



## God is the One True God

Writing on the Wall- Daniel 5

### God Statement: God is the One True God

KEY VERSE:

**“Remember what happened in the past. Think about what took place long ago. I am God.” Isaiah 46:9 NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

(10 minutes)

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: Writing on the Wall

In today's lesson, we are going to learn about how a surprising hand appeared to write on the wall to show that God is the one true God.

**Say:** God is the One True God. Even bad guys can't hide from Him. Let's play a game with writing. We would never write on the walls but we can write on paper!

### MAKE: Writing on Paper on the Wall

**Supplies:** butcher paper, chalk

**Directions:** Tape the butcher paper on the wall or cupboard. Make some designs that the kids can guess, for example: heart, circle, dog, house, cat, giraffe, car, flower

**Say:** *Now I am going to write something that you may not be able to guess. Writing in cursive, write "God is the One True God." Can you read that? No? Let's get someone to help us. Ask one of your helpers if they can read it. Have them read it aloud. See, we needed help to read this writing. That sounds like what will happen in our story from the Bible today*

#### While you are working with the children:

- I am going to draw something.
- Can you guess what that is?
- You're right! It's a truck! (or whatever you have drawn.)

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

## LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time. .

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

**Offering – ask:** Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder.**

- *My God is so Big*
- *God Can do Anything!*

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God’s word!*

This week, read about the story below about The Writing on the Wall from Daniel 5.

**BIG IDEA:**

**God can do anything! We worship Him only because He is the one true God.**

### BIBLE STORY (5-7 minutes)

***THIS WEEK’S LESSON: The Handwriting on the Wall***  
(Story provided below)

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class. Hamilton is holding his Bible.***

**Say:** Hi Hamilton, I see you have your Bible. Our stories at church come from the Bible, God's word. He is the One true God. ***Hamilton nods.***

**Share about the Handwriting on the Wall.**

- A long time ago, there was a new king of God's people.
- This new king put on a fancy party where they drank out of gold cups and worshipped false gods.
  - ***Have Hamilton shake his head in disappointment.***
- Remember, God is the One True God, and we are told to not worship anything else.
  - ***Have Hamilton point to God.***
- During the party a hand appeared and started writing things on the wall.
  - Can you pretend that you are writing, put your hand in the air and start to draw with your finger!
- The new king was scared and asked his wise men to read the writing, but they could not understand it.
  - ***Have Hamilton hide behind your back.***
- Then the queen told the king to get a man named Daniel to read the writing.
- Daniel was a man of God. He loved God with all His heart and listened to God.
  - ***Have Hamilton point to God.***
- Daniel was able to read the writing and told the king that the writing was from God.
- Daniel warned the king to stop praising false gods and to start honoring the one true God.
  - God is the One True God! Point up to God when we say God, and then hold out 1 finger when we say He is the One True God

### **SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that God is the ONE TRUE GOD! (Have the kids shout it out together multiple times).

### **WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

*Encourage class to sit quietly.*

**Say:** God is the one true God. How do we know this? Yes, the Bible tells us. We want to honor our one true God. The Bible says “With praises from children and from tiny infants, you have built a fortress. It makes your enemies silent, and all who turn against you are left speechless.”

**Ask:** How can you children praise our one true God? *Let kids answer*

**Say:** Let’s praise Him now just like you said. Clap and say “You are the One True God!”

## **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** *Friends, the one true God is God of the whole universe and beyond. And He loves YOU!*

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **MAKE: Writing Practice**

**Supplies:** *chalk and construction paper*

**Directions:** Let the kids draw things on their paper. You can point out the “writing on the wall” you did earlier and they can copy some of those designs or do their own thing.

## **PLAY!**

**Purpose:** *Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body

- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### (end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"