



Jesus is Our Example – The Lord’s Prayer

Luke 11

God Statement: God is Provider

KEY VERSE: “My God will meet all your needs. He will meet them in keeping His wonderful riches. These riches come to you because you belong to Christ Jesus.”
(Philippians 4:19, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Provider!

In today’s lesson, we are going to learn about how God is Provider!

SAY:

We’re starting a new series today, which means we have a new God Statement! This month, we’re going to learn that God is Provider. What do you think of when you hear the word provider? **Let kids answer.** To provide means to make available or supply something.

When you get hungry at home, who might you ask for a snack or a meal? ***Let kids answer – parents, grownups, etc.*** Your grownup will provide something for you to eat! Just like they provide that food, God is our ultimate provider! He created us and He created the whole world. When we have a need, God has given us a special way to call on Him to help or provide. What is that? ***Let kids answer – prayer.***

We can pray to God anywhere and anytime! Today, we're going to learn from Jesus one way we can pray. Jesus is our example and God is our provider! Before we jump into our lesson, let's do an activity.

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Prayer Poster!

Supplies: one prayer poster per child, crayons or markers

Directions: pass out one prayer poster per child. Have them color and decorate their posters and help them write down special things on the lines provided. Encourage them to add their own details to their prayer posters.

Say: *Today we get to learn about prayer. God wants us to pray so we can talk with Him! We can ALWAYS pray! When is a time you like to pray? Let's talk about the ways we can pray while we decorate our special posters.*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

***"My God will meet all your needs. He will meet them in keeping His wonderful riches. These riches come to you because you belong to Christ Jesus."
(Philippians 4:19, NIRV)***

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- Every Move I Make
- Battle Belongs
- Closing: Help Me Live in Step

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Jesus is Our Example – The Lord's Prayer

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *Lord's Prayer handout, markers/pens*

Jesus is our example! That means Jesus shows us how we can live and act. Today, we learned how Jesus shows us to pray. What are we doing when we pray? **Let kids respond – talking to God.** We can pray anywhere, anytime, and in any way. What are some things you have prayed for before? **Let kids respond.**

Those are all great/important things to pray for. Sometimes we still might not know what to pray for. So, Jesus gave us a way we can always use to pray, and we call it the Lord's Prayer.

LORD'S PRAYER IN MY WORDS ACTIVITY:

Let's take some time today to think about this special prayer and put it in our own words. You each are going to get your own page with the Lord's Prayer broken down into the sections like Miss Cheryl taught us.

Have teachers pass out a Lord's Prayer sheet and marker/pen to each kid. Once each kid has one, walk through each section together, explaining each prompt before letting kids respond.

Let's remember what each part means. Can someone read the first box? ***Pick a kid to read it.*** Does anyone remember what it means? ***Let kids respond.*** Okay, now write in your own words who God is to you and how powerful He is!

Continue with each box/section, allowing different kids to read the section and answer what they think it means. Use the outline below for guidance:

1. Father, may your name be honored – ***God deserves all the honor and praise for who He is.***
2. May your kingdom come – ***We know one day God will make all things right in heaven, but for now, we are called to love each other as God loves us.***
3. Give us each day our daily bread – ***God is provider! We can ask God for what we need and trust that He knows what is best for us.***
4. Forgive us our sins, as we also forgive everyone who sins against us – ***We need to ask forgiveness for our sins as well as forgive others as Jesus forgives us.***
5. Keep us from falling into sin when we are tempted – ***We can ask God to protect us from evil and help us from doing bad things.***

Give kids a few moments for each section to write it in their own words. Younger kids may need more guidance/help from teachers for this activity.

We can say this special prayer anytime or anywhere to help us remember how God wants us to live. But we can also talk to God with whatever is on our minds anytime too! Let's say thank you to Jesus for being our example as we close in prayer.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families & Praying for Schools

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

Praying for Schools

How are you feeling about the school year ahead? Are you excited? Nervous? Afraid? **Let kids respond.** Think about how you can share your feelings with God in prayer. **Pause for a moment.** Do you think other kids might feel the same way about starting this school year too?

As we prepare for the 2023-2024 school year, we are partnering with ACTs to be intentional about praying for our schools. Why do you think it is important to pray for our schools? **Let kids respond.** Isn't it so amazing to communicate with God through prayer?

As we pray over this next month for schools, let's focus on 3 main groups:

1. Students
2. Teachers
3. Admin/Staff

Invite someone to come up and pray for the school year ahead!

ACTs Feeding Families

What is your favorite food? **Let kids respond** That sounds awesome! My favorite food is _____. How often do you get to enjoy your favorite food? A lot? Sometimes? Only as a special treat? **Pause.**

Did you know that even though you and I get to enjoy some of our very special treats, not all kids get to do the same? There are some kids who do not have the same access to food that we have. That's why we are partnering with ACTs Feeding Families to help the kids in our community who are in need of food. How do you think you help kids in

need of food? ***Let kids respond.*** That's right! You can donate food each week AND pray for the families and kids who get the food.

Hold up a green Feeding Families bag or a food donation list. You can take home one of these special green bags to help you remember to bring in food donations for Feeding Families. Grab one on your way out today!

Invite a kid to come up and pray for the families who receive food through Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May Jesus' example be your guide to live and love as He does. May you trust that you can call on God anywhere and anytime, and He hears you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: The Lord's Prayer**
 - a. **Who do we talk to when we pray?** (God!)
 - b. **Do our prayers need to be long or fancy?** (Prayers can be short, simple, and should never aim to impress other people.)
 - c. **We pray to thank God and ask Him for what we need. What else should we ask God for when we pray?** (Forgiveness for the things we've done wrong.)
3. **Does God always give us exactly what we pray for?** (No.) **Nod your head if that has ever happened to you. When that happens to us or to someone we know, what can make us feel better about that?** (God is the one who knows exactly what we need, and He promises never to leave us. We pray to Him in trusting that He knows exactly what we need and what to give us. We know that He is in control, He loves us, and He will work all things for our good, even when things seem bad or hard.)

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Luke 11:1-4**
 - a. **Who do we talk to when we pray?** (God!)
 - b. **We pray to thank God and ask Him for what we need. What else should we ask God for when we pray?** (Forgiveness for our sins)
 - c. **What is this special prayer called that God uses to teach us about prayer?** (The Lord's Prayer)

3. **Does God always give us exactly what we pray for? (No.) Why? Who knows what we really need? (God is the one who knows what we really need!) That can be really difficult to understand and deal with when we pray for something and feel like we really need something, but it doesn't happen or show up. When that happens to you or someone you know, what can we share or remember about God to help us through that? (God is the one who knows exactly what we need, and He promises never to leave us. We pray to Him in trusting that He knows exactly what we need and what to give us. We know that He is in control, He loves us, and He will work all things for our good, even when things seem bad or hard.)**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Prayer Game! (Red Rover)

Supplies: none

Directions: have children split into two teams. Have one team line up along one side of the room and link arms. Have the other team line up on the opposite side of the room and link arms. The teams should be facing each other. Have each team take turns picking someone from the other team to run over to their side/or team to try and break the chain. If the child runs through and breaks the chain (children with linked arms) then they run back to their own team. If they are unable to break the chain they then join that team and link arms with the person on the end. When each team calls out for one of the children on the opposing team have them say “we can pray for....*and say the child’s name*”

Say: today we learned about how God wants us to pray! Prayer is so important. We can pray for anyone and anything that we might need or want to pray for. We can always pray! Let’s play a fun game to end our lesson today!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.