



God Makes All Things Possible

Mark 9

God Statement: Jesus is Amazing

KEY VERSE: “They were amazed at his teachings because his message had authority.”
(Luke 4:32, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God Makes All Things Possible

In today’s lesson, we are going to learn about how God sees our hearts!

SAY:

If you could have any super power for a day, what would it be? Turn to the person next to you and tell them. **Then let a few kids share.** We can think of some pretty crazy super powers, can’t we? But all of them are pretty much impossible because we weren’t created to do those things. There is one who can do ANYTHING though... Who do you think that is? **Let kids respond – God!**

God can do anything because He is our Creator and He is all-powerful! That means that if God wants to make something that seems impossible happen, He can! God makes ALL things possible! Let's say that together – God makes all things possible.

We've been learning that Jesus is Amazing, and today, we're going to hear about another time when Jesus did something AMAZING – all the people in the story had to believe and have faith He would. Do you believe God can do ANYTHING? Let's do an activity as we think about that!

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Believe Signs!

Supplies: card stock sign, string, markers/crayons

Directions: pass out one 'believe' sign per child. Have each child color their signs and then tie a string around each hole to create a hanger for the sign.

Say: *With God all things are possible. When we believe and we follow God, we get to see Him do very special things. Sometimes He does small things, sometimes He does BIG things! With Him nothing is too big or too small. Let's make a special craft to remind us of this great truth!*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- Real Love

- Shine a Light
- WR: Nothing Is Impossible

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“They were amazed at his teaching, because his message had authority.”
(Luke 4:32, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: MOUTH

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Whoa! It's a **mouth**! Hmm, what do we use our mouth for? (Pause for a few responses: eating, talking, whistling, smiling, etc.) Let's focus in on talking or speaking. What would life be like if you could not speak? Whoa...scratch your head and think for a moment about how it would feel if you couldn't sing your favorite song out loud, or scream while you're playing, or laugh out loud as you joke around with your family. Can you imagine? In today's story, a young boy is unable to speak or to hear, but don't worry. We get to see how through God, all things are possible, and things work out okay for this boy. Let's find out more!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. ****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Makes All Things Possible

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: *worship song in PowerPoint, ribbons or instruments if accessible*

God makes all things possible! Can you believe that Jesus healed the boy who no one else could? When we believe in Jesus, all things are possible. Let's take some time today to praise God for all the ways that He works. In a moment, we're going to sing a song of praise to God, but first, let's think about ways God has worked in our own lives. Can you think of anything God has done in your life recently? **Let a few kids share.**

Those are all amazing ways. God is so good, and Jesus is amazing! Let's praise him!

PRAISE & WORSHIP ACTIVITY:

God is so good, and Jesus is amazing! Let's praise him! We're going to sing a song about how nothing is impossible through Jesus! Even if you don't know the motions, you can dance along however you want to as we praise Jesus.

Turn on "Nothing is Impossible" in PowerPoint. Pass out instruments and ribbons, and let kids praise and worship however they want to in this space. After the song is over, say:

Thank you, God, that you make all things possible! Let's praise God for that one more time. Can you cheer and clap loudly and say "Thank you, God!" on the count of 3? 1, 2, 3 – Thank you, God!

Close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – COSILoveYou Backpack Bash!

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Who's excited for back-to-school shopping? ***Let kids respond.*** Can you believe it's almost time for school to start again?

Because of your help, many of the families in our community are better prepared for the school year ahead. Do you know why? ***Let kids respond.*** That's right! In partnership with @cos_iloveyou, for this year's Backpack Bash we've collected many backpacks for kids just like you who will soon be returning to school.

As we prepare for the new school year, let's pray for the kids who will receive one of these backpacks!

Invite a couple of kids to come up and pray for the kids who will receive a backpack through the Backpack Bash!

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you believe that God makes all things possible! He is amazing!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: All Things Are Possible**
 - a. **Why did the man bring his son to Jesus?** (He had an evil spirit in him that made him unable to hear or speak.)
 - b. **he disciples couldn't help the boy, but what happened when Jesus commanded the evil spirit to come out of the boy?** (The spirit came out of him!)
3. **Jesus told the boy's father that all things are possible when a person believes. Do you believe that? Never be afraid to pray or ask God for something, no matter how impossible it may seem. Not all our prayers will be answered because God knows our needs better than we do, but all things are possible through Him.**
 - a. **What could you pray for or ask God to help you with this week?**

Close small group in prayer. Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: All Things Are Possible Telephone

Supplies: none

Directions: have children sit in a circle. Have them think about one thing that God has done that might seem impossible, that they want to share with someone else. Start with one child and have them whisper their impossible moment/truth to their neighbor. That child then whispers it to the person next to them and so on. When it gets back to the first child, see if the impossible statement matches what they said at first! Have the child share their original sentence and then move onto the next child. Play until all children have taken a turn. This can also be played in two groups if the class size is larger.

Say: *Today we learned that with God all things are possible! God is good and we can always trust Him. He can do things that we might not think are possible!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.