



Jesus is the Light of the World – The Man Born Blind

John 9

God Statement: Jesus is Amazing

KEY VERSE: “They were amazed at his teachings because his message had authority.”
(Luke 4:32, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Jesus is the Light of the World

In today’s lesson, we are going to learn about how Jesus is the Light of the World!

SAY:

Does anyone remember our big God Statement right now? ***Let kids respond – Jesus is Amazing!*** We’ve been learning all about how Jesus is amazing. What are some things you’ve learned about how amazing Jesus is? ***Let kids respond – i.e. He is in control, He sees our hearts, He makes all things possible, or other general characteristics/stories of Jesus.***

Well today, we’re going to learn another very important truth about Jesus. But first, let’s try something. Everyone close your eyes or cover your face. What do you see with your

eyes closed? ***Let kids respond – nothing, darkness, etc.*** Can you see what I'm holding in my hands? ***Hold small object from classroom in hands.*** If your eyes are closed, you can't see it. Okay, open your eyes. What helps you see right now? ***Let kids respond – the light.*** The light in here makes it easier for you to see! Well, just like the lights in here help you see, Jesus is called the light of the world. He helps us see how we should live and have hope in Him!

Today, we're going to hear of another amazing miracle Jesus performed that shows that Jesus is the Light of the World! Let's say that together – Jesus is the light of the world! But first, let's do an activity!

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Blind Man Coloring Page

Supplies: Blind Man Coloring Page, Markers/crayons

Directions: Pass out one coloring page per child. Have them color the page and talk with them about how God can lead us even when it seems impossible. Even when it seems dark!

Say: *We get to learn another great truth about God today! Did you know He is the light of the world? He can lead us and take care of us, even when it seems impossible. What do you see on the coloring page today? Someone who may not have been able to see? Do you think God healed him? I can't wait to find out in our story!*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"They were amazed at his teaching, because his message had authority."
(Luke 4:32, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- Shine a Light
- Awesome God
- Closing: Gratitude

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Jesus is the Light of the World – The Man Born Blind

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: glow bracelets

Jesus is the light of the world! Do you remember a few weeks ago we heard about the lesson Jesus taught on being a light and we held those candles as we sang? Well, today, we learned more about how Jesus is the light of the world. Newsflash Nancy read a verse that we are going to read again. It's from John 8:12 John and says, ***“Jesus spoke to the people again. He said, “I am the light of the world. Anyone who follows me will never walk in darkness. They will have that light. They will have life.”***

This verse tells us that when we follow Jesus, we never have to walk in darkness. That means that because of what Jesus did by dying on the cross and raising himself from the dead, we have hope! Hope is a small word, but it has a BIG meaning. Hope means that even though things right now might feel hard, we can have confidence and be sure that one day we will live with Jesus forever! Isn't that such good news?

LIGHT BRACELETS ACTIVITY:

Jesus is the light of the world and when we follow Him, we get that light too! If you know something super exciting, don't you just want to share it with everyone around you? Well, that's what Jesus wants us to do with the good news of who He is.

We're each going to get a special bracelet today. You get to take this home and wear it. And every time you look at it, remember that you are the light shining for Jesus!

Have teachers pass out bracelets to each kid. Then say:

Let's thank Jesus together on the count of three for being the light of the world. Ready?
1, 2, 3 – Thank you, Jesus!

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – COSILoveYou Backpack Bash!**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Wow! And just like that, the 2023-2024 school year is almost here! How do you prepare for a new school year? **Let kids respond.**

One of the most important items kids in our city need to start the school year off right is backpacks! And because of your help, we were able to provide many of the kids in our community with a backpack! **What kind of backpack will you be taking to school? Let kids respond.**

It's been so cool to see everyone chip in to provide backpacks during our Back to School Bash! What's another way you can help? **Let kids respond.** Pray for the kids, just like you, preparing to go back to school who will get one of these backpacks!

Invite a couple of kids to come up and pray for the kids who will receive a backpack through the Backpack Bash!

*****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.*****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May Jesus' light radiate through you this week! May you love others as Jesus loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: The Man Born Blind**
 - a. **Question 1: What did Jesus spread over the blind man's eyes?** (mud)
 - b. **Question 2: What happened when the man washed the mud off his eyes?** (He could see again!)
3. **Jesus healed the blind man so that he no longer walks in darkness but can see the light! Jesus does the same thing for all of us! When we believe in Him, we no longer walk in darkness, but have the light of the world!**

What can we do to share the light of Jesus with others too?

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: John 9: 1-12**
 - a. **Question 1: How did Jesus heal the blind man?** He made mud, spread it over the man's eyes, and told him to go wash it off.)
3. **Read scripture: John 9: 13-34**
 - a. **Question 1: Did the religious leaders believe the man when he told them what had happened?** (No)
4. **Read scripture: John 9: 35-41**
 - a. **Question 1: How did the man respond when Jesus asked him if he believed in the Son of Man?** (He told Jesus that he believed, and he worshipped Him.)

5. **Jesus healed the blind man so that he no longer walks in darkness but can see the light! Jesus does the same thing for all of us! When we believe in Him, we no longer walk in darkness, but have the light of the world!**

What can we do to share the light of Jesus with others too?

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Lead Your Buddy – Obstacle Course!

Supplies: plastic cups (20)

Directions: separate children into buddies. One person will close their eyes and the other will lead them through an obstacle course. Set out the cups in a zig zag, spread them apart or stack some up to make a wall etc. to create an obstacle course for each team to walk their buddy through. Once one buddy has had a turn leading, let the other child be the leader. When finished, re-stack all of the cups.

Say: *Today we learned that Jesus is the light of the world and with him we can be a light too! We know that we can trust God with everything and sometimes when we might not be able to see what's going to happen next, we have to trust God to use us for His purpose and trust Him to take care of us. Let's play a trust game to remind us of these wonderful truths!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.