s It: PERFUME BOTTLE**

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### **ASK:**

This is a bottle of **perfume**! Wow, does anyone know what perfume is used for? It makes you smell nice! Now, there are other things that make you smell nice too like soap and deodorant, but perfume is a little fancier, and it costs more money than those other things. Usually, someone would put on perfume if they were getting dressed up nice or going to a fancy dinner or party. Well in today’s story, a woman offers her

perfume to God in a special way as she tries to honor Him. God can see her heart and that's true for all of us. Let's learn more about this woman, what happens, and what this teaches us about Jesus!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### ***THIS WEEK'S LESSON: God Sees Our Heart – A Woman Washes Jesus' Feet***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

***Supplies:*** 2 mirrors stationed around room, heart stickers

***Prepare Ahead:*** Write "God sees your heart" on the top of the mirror and draw a heart in the middle with expo marker

God sees our heart! The woman in our Bible story today knew that she needed Jesus, but the Pharisees didn't understand why Jesus let her wash His feet. They only saw her as a person who had sinned, or made bad choices, a lot. But Jesus saw her heart! Jesus saw that the woman wanted to change her life and needed forgiveness.

God sees our hearts too. He knows what's on our hearts, and He knows when we need to ask forgiveness for something. And no matter what, Jesus loves us.

### **MIRROR HEARTS ACTIVITY:**

We're going to take some time to reflect on that. God sees our hearts and God loves us. As you think about that truth, is there something you need to share with Jesus? Do you need to ask forgiveness for something, like the woman in our story? Do you need to be reminded that God has made you and loves you?

***Turn on soft worship music. Have kids create lines behind the mirrors, with teachers standing at each mirror with the heart stamps. Let them take turns walking up and standing in front of the mirror. As the kids look at the mirror, teachers can say “God sees your heart” and give them a heart sticker to wear.***

As you look in the mirror, remember that God created you. God loves you. And God sees your heart!

***Once everyone has participated, say:***

God is so good and so kind! Let’s pray and thank God for loving us!

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – COSILoveYou Backpack Bash!**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

Wow! Is it almost that time again? The 2023-2024 school year is fast approaching. Do you know what that means? It’s time for back-to-school shopping!

We have an amazing opportunity to help families in our community prepare for the school year ahead. We are excited to partner with @cos\_iloveyou for this year’s Backpack Bash! What is the most important item you need for school? ***Let kids share ideas.*** One of the most important items kids in our city need to start the school year off right is backpacks! And you can help with that!

We've been collecting backpacks the last two weekends! It's been so cool to see everyone coming together to provide for kids and friends right here in our city!

What's the biggest way you can help? Pray for the kids, just like you, preparing to go back to school who will get one of these backpacks!

***Invite a couple kids to come up and pray the kids who will receive a backpack through the Backpack Bash!***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***God sees your heart! May you remember that God loves you and forgives you!***

## SMALL GROUP

### *Classroom Teachers*

### **(10 minutes)**

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Jesus and the Sinful Woman (Woman Washes Jesus' Feet)**
  - a. **Who did Jesus go to have dinner with?** (A Pharisee named Simon.)
  - b. **What did the sinful woman do when she came to see Jesus at Simon's house?** (She washed his feet with her tears, kissed them, and poured expensive perfume on them.)
  - c. **The woman showed Jesus a lot of love. What did Jesus do for her?** (He forgave her sins.)
3. **We all make mistakes and sin. That's why we all need Jesus, because He died so that all our sin could be forgiven. Even though we are sinners, God sees our heart. When we love Him and show Him our love through our prayers, praise, worship, and the way we live and love others, he forgives our sin.**

- a. **How can we show God that we love Him? Turn and tell a neighbor what you think.** (Give the kiddos a moment to share, then redirect their attention and ask for 2-3 volunteers to share out loud; praise, worship, thank Him, seek Him through prayer, loving others well)

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: Pass the Heart**

**Supplies:** Small felt heart

**Say:** *Today we got to talk about how God sees our heart! Now we get to play a game to remind us of our story, using this little heart. Let's play "pass the heart" and see if we can find it.*

**Directions:** Have children get into a circle and face the center of the circle. Pick one child to be in the middle. Have the child in the middle close their eyes. Take the small heart and place it behind your back. When the music starts pass the heart around the circle (make sure kids pass it behind their backs). When the music stops, have the child in the middle guess who has the heart. (Give the child in the middle three tries to guess where the heart is.) You can then pick a different child to be in the middle. Play a few rounds and then collect the toy heart.

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*