

# God Sees Our Heart – A Woman Washes Jesus' Feet

Luke 7

# **God Statement: Jesus is Amazing**

**KEY VERSE:** "They were amazed at his teachings because his message had authority." (Luke 4:32, NIRV)

# **CHECK-IN**

**Classroom Teacher** (until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

# **EXPLORE ACTIVITY**

Classroom Teacher (15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

# **DISCUSS: God Sees Our Heart**

In today's lesson, we are going to learn about how God sees our hearts!

### SAY:

Who is someone who is really important to you? *Let a few kids share.* Have you ever done something really special for that person to show them how much they mean to you? What was it?

Today, we're going to hear about a woman who knew Jesus is REALLY important and wanted to show Him what He meant to her. Does anyone have any guesses of what she did? *Let a few kids respond.* Good guesses. We're going to find out shortly! The coolest part about the story is that even though others might not have understood why the

woman did what she did, Jesus did! You know why? Because God sees our hearts! That means that God knew the woman just wanted to express her love and gratitude for Jesus! Let's find out more with an activity.

### MAKE:

To get the kids thinking about the lesson, they can do this activity!

#### Story Mini Book!

Supplies: one mini book per child, markers and crayons

**Directions:** Pass out one mini book per child and have the children color their books.

**Say:** Today we are going to learn about something very special! This book shoes a woman washing someone's feet. Do you know who this person was? What do you think she used to wash his feet? She must have had such a good heart to do something so sweet! God sees our hearts too! I can't wait to see what we learn from this story!

# LARGE GROUP

# (25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

## **WELCOME & EXPECTATIONS**

#### Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### **Expectations Slide**

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

\*\*\* After Expectations, transition the power point to the "Worship" slide.\*\*\*

#### **KEY VERSE**

#### Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"They were amazed at his teaching, because his message had authority." (Luke 4:32, NIRV)

\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\*

#### **OPENING WORSHIP**

#### Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

#### **TODAY'S WORSHIP SONGS:**

- What a Friend
- Good God Almighty
- Closing: Gratitude

\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.\*\*\*

## **BIBLE STORY**

#### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK'S LESSON: God Sees Our Heart – A Woman Washes Jesus' Feet** Encourage kids to listen and engage with the lesson as they watch the teaching video.

\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\*

## **WORSHIP RESPONSE**

#### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: 2 mirrors stationed around room, heart stickers

**Prepare Ahead:** Write "God sees your heart" on the top of the mirror and draw a heart in the middle with expo marker

God sees our heart! The woman in our Bible story today knew that she needed Jesus, but the Pharisees didn't understand why Jesus let her wash His feet. They only saw her as a person who had sinned, or made bad choices, a lot. But Jesus saw her heart! Jesus saw that the woman wanted to change her life and needed forgiveness.

God sees our hearts too. He knows what's on our hearts, and He knows when we need to ask forgiveness for something. And no matter what, Jesus loves us.

#### MIRROR HEARTS ACTIVITY:

We're going to take some time to reflect on that. God sees our hearts and God loves us. As you think about that truth, is there something you need to share with Jesus? Do you need to ask forgiveness for something, like the woman in our story? Do you need to be reminded that God has made you and loves you? Turn on soft worship music. Have kids create lines behind the mirrors, with teachers standing at each mirror with the heart stamps. Let them take turns walking up and standing in front of the mirror. As the kids look at the mirror, teachers can say "God sees your heart" and give them a heart sticker to wear.

As you look in the mirror, remember that God created you. God loves you. And God sees your heart!

#### Once everyone has participated, say:

God is so good and so kind! Let's pray and thank God for loving us!

#### Close time in prayer.

\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\*

### **CLOSING WORSHIP**

#### Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

### \*\*\*After Worship or Bible Story, transition the power point to the "Compassion International" slide.\*\*\*

### **COMPASSION & OFFERING**

#### Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\*

# ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – COSILoveYou Backpack Bash! Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Wow! Is it almost that time again? The 2023-2024 school year is fast approaching. Do you know what that means? It's time for back-to-school shopping!

