



Jesus is Provider

John 2

God Statement: Jesus is Our Example

KEY VERSE:

"I have given you an example, you should do as I have done for you."

(John 13:15, NIRV)

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S's are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Only God can Do
- My God is so Big
- Happy Day
- King of Me

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

THIS WEEK'S LESSON: JESUS TURNS WATER INTO WINE

(Summarized from John 2)

BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can read parts of the story, do the hand motions, ask the kids questions, etc.).

Share the story of how Jesus turned water into wine:

- Do you remember who we learned about in the Bible who saved the world?
 - That's right Jesus!
- When Jesus was on earth, He performed miracles to help us know that He truly is the One True God.
- He did a great miracle of making water turn into a fancy drink called wine.
- Jesus was at a wedding.
- Everyone was happy, dancing and celebrating.
 - Can you show me your best dance moves? Hamilton's favorite move is called the swimmer.
 - Hamilton can you show our friends your favorite dance move? **Nod Hamilton's head yes, then have Hamilton pretend to do a swimming arms.**
- While everyone was dancing and celebrating a big problem came up.

- They ran out of wine to drink, but Jesus’ mother Mary knew what to do.
- She told Jesus about the problem.
- Then she told the people to do whatever Jesus says.
- Jesus said to fill six large jars with water.
 - Can you hold your hands out like you’re pretending to carry something big and heavy?
- When they were all full, the man in charge of the wedding had a drink. He couldn’t believe it. It was the best wine he had ever tasted. How could water become the best wine?
- Jesus had performed a miracle.
 - Can you hold your hands on your cheeks and make a “wow” face?
 - That’s so amazing! Jesus performed an amazing miracle!
- Jesus is Our Example!

LEAD AN ACTIVITY

Purpose: Engage our youngest children by doing a variety of learning activities!!

TODAY’S ACTIVITY: HAPPY DANCE

Work one on one with each child as they work on their fine motor skills and imagination as they partake in today’s activity. Help each child participate in this activity to help them remember the truth we learned about today.

ACTIVITY INSTRUCTIONS:

- Encourage the babies to stand up because we are going to have a fun dance party to celebrate the amazing miracle Jesus did!
 - For the babies that can’t really crawl, hold them on your hip while you all dance together.
- Put some music on from Plex on the tv to have a celebration dance to.
- Do this as many times as your class allows you.

BLESSING

Purpose: To read a blessing or verse over the kids.

Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.

TODAY’S BLESSING:

“(Child’s name) may you always remember that Jesus is Our Example. May you grow up to love Jesus with your whole heart and follow Him. May you know that He loves you and has a plan for you.

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(End of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"