We have an amazing opportunity to help families in our community prepare for the school year ahead. We are excited to partner with @cos\_iloveyou for this year's Backpack Bash! What is the most important item you need for school? *Let kids share ideas.* One of the most important items kids in our city need to start the school year off right is backpacks! And you can help with that!

We've been collecting backpacks the last two weekends! It's been so cool to see everyone coming together to provide for kids and friends right here in our city!

What's the biggest way you can help? Pray for the kids, just like you, preparing to go back to school who will get one of these backpacks!

Invite a couple kids to come up and pray the kids who will receive a backpack through the Backpack Bash!

\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\*

### BLESSING

### Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

God sees your heart! May you remember that God loves you and forgives you!

# **SMALL GROUP**

# Classroom Teachers (10 minutes)

#### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. What did you learn about God from our story today?
- 2. Read/ Recap today's story: Jesus and the Sinful Woman (Woman Washes Jesus' Feet)
  - a. Who did Jesus go to have dinner with? (A Pharisee named Simon.)
  - b. What did the sinful woman do when she came to see Jesus at Simon's house? (She washed his feet with her tears, kissed them, and poured expensive perfume on them.)
  - c. The woman showed Jesus a lot of love. What did Jesus do for her? (He forgave her sins.)
- 3. We all make mistakes and sin. That's why we all need Jesus, because He died so that all our sin could be forgiven. Even though we are sinners, God sees our heart. When we love Him and show Him our love through our prayers, praise, worship, and the way we live and love others, he forgives our sin.
  - a. How can we show God that we love Him? Turn and tell a neighbor what you think. (Give the kiddos a moment to share, then redirect their attention and ask for 2-3 volunteers to share out loud; praise, worship, thank Him, seek Him through prayer, loving others well)

**Close small group in prayer.** Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!

#### **Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

- 1. What did you learn about God from our story today?
- 2. Read scripture: Luke 7: 36-39
  - a. Who did Jesus go to have dinner with? (A Pharisee named Simon)

- b. What did the sinful woman do when she came to see Jesus at Simon's house? (She washed his feet with her tears, kissed them, and poured expensive perfume on them.)
- 3. Read scripture: Luke 7: 40-50
  - a. Jesus told Simon a story about two men who owed a man money. The man ended up forgiving both men's debt. Who loved him more after their debt was forgiven? (The man who owed more money?)
  - b. The woman in this story showed Jesus a lot of love. What did Jesus do for her? (He forgave her sins.)
- 4. We all make mistakes and sin. That's why we all need Jesus, because He died so that all our sin could be forgiven. Even though we are sinners, God sees our heart. When we love Him and show Him our love through our prayers, praise, worship, and the way we live and love others, he forgives our sin.
  - a. Turn the kiddos toward each other to make small groups. Have them discuss ways they can show their love to God. Discuss ways they can show their love directly to God, but also by their actions in their life. After a couple minutes of discussion time, redirect the kiddos back to you and ask friends to share out loud as time and attention allow.

**Close small group in prayer.** Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!

# **RESPOND ACTIVITY**

Classroom Teacher (10 minutes)

#### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

#### **PLAY: Pass the Heart**

#### Supplies: Small felt heart

**Say:** Today we got to talk about how God sees our heart! Now we get to play a game to remind us of our story, using this little heart. Let's play "pass the heart" and see if we can find it.

**Directions:** Have children get into a circle and face the center of the circle. Pick one child to be in the middle. Have the child in the middle close their eyes. Take the small heart

and place it behind your back. When the music starts pass the heart around the circle (make sure kids pass it behind their backs). When the music stops, have the child in the middle guess who has the heart. (Give the child in the middle three tries to guess where the heart is.) You can then pick a different child to be in the middle. Play a few rounds and then collect the toy heart.

# **CHECK-OUT**

# Classroom Teacher (end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.